From the Principal

The first semester is well underway and many of our students have already had a taste of the AST training and trial testing in preparation for their official testing in October. We have also been reviewing literacy and numeracy performances of all students through our GAT testing. This data will enable all staff to focus their teaching practice with a greater alignment to literacy outcomes for all students throughout the year. While it is important to acknowledge our successes in achieving high Australian Tertiary Admission Ranks (ATAR), success is not only measured by the ATAR but by the skills and attributes our students acquire to contribute and enhance our community.

The college undergoes its validation process where the performance of the college over past 4 years undergoes a review by an external panel. While the college has experienced a lot of success over the past years, we continue to focus on what things can be improved. This is mapped out in our three key goals in our annual operating plan for 2015.

Goal 1: Embed Quality Teaching Processes across the College including

- Undertake curriculum reviews in International Baccalaureate, Big Picture plus implementation of the National curriculum in Maths and Science
- More targeted approach to using data to improve literacy outcomes across the college
- Use of Quality Teacher framework to review and improve teaching practice

Goal 2: Enhance the provision of Pathways for Canberra College students

- Develop enhanced Work Integrated Learning (WIL) experiences
- Expand external partnerships to provide additional pathways and training opportunities
- Improve practices and protocols used in communicating and supporting students and parents in transition to college.

Goal 3: Enhance school management processes and programs

- Review school financial structures and processes to improve the range and quality of the learning environment. Ready the college for a more autonomous future
- Embed well-structured processes and practices to assist in effective teacher development
- Review and align the college Information Communication Technology strategy with Network and System priorities

The college welcomes the following new staff to the college in 2015; Melissa Planten (Deputy), Judith Aldons (Futures LSA), Linda Dorsett (CCCares LSA), Kim Thomas (Maths), Candice Rodgers (Futures), Theresa Carroll (Futures), Kate Reynolds (Futures), Erin Barbour (Big Picture), Daniel Ikekwere (Maths) and Claudette Ingham (Psychology/English). Glen Rowe will continue in the higher duties role in Futures while Marie Uren continues in her role in DET.

GAFE (Google Applications For Education) trial is now underway following the upgrade to the wireless network across the college. Every student will be required to complete a permission form to allow them to be added to the network. The GAFE will allow for all students to access class resources, maintain and share their work within and outside the college environment.

Welcome to College Evening occurred with a strong turnout of parents. While the formal part of the evening
focused on the requirements of a Year 12 certificate, it was also one last opportunity to seek interest in a formal parent group to maintain the College Association. The current Parents Association has proposed to formally close the Association at the AGM. An alternative structure is being explored to provide parents with the opportunity to engage with the college.

CCCares have now successfully moved into their new facility. The official opening of CCCares is set down for Tuesday 10th March from 12.45 to 1.45pm. The college is developing a plan in consultation with DET Capital works to enable further improvements across the college to provide for a contemporary learning environment for all students.

**More Student Success**

- Congratulation to Sarah Y, Daniel L and Ruby W who have each won a Capital Chemist Scholarship worth $1000 to support their studies in Year 12.
- Hira Reppion’s 2014 Children’s Literature class made books and then read them to Year K-4 classes at Hughes Primary was featured in the Australian Education magazine [http://au.educationhq.com/](http://au.educationhq.com/)
- A great team of Canberra College and Narrabundah Media students from Nbc Radio on 2XX were out at the Multicultural Festival running VOX POP’s with the crowd, stallholders and performers.
- Canberra College students featured in a video production for National Schools Constitutional Conventional. Thomas C will be among 120 Year 11 and 12 students from around Australia attending the 20th National Schools Constitutional Convention.

Parents and Carers are reminded that neither the College or the Department of Education carry insurance for loss or damage of personal items or personal injury. Parents may wish to make private arrangements with any of the many insurance options available to the public.

I look forward to sharing our learning journey together in 2015.

George Palavestra

Welcome to our new year 11 students and welcome back to our year 12 Arty Types.

If anybody has any enquiries about opportunities available to you in the Visual, Creative and Performing Arts at Canberra College please contact us.

We have students busily engaged in a variety of Tertiary / Accredited and Vocational studies in the following Arts areas:

- Art, Ceramics, Dance, Drama, Media, Music, Photography.

All of the Arts teachers are located in the CCPAC (Canberra College Performing Arts Centre) staffroom down the back of the main college building.

Please contact the College if you would like to come and have a look at our fabulous Arts facility which includes purpose built Drama and Dance Studios, a Music room with recording studios and a beautiful 174 seat Theatre.

**UPCOMING ARTS EVENTS**

- 3rd March – Drama tour to the Adelaide fringe Festival
- 13th March CCFilm Night showcasing Media student work from Semester 2 2014 - in the CCPAC Theatre 6pm-7.30 pm gold coin donation
- 16th March – Class Clowns Canberra heats

**Why study in the ARTS?**

The Arts entertain, challenge, provoke responses and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals, nurturing and challenging active and informed citizens. Learning in the Arts is based on cognitive, affective and sensory/kinesthetic response to arts practices as students revisit increasingly complex content, skills and processes with developing confidence and sophistication across their years of learning.

[http://www.acara.edu.au](http://www.acara.edu.au)

Kim Walkom SLC Arts 61423289
Daniel L. earned the right to attend the ASI Physics Camp by winning a gold medal in the Physics Olympiad competition last year. Daniel attended the 2 week intensive camp in January 2015. He says, “The ASI Physics Olympiad Camp was great. Sure, it's hard, and can make you feel unintelligent at times, but it's worth it. The things you learn are really interesting and helpful at school. At the camp, we studied first year university physics, and lab skills. The physics, and the maths required to understand the physics, have made and will continue to make year 12 maths and physics easy. I would recommend doing the physics camp to anyone who enjoys maths and physics, and wants to challenge themselves. If you do well, you might end up representing Australia on the international stage.”

National Youth Science Forum 2015
The last two weeks of my Summer were comparable to none. NYSF, the National Youth Science Forum is a program for the science-focused and socially inclined year 11s of Australia, ran by past attendees, now university students, and invaluably supported by Rotary.

January 19th - The day I arrived at ANU’s Burgmann College.
Greeted by the enthusiastic NYSF staff members, university students and NYSF Alumnus themselves, I was soon immersed in an overwhelming afternoon of absolutely ridiculous and yet hilarious games, surprising chants and forming human archways to welcome my fellow NYSFers being bussed from all round Australia. By the time our floor group broke out some ice cream cones and started introductions, before yet another ridiculously hilarious game, I was completely at ease.

The next 11 days passed quicker than could have possibly been expected. After being addressed by Ian Chubb, the Chief Scientist for Australia, at Parliament House and being engaged in a mock-Senate enquiry, I became completely emersed in with the day-to-day activities and friendships that were formed. From nights spent swing dancing, watching fireworks from Black Mountain Tower and dressing up for the Science themed Disco, to a Nanoscience forum, an opening seminar on Quantum Mechanics and Video conferencing to ask questions of a CERN employee in regards to the Large Hadron Collider, the National Youth Science Forum had absolutely everything a budding scientist could hope for. The best part, however, were the friendships. NYSF consists of approximately 400 students Australia wide, and a few from overseas too, making for life-long friendships with like-minded peers in all parts of the country.

Standing in a room with estimated $150M worth of particle accelerators and even a liquid helium refrigerator (kept at approximately -269.5 C°) as well as standing in a room with three SHRIMP (Sensitive High Resolution Ion Micro Probe) machines out of the total 19 worldwide that create a vacuum better than space itself, my eyes were opened to just where a career in science may take me, what it may consist of and why I want one.

For further information, visit http://www.nysf.edu.au/ or feel free to contact me personally.

Andrew G

Silver Crest Triumphs in Science
At the end of last year two students completed Independent projects in Biology and were awarded a Silver Crest Medal by the CSIRO. James P completed an experiment on the effect of smoke in runoff water on the growth of water weeds. Natasha C completed her experiment on the effect of Chlorine on two types of common bacteria. Both students worked offline and independently to complete their project which required a great deal of discipline and time management skills. Congratulations to these students.
After a very busy start to the year with a huge flurry of class changes, we are hoping that everyone is now settled into their classes and can now face the next big hurdle – assessment.

Remember that Student Services staff members are here to help with any questions or concerns you might have. **Please** ask us for help! We love it!

One thing which we do need to draw to people’s attention is the need to communicate early with Student Services if you are going to be away for more than a week. If you are travelling, have a sporting commitment or need to have a hospital stay and you know in advance, please pop in to collect an Extended Leave form so that your teachers can let you know what you’ll be missing. Don’t forget to let your relevant Student Advisor know!

We also have the inclusion of a Service Dog as part of the school community this year, working with one of our students. As the dog is a working animal, we would ask that people are respectful of this. Please also let Student Services know if proximity to dogs can cause allergies or anxiety so that we can address any concerns.

After all these suggestions to contact Student Services, you may need to actually know how to do this!

Here are the Student Services team contact details:

- **Jaafar Tabandeh** (Student Advisor A - G)
  - Ph – 6142 3334
  - Email – jaafar.tabandeh@ed.act.edu.au
- **Jo-Anne Lee** (Student Advisor H-O)
  - Ph – 6142 3332
  - Email – jo-anne.lee@ed.act.edu.au
- **Jason Tolmie** (Student Advisor M-Z)
  - Ph – 6142 3331
  - Email – jason.tolmie@ed.act.edu.au
- **Kate Fox** (Executive Teacher)
  - Ph – 6142 3333
  - Email – kate.fox@ed.act.edu.au
- **David Austin** (School Psychologist)
  - Ph – 6142 3335
  - Email – david.austin@ed.act.edu.au

We’re looking forward to working with you!

Kate on behalf of the Student Services team

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**SLG NEWS**

Welcome to all our new year 11 members. I’m looking forward to your participation and ideas in future events. There are three major events scheduled so far this term with many more to come once everyone has settled in.

The Student Leadership Conference in week 6 will provide students with opportunities to improve their understanding of leadership styles and develop new skills. This will also be our time to plan and prioritise goals for 2015.

Relay For Life Cancer Council event from the 28th to 29th of March is a great event that brings people together from our school and wider community to support the fight against cancer. Any students, parents or teachers wanting to be a part of our team can register by going to the website [https://www.relayforlife.org.au/](https://www.relayforlife.org.au/) and searching for Canberra College. Then click on join/login for the Canberra College team. Then follow the instructions to register.

The last day of Term 1 Friday the 10th April is our Youth Interact Day. We will be running a free excursion to the zoo to enable students from a diverse background to interact with each other and gain better understanding.

Any students who have not yet joined but would like to express interest in being a part of the Student Leadership Group are invited to contact Susan in the CCPAC staffroom or by email at [susan.johnson@ed.act.edu.au](mailto:susan.johnson@ed.act.edu.au).

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**Indigenous Scholarship**

One of our past students, Kate Chapman, is the recipient of The Dodson Indigenous Juris Doctor Scholarship, from Monash University. It is a significant achievement with a most generous allocation of funds.

Kate Chapman excelled during her time at the college and has since provided impressive academic results. She is an inspirational representative of the Aboriginal and Torres Strait community.
PE News

There is a huge variety of sports of offer for all students to participate in for 2015. It's all about having fun, making new friends, and improving our fitness. Sign up for the different sports at the PE staffroom down in the gym, listen to igroup notices for the next sports coming up and also check out the PE and Sport noticeboards for more information. You will receive 0.2 R unit points for every sport you participate in contributing to your Graduation Certificate at the end of Yr 12. Any questions please see the friendly PE staff.

Sports on offer Semester 1

Intercol – Thursday afternoons

from 2pm – 3.30pm at various venues

<table>
<thead>
<tr>
<th>Term</th>
<th>Weeks</th>
<th>Sport</th>
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<tbody>
<tr>
<td>1</td>
<td>2 to 9</td>
<td>Basketball – Boys</td>
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<tr>
<td></td>
<td>2 to 6</td>
<td>Cricket – Boys</td>
</tr>
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<td>2</td>
<td>2 to 7</td>
<td>Futsal – Boys &amp; Girls</td>
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<tr>
<td></td>
<td>2 to 7</td>
<td>Netball – Girls</td>
</tr>
</tbody>
</table>

One Day Carnivals

Beach Volleyball
Tennis Singles
Rugby League 9s
Rugby Union 7s
Girls Softball
Giant’s Cup AFL Boys and Girls
Golf - Individual Champs
Lawn Bowls
ACT Swimming
Orienteering
Football/ Soccer Girls and Boys
ACT Cross Country
Touch football boys and girls
Girls League and Union

Congratulations to Pavle D yr 12 for being selected for the under 20’s ACT Basketball Team which will be competing at the Australian Junior Championships in late February.

Also well done to Jake C yr 11 who has made the under 18’s Country Premier League Basketball Team.

Get your library cards online now!

The best students use a wide range of quality resources to research their assignments.

Get organised for this year by joining ACT Libraries and the National Library of Australia today.

Both libraries are free to join for ACT residents, and they will even mail your membership card out to you if you join online.

These libraries offer access not only to on-site resources, but a range of academic journals that can be accessed online.

College teachers expect the use of peer-reviewed journal articles in research assignments, and by joining all libraries you are setting yourself up to have the broadest access to them possible.

Log on and join up today!

Am I on Track? - Vocational Literacy and Numeracy careers expo for parents and students.

SAVE THE DATE for Parents - - - Tuesday 7 April 10.00 - 12.30 at the college

The college is organising a special Vocational literacy and numeracy focused careers expo for students not completing T packages and parents for Tuesday 7 April.

15 key industry representatives will present 10 – 20 minute sessions between 10 and 12 midday on Tuesday 7 April at the college. Parents of students completing A packages are encouraged to join their student and attend at this time and stay for lunch between 12.00 - 12.30. Normal classes are not operating that day to encourage A package students to attend. All students completing Tertiary packages will be in school undertaking AST trial examinations during this time.

The expo is designed to support students seeking to enter the workforce or CIT directly from college.

We have invited presenters from the following areas: Science and Technology/Automotive and Building Trades/IT/Music/Arts/Media/Hair and Beauty/Tourism/Hospitality/Retail/Business Admin/Fitness industry/Community Services/Defence Forces. (workshops will run depending on pre-enrolled numbers)

Parents will be encouraged to prenominate for sessions but will also be welcome to turn up on the day. The core question being asked of employer agencies and training organisations to cover is:

“What Literacy and Numeracy skills do you expect young people to possess when joining your organisation?”

Please keep this date free and consider attending on the day. Expressions of interest to attend are sought below to start to comprehend the level of interest and for catering purposes.

Once desired interest is established and presenters are confirmed, we will provide an opportunity for students and parents to enrol in specific sessions of interest.

Peter Clayden
Deputy Principal

Expression of interest

I am likely to attend the “Am I on the Track” Vocational session on Tues 7 April 10 – 12 midday.

Name __________________________
Student Name __________________________

Email address __________________________
Parent phone __________________________

I am likely to attend: please circle
for all of it / for part of it

Please cater for me / Please don’t cater for me/us

Please return the bottom section slip to Peter clayden via the front office or email on peter.clayden@ed.act.edu.au

AST Training times for Yr 12 Tertiary students

AST training for Yr 12 Tertiary students is compulsory. Weeks 3 5 & 7 Monday afternoons 3.15pm–4.15pm
Don’t forget the AST Full Trial Week 9 7 & 8 April.

Attention Parent/Carer of Students with Medical Conditions

It is essential that the college maintains accurate and up to date information on all student medical conditions.

If at any time the health care needs of your child change, please contact the front office on 6142 3288.
<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
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<tbody>
<tr>
<td>Alexander Verass</td>
<td>Sportsman of the Year</td>
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<tr>
<td>Kaitlin Primrose</td>
<td>Sportswoman of the Year</td>
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<tr>
<td>Kirsty Martin</td>
<td>Institute of Chartered Accountants Award</td>
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<tr>
<td>Crystal Lowe</td>
<td>Suzie Hayes Memorial Award</td>
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<tr>
<td>Xu Jiheng (Sunny)</td>
<td>Canberra Maths Association Award</td>
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<tr>
<td>Xu Jiheng (Sunny)</td>
<td>Institute of Physics Award</td>
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<tr>
<td>Zachary Sijacic</td>
<td>CIT Scholarship for Vocational Excellence</td>
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<tr>
<td>Jemma Flint</td>
<td>National Disability Services Certificate for Outstanding Effort</td>
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<tr>
<td>Sally Taylor</td>
<td>Excellence in Leadership and Academic Performance</td>
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<tr>
<td>Thomas Cameron</td>
<td>David Moulding Memorial Award</td>
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<tr>
<td>Eve Murray-Fairhall</td>
<td>The Annual Art Acquisition Award</td>
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<tr>
<td>Emma Murphy</td>
<td>Aboriginal &amp; Torres Strait Islander Student Award</td>
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<tr>
<td>Xu Jiheng (Sunny)</td>
<td>International Student Award</td>
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<tr>
<td>Xu Jiheng (Sunny)</td>
<td>IPS Citizenship Award</td>
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<tr>
<td>Oscar Dusink</td>
<td>Academy of Interactive Entertainment Scholarship</td>
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<tr>
<td>Xu Jiheng (Sunny) &amp; Adam Rowland</td>
<td>Academy of Interactive Entertainment Prize for Mathematics</td>
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<tr>
<td>Ted Pettigrove &amp; Jonothan Rehn</td>
<td>Academy of Interactive Entertainment Prize for Information Technology</td>
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<tr>
<td>Liam Magrath &amp; Alexandra McFadyen</td>
<td>Ben Duggan Leadership Award</td>
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<tr>
<td>Shelley Harwood</td>
<td>Big Picture Award</td>
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<tr>
<td>Kate Rankine</td>
<td>Arthur Holder Award</td>
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<tr>
<td>Claudia Schipp</td>
<td>Stuart Garnsey Award</td>
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<tr>
<td>Lindsay Downe and Roseanne Campion</td>
<td>Two Canberra College Association Citizenship &amp; Leadership Awards</td>
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<tr>
<td>Petar Djordjevic-Ilic</td>
<td>Member for Canberra Award</td>
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<tr>
<td>Tom Campbell</td>
<td>Minister for Education &amp; Training Excellence Award</td>
</tr>
<tr>
<td>Xu Jiheng (Sunny)</td>
<td>Highest Australian Tertiary Admission Rank</td>
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<tr>
<td>Lachlan Wisdom</td>
<td>2nd Highest Australian Tertiary Admission Rank</td>
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<tr>
<td>Conor Sproule</td>
<td>3rd Highest Australian Tertiary Admission Rank</td>
</tr>
<tr>
<td>Katherine Rankine</td>
<td>BSSS recognition of excellence award – Community Services</td>
</tr>
<tr>
<td>Jack Connor</td>
<td>BSSS recognition of excellence award – Vocational Studies</td>
</tr>
<tr>
<td>Ryan Stone</td>
<td>BSSS recognition of excellence award – Performing/Visual Arts</td>
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<tr>
<td>Emma Murphy</td>
<td>BSSS recognition of excellence award – Aboriginal and Torres Strait Islander</td>
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### Year 11 2015

<table>
<thead>
<tr>
<th>February 2015</th>
<th>Year 11 Information session (Students Meeting)</th>
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<tbody>
<tr>
<td>February</td>
<td>GAT trial diagnostic conducted in English Classes</td>
</tr>
<tr>
<td>February</td>
<td>Numeracy Test (Maths Classes).</td>
</tr>
<tr>
<td>April</td>
<td>Week 9 (7th April), AST (Writing Task, Short Response)</td>
</tr>
<tr>
<td>September</td>
<td><strong>Full Trial</strong></td>
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<td></td>
<td>AST Tuesday the 1st and Wednesday 2nd September 2015</td>
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<tr>
<td>December</td>
<td>ATAR indicator interviews. AST Trial Results to be discussed at the same time.</td>
</tr>
</tbody>
</table>

### Year 12 2015

| February      | Year 12 Information session –
|               | • How is AST used
|               | • Show them booklet/ will get their own Estimate in Pathways |
| February      | **Queensland Core Skill Trial (WEEK 3):**
|               | **Wednesday 18/02/2015 (8:45 to 10:45)** |
| March         | **Monday Afternoon Tutorials:** “**Mini Training**” (3:20 to 4:10) |
|               | Writing Task, Multiple Choice and Short Response |
|               | **Students will be selected to ATTEND**
|               | (Attendance are a MUST) For all Tertiary students. |
|               | 1. Week 3 (16th February)
|               | 2. Week 5 (2nd March)
|               | 3. Week 7 (16th March) |
| April         | **Full Trial: Week 9,** |
|               | • Tuesday 07/04/2015 &
|               | • Wednesday 08/04/2015 |
Week 5, 3/3/15  Moderation Day - students do not attend school
Week 6, 9/3/15  Canberra Day — Public Holiday
Week 10, 7/4/15  ‘Am I On Track’ - 10-12:30pm
Week 10, 7 & 8/4/15  AST Full Trial
Week 10, 7/4/15  Parent Teacher Night, 6.00 pm–8.30 pm
(including an IB Session)

Term 1 Last Day, Friday 10/4/15
Term 2 First Day, Tuesday 28/4/15

Please be advised that due to ANZAC Day (25 April) falling on a Saturday, Term 2 2015 will commence for all ACT Public Schools on Tuesday 28 April.

Other College information

For information on Australian School-Based Apprenticeships (ASBA), Career & Transition and Work Experience (WEX), please call Canberra College and ask to speak to Richard Johnston (Careers and Transitions) or Sonya Bell (WEX and ASBA Coordinator)

Mathematics tutorials are available at Canberra College on Thursdays 12.50–2 pm. For more information please call the front office.

Canberra College’s aim is to have a 100% electronic communication with parents. If you provide your email address to the front office staff we can assure that you will receive information through our newsletter and updates on other college events.

For further information about news and events please go to the Canberra College website  http://www.canberrac.act.edu.au
THE EDUCATION AND TRAINING DIRECTORATE
HAS INTERNATIONAL STUDENTS WHO REQUIRE
HOMESTAY PLACEMENTS

AN OPPORTUNITY FOR YOU TO PARTICIPATE IN CULTURAL PROGRAMS FOR SCHOOL AND COLLEGE
STUDENTS FROM OVERSEAS

FOR MORE INFORMATION & APPLICATIONS CONTACT
HOMESTAY COORDINATOR | INTERNATIONAL EDUCATION UNIT | EDUCATION AND TRAINING DIRECTORATE
51 Fremantle Drive Stirling ACT 2611 P 6205 9194  F 6205 9239
Email: ieu@act.gov.au  http://www.det.act.gov.au  | Telephone (012) 6205 9176  Facsimile (012) 6205 9239

CRICOS Registration Number 00643J  ABN 71506957312

AN OPPORTUNITY FOR YOU TO PARTICIPATE IN CULTURAL PROGRAMS FOR SCHOOL AND COLLEGE
STUDENTS FROM OVERSEAS.

For more information & applications contact:
Homestay Coordinator | International Education Unit | Education and Training Directorate
51 Fremantle Drive, Stirling ACT 2611
P 6205 9194  F 6205 9239
Email: ieu@act.gov.au  http://www.det.act.gov.au  | Telephone (012) 6205 9176  Facsimile (012) 6205 9239

CRICOS Registration Number 00643J  ABN 71506957312

If undeliverable return to:
Canberra College
Woden Compus, Launceston Street, Phillip, 2606

Affix Address Label Here