

CANBERRA COLLEGE

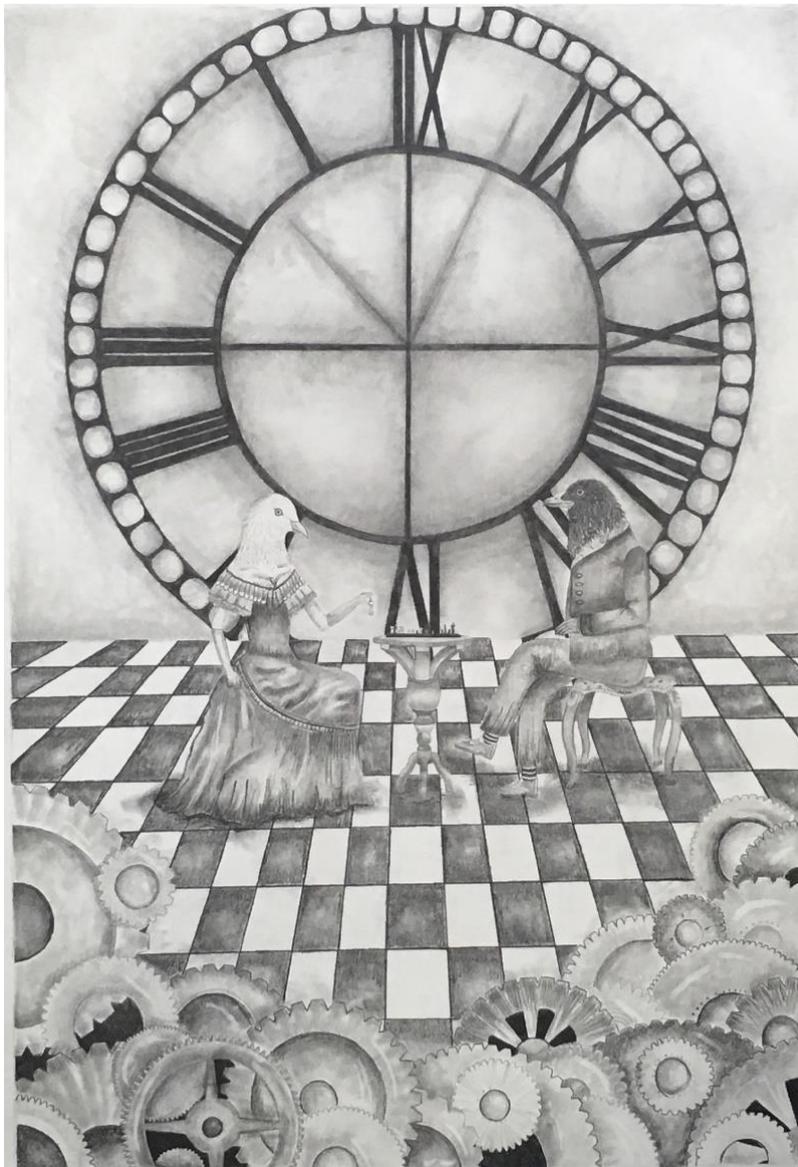
Caring for your future



2020

Handbook





ELLEN PUZEY, *Wasted Time*, 2018. Graphite on paper 841 x 594 mm

This handbook outlines courses of study and provides College information.

Discover what the college has to offer – we are here to support you in your transition from secondary education to the life of further study or work.

Further information about the college is available at www.canberrac.act.edu.au
or contact the College on ph.61423288

CONTENTS

Welcome to Canberra college	4	ESL Bridging (A)	25	Specialist Methods Mathematics (T) 35
College Information	5	English Integrating the Australian Curriculum (T).....	25	Mathematical Methods Integrating Australian Curriculum (T)
Student Services	5	Literature Integrating the Australian Curriculum (T).....	25	Mathematical Applications Integrating Australian Curriculum (T).....
Choosing Your Courses	5	Essential English Integrating the Australian Curriculum (A)	26	Essential Mathematics integrating Australian Curriculum A/M
Certificate Requirements	6	English as a Second Language (ESL Integrating the Australian Curriculum) (T/A)	26	Media
Employment Pathways.....	7	Philosophy (T/A)	27	Media (T/A)
An overview of certification	8	Fashion and Textiles	27	Music
Glossary of Terms	9	Textiles and Fashion (T/A)	27	Music (A)
Course selection	9	History	28	Music Industry (C).....
Package Planner	10	History (T/A)	28	Music (T).....
Courses Offered in 2019	11	Hospitality and Food Studies	29	Jazz (A/T).....
Assessment and certification	12	Hospitality (C)	29	Photography
Assessment	12	Food Science and Management (T) .	29	Photography (T/A).....
Course outlines	12	Food for Life (A)	29	HOPE.....
Unit Outlines.....	12	Information Technology	30	Sports Development (T/A/M)
Unit Grades.....	12	Information Technology (T/A/V).....	30	Exercise Science (T/A/M).....
Appeals.....	12	Information Technology – Programming Stream (A/T/V) Year 11 and 12.....	30	Health & Wellbeing (T/A/M)
Breaches of Academic Discipline	13	Information Technology - Digital Media Stream (A/T/V)	30	Physical Education Studies (A/M)....
Recognition	13	Languages	31	Outdoor and Environment Education (T/A/M/R)
Status.....	13	Assessment	31	Sport (R)
Variation to Assessment.....	13	English (R).....	31	Registered Units
ACT Scaling Test (AST)	13	Translating & Interpreting Skills(T) ...	31	Science.....
Additional programs	13	Chinese (T/A)	31	Biology (T/A).....
Vocational Education.....	14	Indonesian (T/A).....	31	Human Biology (T/A)
ANU Extension	15	French (T/A).....	32	Chemistry (T)
Big Picture Academy.....	16	German (T/A).....	32	Physics (T).....
Pre-Med Program	16	Italian (T/A)	32	Pre-Med
Sports Academy	16	Japanese (T/A)	32	Additional Science Activities.....
CCCare	16	Library Services	33	Technology
Futures & Inclusion Support.....	18	Mathematics.....	34	Automotive Technology (A)
Behavioural Sciences	19	Mathematics (T)	34	Design Technology & Graphics (T/A) 44
Psychology (T/A).....	19	Specialist Mathematics Integrating Australian Curriculum (T)	34	Furniture Making (A)
Sociology (T/A)	19	Specialist Methods Integrating Australian Curriculum (T)	34	Metal Engineering (A)
Commerce and Social Sciences.....	20	Mathematical Methods Integrating Australian Curriculum (T).....	34	Tourism and Event Management
Accounting (T/A).....	20	Mathematical Applications Integrating Australian Curriculum (T)	34	Tourism and Event Management (T/A/V/M)
Business (T/A)	20	Specialist Mathematics Integrating Australian Curriculum (T)	35	Visual Art
Business Services (A/V).....	20	Mathematical Methods Integrating Australian Curriculum (T).....	34	Ceramics (T/A)
Economics (T/A).....	20	Mathematical Applications Integrating Australian Curriculum (T)	34	Visual Art (T/A)
Commerce (T/A)	21	Specialist Mathematics Integrating Australian Curriculum (T)	35	
Legal Studies (T/A).....	21			
Global Studies T/A	21			
Community Services	22			
Social and Community Work (A).....	22			
Dance.....	23			
Dance (T/A)	23			
Drama	24			
Drama (T/A)	24			
English Courses	25			
English (T).....	25			
Literature (T).....	25			
Essential English (A).....	25			
ESL (T/A)	25			

Welcome from the Principal

Canberra College values learning and is focused on developing all our students in preparation for the world of today and tomorrow. All students complete an educational package which leads to the award of an ACT Senior Certificate.

The college provides a range of programs that reflect the diversity of pathways our students can pursue. Pathways of learning include Tertiary, Accredited and Vocational courses where nationally recognised training packages and Australian School Based Apprenticeships can be included. Courses are delivered in a variety of ways; through traditional and contemporary classes or targeted programs. These speciality programs include a Big Picture Academy, Futures Program, International Student Program and CCCares.

All students are strongly encouraged and supported to follow a course of study that reflects their interests, passions and learning styles. A range of student support services are also available across the college to provide pastoral care, course advice, counselling services, career planning and study options.

Canberra College is a place where students are supported, connected, challenged and inspired to be learners, researchers and innovators!

I look forward to welcoming you to our college.

Michael Battenally

Principal



Student Services

The Student Services team includes an Executive Teacher, four Student Advisors, administrative officers and a School Psychologist. They work in conjunction with the Careers and Work Experience team. The Student Services team works with students to:

- assist in the transition to pathways beyond school, including gaining university or CIT entrance, apprenticeships, traineeships or the world of work
- coordinate course selection for new and continuing students
- provide assistance with academic, social or personal concerns for students and stakeholders
- monitor packages, points and absences

The Student Services team works as a liaison between students, parents and staff; the Student Services area is open throughout the school day for appointments and casual drop-ins.

iGroup (Information Group) and Student Meetings

iGroups meet each Monday for 30 minutes. **This is compulsory for all students.** iGroup teachers communicate to students various college notices such as sporting events, excursions, career and study opportunities. The iGroup teachers monitor student attendance and that study packages are on track for completion. They also ensure that students' personal details are updated. They are the first port of call for students who are experiencing difficulties.

Student Year Meetings occur regularly during this time slot and are a forum for guest speakers, presentations and the acknowledgment of student achievements. The meetings are run by members of the Student Leadership Group (SLG). These meetings are also a compulsory component of iGroup.

Choosing Your Courses

The best guides to course selection at college are your interests and successes to date. Most students coming to the College have not yet decided on a career. Even those who have strong ideas need to keep their options open. Things change in the work force, at universities and in the lives of students. Some students will need to include specific subjects based on tertiary prerequisites and students can check this through Student Services or Careers.

Students are expected to enrol in 5 subjects at the beginning of Year 11. Not all courses need to be studied

with an eye for getting into a particular career or course. There are other reasons such as learning something new and following up on an interest. Students who embark with enthusiasm and readiness to work at their best usually find that most subjects are enjoyable. That's not to say that schoolwork is always easy or fun!

Application for University Entrance

Application for places in all public universities in NSW and ACT is made through the University Admission Centre (UAC). Entry to particular courses is competitive and offers of a place are made on the basis of a ranking called the Australian Tertiary Admission Rank (ATAR). When each course quota is filled and the cut-off is established, no other applications are accepted. Students must accept an offer of a place by the due date otherwise the offer will lapse.

The UAC Guide, which contains course information cut-offs from previous years and application procedures, is issued to students in August of their final year. Information sessions on course selection and application procedures are run by the College to help students with their applications.

For states other than NSW and ACT, students must obtain the application forms and cut-off information from the relevant admission centres. For addresses and contact numbers, refer to the UAC Guide or the Careers Office at the college.

Prerequisite Subjects for University Entrance

As well as meeting the ATAR cut-off, some tertiary courses require students to have studied certain subjects or gained a minimum standard of attainment in Year 11 and 12. This is referred to as prerequisite study or assumed knowledge. Details of courses requiring this knowledge and achievement levels are in the UAC Guide. This information is also available in the Year 10 guide, University Entry Requirements, distributed to all high schools. Both publications are available on the web at <http://www.uac.edu.au/schoolink/year-10.shtml>

Special Entrance Requirements for University Entrance and CIT

Some University and CIT courses such as Art, Drama, Music and Design require students to have relevant skills, experience and folios of work in addition to obtaining a Senior Secondary Certificate. Students may be required to

attend interviews, auditions and special testing as part of the application for each course. The UAC Year 10 Booklet and the UAC Guide contain information detailing these requirements. The Student Services/Careers Advisors can provide current information for any course.

Scholarships and Cadetships for University Entrance

Students requiring financial assistance to undertake tertiary study should consider applying for a cadetship or scholarship. These are advertised in the major metropolitan newspapers and application is made directly to each university or industry group. An offer of assistance is based on academic achievement and cadetship applicants are required to sit a test and have an interview. Details are available from the Student Services and Careers Advisors.

Application to the Canberra Institute of Technology (CIT)

Applications for places in higher level courses such as Advanced Diploma and Diploma courses are made by postal enrolments in response to newspaper and on line advertisements. A Senior Secondary Certificate is required and attendance at Information Sessions run by CIT (again advertised) is essential for some courses. Students wishing to enter a Certificate Course will need a Year 10 Certificate and should apply directly to CIT in person. Sessions are run to assist students with course information and their applications.

Australian School Based Apprenticeships (ASBAs)

An Australian School Based Apprenticeship (ASBA) is a system of training to help students gain entry into their chosen industry. Students are able to enter into a traineeship on a part time basis whilst remaining at school. ASBAs are available in a number of industries. Students can consult the staff in the Careers Office about these.

Apprenticeships and Traineeships

Students looking for on-the-job training should consider an apprenticeship or traineeship to develop personal work skills and job specific skills. Employers offering these training programs advertise in the daily newspapers and are listed at Centrelink and with private providers. Information is available from Student Services/ Careers Advisors.

Early Exit Program — Students studying for a Senior Secondary Certificate

Students who have gained 17 standard units for an Accredited package by the end of their third semester or middle of their fourth semester may apply to be released from the College ahead of other Year 12 students. These students are invited to the Year 12 Graduation, Year 12 Breakfast and Formal.

Certificate Requirements

The following five documents are available which report studies undertaken at the Canberra College.

ACT Senior Secondary Certificate

This Certificate is issued at the end of Year 12 showing results obtained in all units completed. It is issued by the ACT Board of Senior Secondary Studies. To receive this certificate at the end of Year 12, students must satisfactorily complete 17 standard units with at least four accredited minors from at least three different course areas in their package. (See Glossary). Students are required to complete at least one course in English to be awarded this certificate.

ATAR Statement

Students who wish to go on to tertiary study will also be given this statement which shows each student's ranking compared to all other students in the ACT, plus an Aggregate Score. It is issued by the ACT Board of Senior Secondary Studies. This statement entitles those who qualify for it to be considered for admission by Australian tertiary institutions. The ATAR shows the University Admission Rank compared to all other students in Australia, which is the criterion used for tertiary entrance, and the Aggregate Score which is the score from which the University Admission Rank is derived.

To receive this statement students must complete a study program from A, T, H, M, C, E, R and V Courses (see Glossary) which accrue a minimum of 20 standard units. There must be at least 18 A, T, H, M, C and E standard units and these must be arranged into courses to form either:

- five major courses
- four major courses and one minor course
- three major courses and three minor courses (of these, at least three majors and one minor must be T courses and at least one course must be English)
- in addition, students must sit the ACT Scaling Test (AST). This is held in September of year 12

Australian Qualifications Framework

— Cert I and Cert II

Students who successfully complete Vocational Courses (V/C Courses), including participation in Structured Work Placements where applicable ('on the job training') will be granted a nationally recognised Certificate I or Certificate II under the Australian Qualifications Framework.

Employment Pathways

The College provides Vocational Education and Training, which is responsive to the changing needs of students in today's workforce. Students can select work based programs which are designed to articulate into further study and assist students to obtain employment upon graduation. The courses have been developed in partnership with industry, unions and employers.

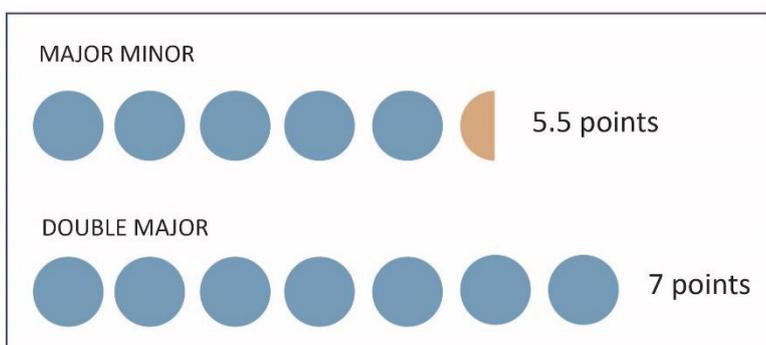
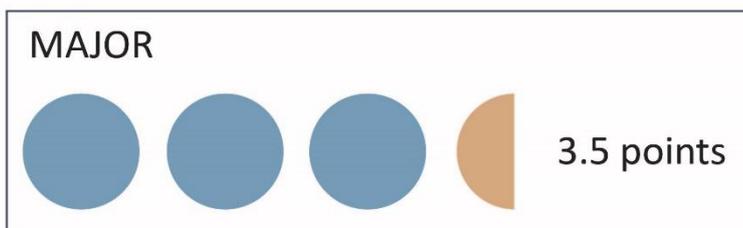
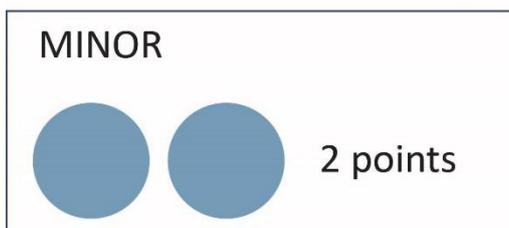
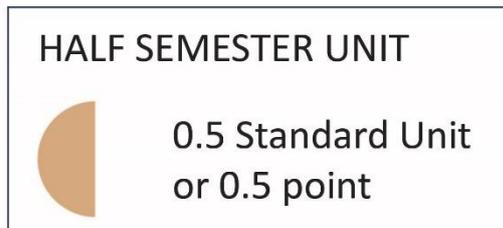
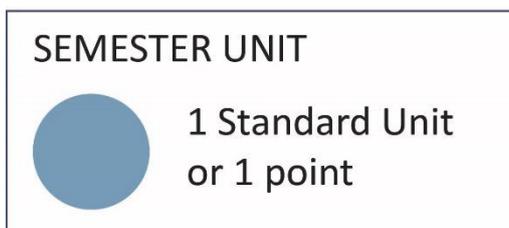
As a nationally accredited Registered Training Organisation (RTO), the College is able to provide structured work-based training which has been approved at a national level. Students are able to graduate with full or partial VET qualifications that are recognised across Australia.

Vocational Education Involves:

- Courses that are developed for students to meet the needs and standards of local industry (employers)
- Courses which are competency based; students demonstrate their skills in a workplace environment
- Courses which may have a period of on-the-job training with an employer

Students who undertake Vocational (V/C) Courses

- Gain practical work related skills that employers recognise
- Gain credit transfer and/or advanced standing into other training courses
- Gain a nationally recognised vocational qualification in addition to the ACT Senior Secondary Certificate
- Make valuable contacts with employers
- Try out a possible career before finishing Year 12
- Prepare themselves for the world of work



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REQUIREMENTS FOR AN 'A' OR 'T' PACKAGE

	A PACKAGE	T PACKAGE
POINTS	<p>17 points from T, A, R, C, M, W, E or V courses</p> <p>1 class for 1 semester = 1 point</p>	<p>20 points from T, A, R, C, H, W, E or V courses</p> <p>1 class for 1 semester = 1 point</p>
MAJORS & minors	<p>4 minors</p> <p>from at least 3 different course areas</p> <p>1 class for 1 year = a minor</p>	<p>5MA or 4MA & 1mi or 3MA & 3mi</p> <p>from at least 3 different course areas minimum 3MA and 1mi in T classes</p> <p>1 class for 2 years (or at least 7 terms) = a MAJOR</p>
OTHER RULES	<p>1 course MUST be <u>ENGLISH</u></p> <p>No more than 5 points from R units</p> <p>No more than 8 points from C and E courses</p> <p>Maximum of 8 points in any 1 course area</p>	<p>1 course MUST be <u>ENGLISH</u></p> <p>MUST sit the <u>AST</u> exams</p> <p>No more than 7.5 points from non T courses</p> <p>Maximum of 8 points in any 1 course area</p>
	<p>SENIOR SECONDARY CERTIFICATE</p>	<p>SENIOR SECONDARY CERTIFICATE plus Australian Tertiary Admissions Rank (ATAR)</p>

Glossary of Terms

The following explains terms that apply to courses at Canberra College.

Accredited (A) Course

An 'A' course provides a general education and is designed to meet the needs of students studying in Years 11 and 12. It does not contribute to a student's ATAR calculation.

Competency based (C) Course

A 'C' Course provides vocational education but can't contribute to ATAR calculation. Only one 'C' or 'E' course can be included in the minimum requirements for Year 12 certification.

External Vocational (E) Course

'E' classification is given to a Board registered course, Vocational program Industry 1, which leads to a nationally recognised vocational qualification (Certificate or Statement of Attainment) and is delivered by an external Registered Training Organisation. Only one 'C' or 'E' course can be included in the requirements for Year 12 certification.

Higher education (H) Course

An 'H' course is designed and accredited by an Australian higher education provider. On successful completion of the course, students will be given recognition towards an undergraduate degree with that provider.

Modified (M) Course

An 'M' course provides appropriate educational experiences for students with specific disabilities.

Registered (R) Unit/Course

An 'R' course is designed to provide learning experiences in personal development, recreational, community and work related activities.

Tertiary accredited (T) Course

A 'T' course provides the study skills and knowledge considered necessary for higher education and further study. Scores obtained in a designated number of 'T' courses are used to calculate a student's ATAR.

ACT Senior Secondary Certificate

Formerly known as Year 12 Certificate

Vocational (V) Course

These courses are industry approved and will give advanced standing in some CIT and TAFE courses. Students can gain a nationally recognised Certificate I or Certificate II if the course is fully completed.

Major Course

A minimum of three and a half semester units is required for a major course.

Double Major

A minimum of seven semester units is required for a double major course.

Major/Minor

A minimum of five and a half semester units is required for a major/minor course.

Minor Course

A minimum of two semester units or equivalent is required for a minor course.

Half Semester Unit (Quadrimester)

A half semester unit has a value of 0.5.

Semester Unit

A standard semester unit has a value of 1.0.

ACT Scaling Test (AST)

The ACT Scaling Test is a test designed to obtain information about students' aptitude for study at post-secondary level. It measures quantitative and verbal reasoning through multiple choice components, a short response test and an extended written response to a set topic. The results are used by the BSSS to scale course scores and thus provide parity between colleges and courses. This test occurs in September every year and all students who are seeking an ATAR must sit it.

Australian Tertiary Admission Rank (ATAR)

ATAR is a percentile rank which compares the performance of one student with other Year 12 students. It is used as the basis for entrance to universities.

Arts

Art (T/A)
Ceramics (T/A)
Dance (T/A)
Drama (T/A)
Jazz (T/A)
Media (T/A)
Music (T/A)
Music Industry (C)
Photography (T/A)

Commerce & Social Sciences

Accounting (T/A)
Business Services (A/V)
Business (T/A)
Commerce (T/A)
Economics (T/A)
Legal Studies (T/A)
Global Studies (T/A)

Humanities

English Integrating the Australian Curriculum (T)
Literature Integrating the Australian Curriculum (T)
Essential English Integrating the Australian Curriculum (A)
ESL Integrating the Australian Curriculum (English as a Second Language) (T/A)
ESL Bridging Integrating the Australian Curriculum (English as a Second Language) (A)
History (T/A)
Ancient History (T/A) (Integrating Australian Curriculum)
Modern History (T/A) (Integrating Australian Curriculum)
Pre-Modern History (T/A/M) (aligning with Australian Curriculum)
Philosophy (T/A)

Hospitality & Food Studies

Food for life (A)
Food Science & Management (T)
Hospitality (C)

Technology

Automotive Technology (A)
Design Technology & Graphics (T/A)
Textiles & Fashion (A/T/M)
Furniture Making (A)
Metal Engineering (A)

Special Programs

Big Picture
CCCaes
Futures and Inclusion Support Program

Information Technology

IT - Digital Media Stream (T/A/V)
IT - Programming and Robotics Stream (T/V)

Languages

Chinese (T/A)
French (T/A)
German (T/A)
Italian (T/A)
Japanese (T/A)
Translating and Interpreting (T)
Indonesian (T/A)

Mathematics

Essential Mathematics integrating Australian Curriculum (A)
Mathematical Applications Integrating Aus Curriculum (T)
Mathematical Methods Integrating Australian Curriculum (T)
Specialist Methods Integrating Australian Curriculum (T)
Specialist Mathematics Integrating Australian Curriculum (T)

Health, Outdoor Education and Physical Education (HOPE)

Exercise Science (T/A/M)
Outdoor and Environment Education (T/A/M/R)
Physical Education Studies (A/M)
Sports Development (T/A/M)
Health and Wellbeing (T/A/M)

Assessment

Assessment in all courses at Canberra College is internal, continuous and cumulative. There are no external examinations. Student performance over a range of assessment tasks is taken into account when arriving at unit grades and course scores (for T courses) completed at minor, major, major/minor and double major level.

The assessment instruments used vary from course to course and sometimes from unit to unit. They are defined in course frameworks and fully described in course documents approved at the time of accreditation.

Course outlines

Course Outlines are available in the College library or from the Executive Teachers in each faculty. The written Course Outline describes:

- the objectives of the course
- the content of the course
- the criteria for the course
- the course score calculations
- moderating and scaling procedures

Typical assessment methods include written tests, oral presentations, essays and assignments, research work, reports, practical work and other measures appropriate to the material being studied. In some units, assessments may be based partly on material encountered during excursions. Detailed copies of all college courses, accredited by the BSSS, are available from the college as well as on line from the BSSS website.

Unit Outlines

At the beginning of each unit, every student receives a copy of the Unit Outline which describes:

- the unit objectives
- the unit content
- attendance requirements
- the assessment tasks and the due dates
- grade descriptors

Unit Grades

For every successfully completed T or A unit, students are awarded an A-E grade for that unit, with A being the highest grade. In some courses, such as Registered courses (R),

students receive P (pass) grades. Students are advised of the criteria for grades at the beginning of each unit. A Q grade can be awarded for participation in C Courses.

The ACT Board of Senior Secondary Studies provides a set of grade descriptors for each course studied. These grades are used by all colleges in the ACT system and appear on the Senior Secondary Certificate

The grade descriptors have been based on the following models.

- A. Awarded to those students who have very high achievement in all aspects of the unit of study. They understand the most difficult ideas of the unit, demonstrate initiative, can identify and solve problems and are able to communicate their ideas clearly.
- B. Awarded to those students who have achieved a high level of understanding in the unit studied and are able to apply the skills learned in the unit to a wide range of problems.
- C. Awarded to those students who understand most of the important ideas and have learned many of the skills covered in the unit to a level which would allow them to continue appropriate study in the area or to carry out work requiring these skills.
- D. Awarded to those students who know the basic terminology of the area of study, have learned some of the skills and understand some of the important ideas covered in the unit.
- E. Awarded to those students who although having met the requirements for attendance and completion of work, have learned few of the skills covered by the unit.

To complete a unit satisfactorily, students must comply with the College's expectations with regard to attendance and with the requirements for completion of work in that unit. Students who do not comply with these requirements will not be assessed and receive a void (V) grade.

Appeals

Students have rights of appeal at every stage of the assessment process: against the procedures by which marks are given as the result of individual assessment tasks, against unit grades and scores or course scores. Detailed advice about appeals and appeal procedures is available from the ACT Board of Senior Secondary Studies website. They are also available from the Assessment Coordinator or from the Student Assessment Handbook and iGroup teachers.

Breaches of Academic Discipline

Since college assessments are used for a number of public purposes, it is essential that their integrity be maintained. Attempts to subvert that integrity by any form of dishonest dealing or misrepresentation with respect to any part of the assessment process, including any form of plagiarism, are regarded very seriously by both the College and the Board of Senior Secondary Studies. A copy of the Departmental plagiarism policy is available on request.

Recognition

Recognition may be awarded in specified units where a student has studied work deemed by the College to be the equivalent of Year 11 or 12 studies in units offered by the College.

Status

The College may award status in specified units when a student is unable to complete work because of illness or misadventure. Status is awarded in these circumstances only if a student has completed insufficient assessment in a unit to justify the award of a grade on the A to E scale. This will only happen with documentary evidence.

Variation to Assessment

Variation to Assessment is the process by which allowance may be made to vary normal assessment procedures for a student who, as a result of misadventure or illness, has been disadvantaged in terms of assessment for part of a semester unit.

Any claim for variation to assessment must be supported by a medical certificate (or other documentation) and negotiated in conjunction with Student Services.

ACT Scaling Test (AST)

All Year 12 students who require an aggregate score and percentile ranking for tertiary entrance must sit for the ACT Scaling Test. The ACT Scaling Test is used to scale the students' course scores including the best three tertiary majors and 0.6 of the next best tertiary course score and these are combined to form the students' Aggregate Scores. The Australian Tertiary Admission Rank (ATAR) is a percentile ranking calculated from the Aggregate Scores. Since individual and college results depend on the students' performance in the AST, students are expected to attend every AST practice and preparation session offered.

Additional programs

Canberra College offers access to a wide range of special programs including:

- Nationally Certified Vocational Education and ASBAs
- ANU Extension for senior secondary students
- Big Picture Academy
- Pre-Med Program
- Sports Academy
- CCCares
- Futures: Learning and Inclusion Support Program
- WINN@CC: one to one tutoring and mentoring



Vocational Education

The College offers and delivers Vocational Education courses and services and issues nationally recognised qualifications through the BSSS (the Board of Senior Secondary Studies).

The College offers a comprehensive Vocational Education program.

Training packages may be offered from the list below:

- Business Administration (see Commerce, Legal and Social Sciences)
- Hospitality (see Hospitality & Food Studies)
- Information Technology (see Information Technology)
- Music Industry (see Music)
- Tourism (see Tourism and Event Management)

Please consult Faculty Areas in the table of contents for information about these vocational courses.

Vocational Education provides students with the relevant industry skills and knowledge to gain certification for articulation into CIT courses or directly into further employment.

The structure of the course is as follows:

Students complete a year 11/12 package at Tertiary/Accredited level, adding their vocational studies to help them complete gain a year 12 qualification.

Students successfully undertaking vocational studies will:

- be deemed competent against a National Training Package and receive a nationally recognised certificate.
- often be required to complete Structured Work Placements, as part of the National Training Package that they are enrolled in.

Vocational Education

Canberra College has developed a comprehensive vocational education curriculum in order to provide students with the relevant skills, knowledge and attitudes necessary for their entry into employment, training and further education.

Vocational education and training (VET) is a term used to describe education and training arrangements designed to prepare people for work or to improve the knowledge and skills of people who are already working. It also describes one of the three major sectors of education and training, the other two being school and higher education sectors.

VET programs offer students a wide range of educational experiences directly involved with work and career opportunities. These can range from Certificate 1 through six levels of the Australian Qualifications Framework, to Advanced Diplomas.

Recognition of Prior Learning

If a student has experience that may be relevant to a vocational course that they intend to enrol in, they are entitled to seek acknowledgement of this experience through the 'Recognition of Prior Learning', known as 'RPL'.

If you apply for RPL you will be asked to supply evidence to support your application. This evidence may include examples of relevant life experiences, work experiences, details of study or training, and references from people who can confirm your claim. You will be given guidance about the collection of evidence as well as an Information Kit. RPL can only be given to a whole unit of Competency and therefore you must address all the elements and criteria in the document provided by the teacher.

Your application will be considered by teachers at the College and you will probably be asked to come for an interview to give you an opportunity to itemise your experiences and skills and relate them to the course.

If your application is successful, it will mean that you will be exempt from parts of the course, and you may be able to complete the vocational aspects of your course in a shorter time.

RPL is available to all students who enrol in a vocational course at the College.

Credit Transfer for Students

Students with vocational qualifications from Canberra College are entitled to Credit Transfer in relevant courses to other Registered Training Organisations (RTOs). Credit Transfer ensures that students do not need to repeat training for competencies that they have already achieved. Students can therefore save themselves course fees and training time. This also ensures that duplication of certification will not occur.

Students will usually need to produce their vocational certificate in order for credit transfer to be arranged.

Australian School Based Apprenticeships (ASBA)

An Australian School Based Apprenticeship opens a lot of new doors for students and business. Year 11 and 12 students can spend up to two full days per week on-the-job and complete their Senior Secondary Certificate along with a nationally recognised certificate (usually a Certificate II). Apprenticeships are flexible, offering both the student and the employer many options for completion of on-the-job training. It is a mutual agreement between the trainee and the employer. The College has access to a wide range of employee networks within the ACT and can assist in the facilitation of Australian School Based Apprenticeships

ASBA features include:

- a Training Contract which links to an industrial award or agreement, signed by an employer and the student in employment based training (if the student is under 18 parent/guardian signature is required)
- the training component is undertaken by a Registered Training Organisation (RTO), such as a public or private training provider, eg: CIT
- attainment of a senior secondary certificate and a VET qualification as part of the student's Year 12 package
- attendance at school/college, work and training

Nationally Recognised Qualifications

- Certificate II ASBA Training Contract consists of a minimum of 11 hours per week with a minimum of 8 hours per week on the job training and a minimum of 3 hours off the job structured training (Theory)
- Cert III min 15 hours – this is broken into 12 hours on the job training and 3 hours of structured off the job training (Theory)

Why you should consider an ASBA

- You gain a nationally recognised qualification at the appropriate certificate level
- It makes you stand out from a crowd
- It gives you valuable on the job experience and work contacts
- It contributes to further training in your chosen industry area
- In many cases it can lead to full time employment – traineeships/apprentices after you leave college
- You get credit towards your ACT senior Secondary Certificate
- You get paid a national training wage

ASBAs are available in a wide variety of industries including:

Animal Studies	Multimedia
Horticulture	Electro-Technology
Panel Beating	Music
Hospitality	Engineering
Building & Construction	Pharmacy
IT	Floristry
Business Administration	Retail
Library	Hairdressing
Desktop Publishing	Sports Administration



Australian
National
University

ANU Extension

The ANU Extension Program provides students with a taste of the university learning experience, and an opportunity to study courses using facilities and staff located on the ANU campus. Courses are developed and delivered by ACT college teachers and ANU staff. Students who successfully complete the program will gain credit towards their studies at ANU in each of the subject areas completed. Completed units will also be listed on the Senior Secondary Certificate and a completed program can be counted towards the ATAR.

Classes have been offered in Mathematics, Conservation Biology, Chemistry, Astro Physics & Engineering, Continuing Chinese, Indonesian (culture) and Japanese. Under current arrangements, when completed, the course presented at ANU will be equivalent to a Minor. In the case of Mathematics, the result for the ANU course will be merged with results from a Major-Minor at the student's home college to form a Double Major. For Chemistry, Physics, Biology and Japanese students will complete a Major in the home college and a Minor at ANU.

All students in Year 10 with a confirmed enrolment at an ACT Government secondary College and who intend to study at least one of the subjects offered, at the highest level when they enrol at the college, will be able to apply. Students must normally have studied the subject at the highest level available at their current high school and achieved 'A' grades or equivalent standard. Students may apply at the end of their Year 10 studies on line. Students are selected in Term One and classes start in Term Two.

Big Picture Academy

Enrolling in a Big Picture Education Package is an important step in a style of lifelong learning and enquiry that focuses on project based learning, individualised learning programs and working in an authentic real world model. "All the components that make up the student's learning experience - the curriculum; the learning environment; the use of time during the school day; the choice of workshops or college classes; the focus and depth of investigation through the Big Picture learning goals - is developed based on the student's individual interests, talents, and needs".

<http://www.bigpicture.org>

An LTI (Learning through Internship) allows students to explore their interests in real world setting with an expert mentor to guide them. Students are linked carefully from the school to internship and an ILP (Individual Learning Plan) by an advisory teacher who works with them as an individual to set their goals each semester. Students are supported by a literacy class and a numeracy class and all classes have a maximum of 20 students. The learning goals in all classes are focused on skills that support the projects and tasks that are undertaken on the internship, with a mentor.

These learning goals are based on knowledge of self and individual aspirations or personal qualities. Students will be required to use real world strategies to communicate in a variety of forums and using a range of strategies including technology, writing speaking and listening. They will present work to a panel and will demonstrate how they conducted their study project at the internship. This will involve using empirical and quantitative reasoning; using mathematical and scientific thinking in the real world. The study, related to their interest is based in social reasoning; how do the perspectives of others influence your work in the real world?

Canberra College Big Picture is committed to helping students to gain direction, personalise their learning, connect them with the world beyond school and to ultimately ensure that the post school destination is one that suits them. All students participate in a graduation portfolio, which is a rich, tangible record of rigorous, enquiry-based, real-world learning that typifies a Big Picture student. The portfolio can be used by all students graduating from Big Picture campuses to pursue employment, vocational education or university entry.

Pre-Med Program

This program helps to prepare students for careers in the health professions. These include careers in nursing, medicine, paramedics, dentistry, physiotherapy, pharmacy and many others. The course delivers professional information and careers advice to support students seeking university, CIT or employment pathways into the health professions.

Sports Development

This program caters for competitors, coaches and officials in a range of sports who have the talent, potential, commitment and desire to develop their performance and involvement in a particular sport to a high level.

Entry to the program can be gained by application to the Sports Development Coordinator and enrolling in the Sports Development Course. Generally, the applicant must be involved in a club and spending time outside of school training, competing and preparing. Students spend 75% of their course time competing in and training for their chosen sport either with the College or with a local club. Participants benefit from the program through:

- access to a local gym
- access to expert advice
- assistance with study programs

CCCaes

The Canberra College in partnership with ACT Education & Training Directorate, ACT Health and significant government and non-government community agencies, provides an education and support program for pregnant and parenting students and young carers in the ACT and surrounding districts.

CCCaes, endeavours to provide a best practice model for pregnant and parenting students to access education in the ACT. CCCaes offers the Senior Secondary Certificate; goal oriented learning packages, on-line learning, vocational education and employability skills within a mainstream ACT Government College context.

In past years the program has also been recognised by numerous awards, including the Australian Government's National Awards for Quality Schooling, the 2013 ACT VET

in Schools Award and in November 2009, the program was recognised for its achievements as the inaugural Schools First National Impact Award winner.

CCCares provides holistic health, education and welfare support and connections for young people that assist them to optimise their outcomes in our society.

Through the ACT Government's commitment to teenage parents the program has now been able to move into a brand new purpose built facility located on the Woden campus.



CCCares Program Outline

CCCares operates every week day, in an open plan learning environment. We have classrooms, kitchens, playrooms, sleep rooms, change rooms, a medical suite, gymnasium and outside play areas on site. CCCares offers transportation to students and their children from their homes to school and back again each school day.

CCCares uses Personalised Learning Plans to:

- develop the social and emotional intelligences needed to become connected to their chosen community
- improve students' literacy, numeracy and IT skills
- work to develop an awareness of local and global issues
- provide a supportive environment which encourages young people to identify and manage their personal circumstances
- design Pathways Plans with young parents to develop the necessary skills and personal strengths they need to become marketable and employable in the future
- assist our young people to become financially independent

CCCares works in partnership with a wealth of services and agencies to support our young people.

Our program offers:

- On-line curriculum
- Vocational Education with competency based training provided by external RTO's.
- Classroom based learning
- Access to community with the assistance of our community liaison officer
- Take home learning packages
- MACH nurse clinics x 4 each week
- Monthly antenatal nurse visits
- Advocacy and support programs
- Daily transport assistance in our 12 seater buses
- Fortnightly visits from a paediatrician
- Fit for work program
- Dress for success program
- Adjunct care child-minding model
- Cooking facilities + lunch and morning tea program
- Emergency food and clothing relief
- Excursions
- Post-school transition options with assistance given by our employment consultants



Futures Program: Additional Learning and Inclusion Support Programs

The Futures Program is a specific program designed to support students with particular needs in education. The Futures Program caters for students who are in *Additional Learning Support* classes and *Inclusion Support*. Students who mostly attend mainstream classes but receive one to one support from Inclusion Support Program Advisors.

Additional Learning Support Program

Additional Learning support classes have fewer students than mainstream classes and have highly scaffolded and supported learning. As well as the classroom teacher they frequently have a Learning Support Assistant in the classroom. Most classes use modified courses. Core classes are streamed according to academic ability and are combined Year 11 and 12 groups. Classes also provide preparation for employment and for life as an independent member of the community.

Students in this program may undertake a range of packages including on-line learning, specialised classes and, where possible, one or more mainstream classes. Embedded throughout the program is a focus on the development of the individual in conjunction with the continued development of practical maths and literacy skills. Our focus is the enhancement of the student's general understanding of the world through each of their units including specific support in work placements and life skills.

All students in the *Additional Learning Support classes* undertake the following Modified or Accredited courses:

1. English (A/M)
2. Mathematics (A/M)
3. Pathways to Work and Learning
4. Life, Leisure and Learning

Students also undertake two elective units each semester which may include the following, offered according to staff availability:

- Physical Education
- Food Studies
- Art
- Photography
- Everyday Science
- Woodwork

- Horticulture
- Community Exploration
- History
- Media

Where necessary, students can break Semester long units into single term: Q Units, or complete a Registered (R) Unit in all of the above course areas. See the section on R Units for further information.

Students also complete week long Work Experience placements twice a year. Further participation in work placements – one or two days a week - and work sampling is strongly encouraged and supported, as it is integral for students in preparation for post-college life. Opportunities for students to participate in traineeships and the ASBA program are also strongly supported. Students are also able to participate in volunteer opportunities and partnerships such as: Floriade, Lifeline, Canberra Hospital, Catering for a variety of functions and events.

To be eligible for enrolment into this program students must meet the current disability criteria. More detailed information may be obtained by calling the Executive Teacher on 6142 3296.

On successful completion of the two year program students graduate with a Senior Secondary Certificate

This is available to students in mainstream classes who meet the ACT Student Disability Criteria and who have generated resourcing points through the Student Centred Appraisal of Need process. The ACT Student Disability Criteria covers the following area:

1. Intellectual Disability
2. Language Disorder
3. Physical Disability
4. Hearing Impairment or Deafness
5. Vision Impairment or Blindness
6. Pervasive Developmental Disorder
7. Mental Health Disorder
8. Chronic Medical Condition

Assistance for students who meet the criteria may be offered in a number of ways depending on the specific needs of the student. This decision is made through consultation with the student and staff to define the most appropriate delivery of support.

Examples of this support may include:

- Tutorial and mentoring support in study lines
- Professional development for staff on particular student needs.
- Provision of advice to staff on reasonable accommodations for tests and assignments
- Co-ordination of case meetings

All students in the **Futures Program** have an *Individual Learning Plan (ILP)* which identifies the student's individual needs and priorities for learning. A focus of the plan is specific adjustments for learning in the classroom with relevant strategies. The plan will also address any significant learning, mental health or physical needs of the student and strategies to support the student. It may also discuss post school transitions and include recommendations about work experience and placements, links with post-school agencies and learning experiences that are transferable to independent community living. Students, Parents and Carers participate in an annual meeting which reviews the ILP.

Behavioural Sciences

The Behavioural Sciences area offers T and A courses in Psychology and Sociology.

Psychology. The study of Psychology provides a comprehensive understanding of individuals, families and communities. Psychology explores common human experiences both across and within cultures. It promotes objective thinking and evidence based research, drawing on various methods of enquiry as the basis for exploring understanding and interpreting human behaviour. Psychology provides a repertoire of research methodology, analysis and communication skills vital for careers that involve working with people.

Sociology focuses on a study of society and social behaviour and questions the 'common-sense' or 'natural' view of social experience.

Behavioural Studies is an interdisciplinary course consisting of a combination of units from Sociology and Psychology adding up to a Major, Major/Minor or Double Major.

Psychology (T/A)

The following are the list of units required for a major.

- **Unit 1:** Individual Differences
- **Unit 2:** Into the Mind
- **Unit 3:** Psychology of Wellness
- **Unit 4:** Psychology in Society

Excursions—Action Learning/Research

During the course of study students may have the option of participating in four excursions based in action learning principles which are linked to choices in assessment.

These excursions are:

- Taronga Park Zoo, Sydney (day trip)
- Nan Tien Temple, Wollongong (day trip)
- Psychology Skills Camp, Birrigai, ACT (overnight)
- The 'Street Retreat', Sydney (overnight)
- Jewish Museum of Sydney (day trip)

Year 11 Semester 1 students choose *Individual Differences*

Sociology (T/A)

Units are offered on a rotational basis.

Sociology encourages students to be creative and critical thinkers, skilled communicators and ethical decision makers, as well informed members of community and global culture.

There is a strong emphasis on discussion and class interaction. Content includes the theoretical principles of sociology, local and global case studies presented through lectures, seminars, case studies, media, guest speakers, excursions, surveys and individual projects.

Units may be selected from the following areas and are offered on rotation. It is also possible to combine majors in Sociology and Psychology to form a Behavioural Science Major or Double major This, however, needs to be considered in consultation with Student Services.

List of Units

- **Unit 1:** Identity
- **Unit 2:** Sociology of Social Justice
- **Unit 3:** Cultural Icons
- **Unit 4:** Power and Institutions

Year 11 Semester 1 students choose Identity.

These courses aim to develop the student's understanding and appreciation of the role of businesses, consumers and governments in the contemporary Australian economy. All courses aim to provide students with the opportunity to develop their analytical, oral and written communication skills. All students studying these courses will be encouraged to examine potential employment, self-employment and further study opportunities.

Accounting (T/A)

Accounting is an information system, providing financial information about a business organisation. It provides the basis for effective and efficient decision-making in any business. This course will prepare students for a career in business, including particular vocations in the accounting area, and will form a basis for tertiary study. Students will be equipped to play a more effective part in their community, in business, and in sporting and social groups.

List of Units

- **Unit 1:** Introduction to Accounting
- **Unit 2:** The Accounting Cycle
- **Unit 3:** Measuring Profit & Cash Flow
- **Unit 4:** Accounting Controls & Analysis

Accounting (T/A) is available as a Minor, Major and some units may be combined with some units from Economics or Business to form a Commerce Major, Major/Minor or Double Major – restrictions apply, so please ensure you talk to the Executive Teacher.

Business (T/A)

A study of business enables students to appreciate and experience the wide range of occupations that are available in the business world. The course also encourages students to consider creating their own employment and to develop an entrepreneurial attitude to their future. Each of the four

units provides an opportunity to study potential business opportunities in the Australian economy, the expanding opportunities for export in the global economy.

This course provides an excellent background for any business/commerce course at university or another tertiary institution, as well as preparing students for the workforce.

List of Units

- **Unit 1:** Changing Business Environment
- **Unit 2:** Relationship Management
- **Unit 3:** Planning for Current Context
- **Unit 4:** Business Challenges

Business (T/A) is available as a Minor or Major and some units may be combined with some units from Economics or Accounting to form a Commerce Major, Major/Minor or Double Major – restrictions apply, so please ensure you talk to the Executive Teacher.

Year 11 Semester 1 students choose Unit 1 Changing Business Environment.

Business Services (A/V)

This course provides students with the relevant skills, knowledge and attitude required for entry into further employment, training, or education in the office and clerical field. Students can gain a nationally recognised vocational Certificate II in Business. Structured work placements and ASBA (Australian School Based Apprenticeship) opportunities will be provided through contact with local businesses and companies.

List of Units

- Navigating the Business Environment
- Business Environment and Services
- Implementing Best Practice in Business
- Business Services Pathways

Economics (T/A)

The Economics course is primarily concerned with economic literacy, which involves understanding the economic forces which underlie major political and social issues. By studying Economics, students will be better equipped to make considered judgements as workers, consumers, taxpayers and voters.

Emphasis is placed on developing a continuing interest in and an understanding of, the contemporary economic problems facing Australia and the world, such as inflation, high interest rates, unemployment, balance of payments, economic growth and development, environmental issues and globalisation.

List of Units

- **Unit 1:** Economic Principals & the price Mechanism
- **Unit 2:** Macroeconomic Theories & Market Failure
- **Unit 3:** Macroeconomic Issues & Trade Economics
- **Unit 4:** Economic Development & Globalisation Economics

Economics (T) is available as a Minor or Major and some units may be combined with some units from Accounting or Business to form a Commerce Major, Major/Minor or Double Major – restrictions apply, so please ensure you talk to the Executive Teacher.

Year 11 Semester 1 students choose Unit 3 Macro Economic issues and Trade Economics.

Commerce (T/A)

This is an interdisciplinary course. A combination of units from Accounting, Business or Economics can be combined to form a commerce Major, Major/Minor or Double Major. There are specific requirements of students seeking to undertake Commerce as a course and it is a requirement that prospective students seek advice from the Executive Teacher.

Legal Studies (T/A)

These units aim to give the student an understanding of law, legal institutions, legal processes and legal reasoning. The emphasis in the course is on rights, responsibilities and reasoning in the context of Australian society. The course aims to provide students with the opportunity to develop their analytical, oral and written communication skills.

List of Units

- **Unit 1:** Crime, Justice & Legal System
- **Unit 2:** Civil Law & Dispute Resolution
- **Unit 3:** Law, Government & Society
- **Unit 4:** International Relations & Law

Course Patterns

- The units are not sequential. However, students are advised to study Unit 1: Crime, Justice & Legal System – as an overview before taking other Units.

- Flexible entry and exit points are provided.
- Students who intend to continue the study of Law or related courses at a tertiary institution are strongly recommended to complete a Major in this course
- Students may begin study in a T unit and, may continue in an A level to complete the Legal Studies A course.

Suggested Implementation Patterns

These suggestions apply for both T and A Courses:

In Year 11 it is recommended that students select Unit 1 Crime and Justice.

Global Studies T/A

Are you looking for a course that:

- i. Gives you a greater understanding of yourself, your culture and your values?
- ii. Provides you with a sound general knowledge of Australia and our relationships with the rest of the world?
- iii. Gives you the skills to analyse and critically evaluate these relationships?
- iv. Encourages you to develop a world view?
- v. Gives you a chance to look into politics and international relations?

Global Studies is the study of political, economic, social and cultural relationships of the world. The course content encourages global perspective and provides students with the background to study other cultures in relation to their own, including concepts of identity and belonging. This interdisciplinary course explores global issues, global communities, global challenges and change.

The Global Studies course teaches students to think critically about key global issues and to develop an understanding of international politics, global economic forces, intercultural relationships, international cooperation, and global citizenship.

The Melbourne Declaration on Educational Goals for Young Australians (2008, pp.8-9) highlights the relevance of this senior secondary course and sets out what people need to do in order to become active and informed citizens in Australia and globally. Students examine the constantly

changing international community and globally shared issues and challenges. The course places a strong emphasis on expanding knowledge of nations and international relations around the world and students are able to focus on key areas to understand changing global dynamics, for example, India, China and other Asian nations are growing and their influence on the world is increasing. Nations in Africa, the Americas and the Middle East as well as South Eastern Europe are also experiencing rapid change.

Students with an understanding of the concepts explored in the course will be well placed to better negotiate the world in which they live, study and work.

Globalisation, technological change, environmental, social, economic and political pressures present new and exciting opportunities for Australia and Australians to engage meaningfully with other nations and people.

Global Studies would be valuable for students who have an interest in politics, philosophy, journalism, diplomacy, cultural studies, science, legal studies, languages, humanities, economics, the arts, international relations, the United Nations and global citizenship.

List of Units

- Big Ideas and You
- Australia: Our Democracy, Your Choice
- Australia in the World
- Forces of Cultural Change within Asia
- Cultural Identity in Asia
- International Relations
- Peace and Conflict Studies
- The Americas and the Caribbean
- Global Challenges
- Independent Study Unit

Community Services

Social and Community Work (A)

Community Services at the Canberra College introduces students to all of the following: an overview of the community services sector, childcare, aged care and disability and youth work.

This course is suitable for T/A students interested in health issues. It provides a great career pathway to the CIT. It is an excellent introduction for students interested in areas of health such as medicine, nursing, physiotherapy or occupational therapy.

The course is meant to stimulate personal and social awareness to encourage self-care and practical abilities in the areas described.

All units are one semester in length and all units have early exit and late entry at the end/beginning of each term.

ASBAs (Australian School Based Apprenticeships) in areas such as childcare, aged care and disability are available in this course of study.

List of Units

- Development and Nutrition
- Relationships in Early Childhood
- Early Childhood Health and Safety
- Working in early Childhood
- Disability and Aged care

Please note that students may enrol in Social and Community Work without any prior knowledge or experience.

Dance (T/A)

Dance (T) is designed to cater for students interested in pursuing a career or tertiary study in Dance. It is also designed to cater for students who are aiming at tertiary studies in dance related areas, such as performing arts, community arts and dance therapy.

Dance classes are held in our new dance studio in CCPAC.

As part of this course, it is expected that students will perform in the Youth Dance Festivals and give dance performances at various venues. Dance students also perform at Canberra College events such as Showcase.

Dance Studies (A) is designed to cater for those students with a keen interest in dance who would like to develop their skills in a variety of dance styles. It is aimed at those students with a view to progressing to the Dance (T) Course or courses run in the community, as well as those students who value dance as an art form and as a medium for enjoyment and personal development. It is also designed for those students aiming at tertiary study where a background in dance is seen as an advantage, such as performing arts, teaching, community arts and dance therapy.

PLEASE NOTE: The content of the T and A Courses is similar, but the depth of analysis and conceptual understanding in both the theory and practical work expected of students studying the T Course is greater.

List of Units

- Dance — Foundations
- Dance and the Media
- Dance — History
- Dance in the Community
- Contemporary Dance
- Dance Studies — Self Directed
- Dance & Entertainment
- Dance in Our Time
- World Dance
- Dance in Australia
- Dance — Production

Course Patterns

This course is non-sequential. These units are usually studied as semester length units (value one standard unit).

Studying them as half units may also be an option.

Minor	Students must include Dance Foundations OR Dance History OR Contemporary Dance
Major	Students must include Dance — Foundation AND / OR Dance History AND / OR Contemporary Dance
Major/Minor	Students must include Dance — Foundation AND / OR Dance History AND / OR Contemporary Dance
Double Major	Students must include Dance — Foundation AND / OR Dance History AND / OR Contemporary Dance

Prerequisites

It is recommended that those students wanting to do Dance (T) have some previous dance experience. All students are expected to have a strong interest in dance and a commitment to Dance as a rigorous subject area.

It is recommended that those students wanting to do Dance (A) have some previous dance experience.

All students are expected to have a strong interest in dance.

Year 11 Semester 1 students should choose Dance Foundations.



Aidan Giddings – Digital Photo - Lizzie Rice, Dance Showcase 2018.



Drama (T/A)

The Drama Course develops students' skills in all areas of performance such as acting, directing, playwriting, improvisation and technical theatre. Reading, writing, speaking and listening are fundamental to this course. Drama students taking the course at a T level are prepared for general tertiary study as well as specialised drama study. Both Drama T and Drama A challenge students and support them to develop self-confidence and theatre skills that will allow them to pursue theatre careers and acting in both a professional and non-professional capacity. There is ample opportunity for involvement in college drama productions which are performed locally at the college, and are toured interstate to festivals such as the Adelaide Fringe Festival. Drama students are also encouraged to access live theatre in and around the Canberra region.

Drama students are involved in annual trips to Sydney and Adelaide to participate in practical performance workshops and to attend the Adelaide Fringe Festival and WomAdelaide.

The course revolves around a strong commitment to performance and students have the opportunity to work in CCPAC our professional Industry standard performing Arts facility; using both the college theatre and the drama studio as well as other venues within the community.

In Drama, the A and T units are differentiated through the design of appropriate assessment tasks that are weighted to the requirements of the Performing Arts Framework.

List of Units

- Dramatic Explorations
- Actor and Director
- Modern and Classical Tragedy
- Comedy
- Devising an Ensemble Production
- Australian Theatre
- Lighting and Sound Design
- Design for the Stage
- Theatre Visionaries
- The Director
- Theatre Production and Performance
- Independent Study Unit
- Theatre around the World
- Theatre for Young People
- Performing Shakespeare
- Voice and Movement
- Realism and Expressionism
- Experimental Theatre
- Community Theatre

Course Patterns

Year 11 Semester 1 students are encouraged to choose either Dramatic Explorations (T) or Dramatic Explorations (A) depending on their package needs. (This is not compulsory and any Drama unit may be selected)

Both T and A courses, under the BSSS English Framework, are offered at the college. Each course aims to develop critical thinking, problem solving, literacy and communications skills of all students. Individual course and unit counselling is a key factor in selecting a course from within the suite of English Courses that suits a student's individual interests and ambitions.

Students **must** complete at least a minor course i.e. two semesters, from one of the following courses to achieve their Senior Secondary Certificate.

English (T)

Literature (T)

Essential English (A)

ESL (T/A)

ESL Bridging (A)

English Courses Assessment Tasks

There are three main task types set in all units within English Courses and these are: Responding, Creating and Investigating. The assessment items assigned within these categories may be oral, written or creative in nature.

Course Patterns

English (T) is available as a Minor and Major

Literature (T) is available as a Minor and Major

English/Literature (T) is available as a course of study. This combines units from both English (T) and Literature (T). A minor in this course consists of a combination of 2 units, one from English and the other from Literature. A major in this course consists of a combination of at least 3.5 units **which must include at least Unit 4** from either English or Literature.



Students wishing to study more units under the BSSS English Framework can do so by studying units from both the English and Literature course.

English/Literature major/minor consists of a combination of at least 5.5 units which must include at least a Unit 4 from either English or Literature.

English/Literature double major consists of a combination of at least 7 units which must include at least a Unit 4 from English and Literature.

English Integrating the Australian Curriculum (T)

This course is recommended for students interested in the analysis of language use and communication across many genres. Various types of texts will be studied. These include everyday texts such as newspapers and magazine articles as well as novel, drama, poetry, short stories, and films.

Units of Study — English (T)

- **Unit 1:** Communication of Meaning
- **Unit 2:** Representations Through Texts
- **Unit 3:** Comparative Texts
- **Unit 4:** Perspectives

Literature Integrating the Australian Curriculum (T)

This course is recommended for students who are already passionate about reading and have a strong interest in the study of Literature i.e. the study of poetry, plays and novels.

Units of Study — Literature (T)

- **Unit 1:** Ways of Reading and Creating
- **Unit 2:** Intertextuality
- **Unit 3:** Power of Literature
- **Unit 4:** Literary Interpretations

In Semester 1 Year 11 students intending to study at a tertiary level will choose either:

English Unit 1: Communication of Meaning

Unit 1, students explore how meaning is communicated through the relationships between language, text, purpose, context and audience. Study in this unit focuses on the similarities and differences between texts and how visual elements combine with spoken and written elements to create meaning.

OR

Literature Unit 1: Ways of Reading and Creating

Unit 1 develops students' knowledge and understanding of different ways of reading and creating literary texts drawn from a widening range of contexts. Students analyse the relationships between language, text, contexts, individual points of view and responses. This unit develops knowledge and understanding of literary conventions and storytelling traditions and their relationships with audiences.

(Students intending a double major enrol in both English T and Literature T)

OR

ESL Unit 1: Language and Culture (see the section on English as a Second language for more information)

Essential English Integrating the Australian Curriculum (A)

Essential English caters for students who require a general course to enable them to become more confident in the use of the English language. All modules are semester in length (1.0 Standard Unit). Students continuing their education at CIT should seek career advice about prerequisites as some specific CIT courses require English (T) as a major. The units studied form a sequential pattern as shown below

Course Patterns

Essential English is available as a Minor and Major.

Units of Study

In Semester 1, Year 11 Essential English students enrol in the following unit:

Unit 1: Comprehending and Responding

This unit focuses on students comprehending and responding to the ideas and information presented in texts drawn from a range of contexts. Emphasis is placed on the communication of ideas and information.

- **Unit 2:** Making Connections
- **Unit 3:** Understanding Perspectives
- **Unit 4:** Local and Global

English as a Second Language (ESL Integrating the Australian Curriculum) (T/A)

There are T and A courses, as well as registered units, offered to students who come from a non-English speaking background and who want to improve their English language skills.

ESL is a subject for students whose English is below the level of the average English speaker. This is a subject for students who need to learn more English. This subject is accepted by universities instead of English. This subject prepares students for studies at TAFE/CIT, University and for work.

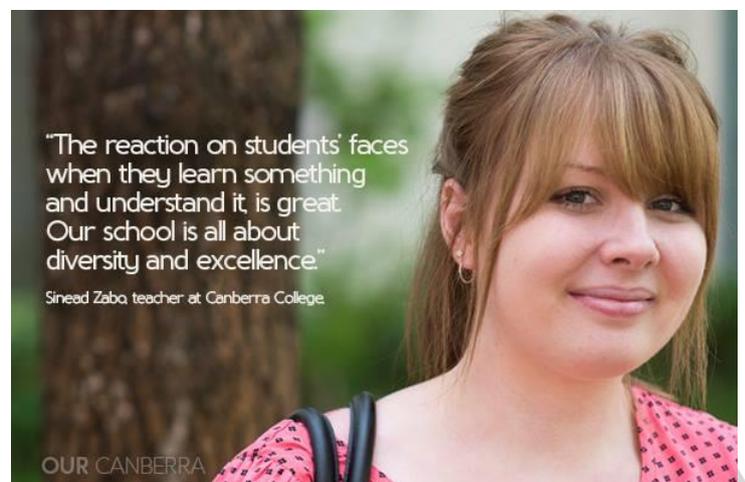
Students can do extra ESL by choosing ESL(A) as well as ESL(T).

Students who do not want to go to University should choose ESL(A). Students who want to study at CIT may also do only ESL(A). Students can study ESL(A) on two lines to complete a double major.

Students are interviewed and tested when they enrol at Canberra College. If their English language skills are inadequate for English studies, these students will be placed in ESL and not an English Course. Students may be placed in ESL depending on their proficiency in writing, listening, speaking and understanding English.

Course Patterns

- A major in ESL is made up of 3.5 standard units of ESL or 2.5 standard units of ESL and 1 standard unit of English.
- A minor in ESL is made up of 2 standard units of ESL.
- A double major in ESL(A) is made up of 7 standard units in ESL(A).



Units of Study — ESL (T/A)

- **Unit 1:** Language and Culture
- **Unit 2:** Perspectives in Texts
- **Unit 3:** Communication
- **Unit 4:** Issues and Attitudes

Units of Study — ESL Bridging(A)

- **Bridging 1:** Communication Foundations
- **Bridging 2:** Consolidate Communication
- **Bridging 3:** Responding to Texts
- **Bridging 4:** Connecting Through Texts

Additional support with Information Literacy and ICT Skills

This program is provided by teacher-librarians, and offers students an opportunity to develop their research and information literacy skills, enhancing their capacities as independent learners and users of information technology. Flexible delivery allows students to complete this program in their own time.

Philosophy (T)

Philosophy is the study of humanity's most enduring and influential ideas. Students develop an understanding of how these ideas influence human action, thought, existence and knowledge. In this course, students will develop their knowledge and understanding of philosophical ideas, arguments and methodologies.

They will analyse the purpose of philosophical investigation and develop insights into problem solving and decision making in a range of contexts in society and culture. Students will develop analytical and critical thinking skills and learn to question and challenge assumptions. They will develop skills to communicate persuasively by presenting logical, reasoned and coherent arguments. The study of philosophy is relevant to a variety of disciplines and vocational pathways.

The course is open to all students and may be completed as a full major or a minor. Students undertaking the study of Philosophy in Year 11 and 12 need to have a strong interest in studying philosophical issues at a deep level.

List of Units

- **Unit 1:** Ethics
- **Unit 2:** Epistemology
- **Unit 3:** Metaphysics
- **Unit 4:** Negotiated Study

Course Patterns

Students are advised to take units in sequence, but you can join the course at any time. Philosophy is available as either a major or a minor and can be studied at Accredited or Tertiary level.

Fashion and Textiles

Textiles and Fashion (T/A)

Textiles and Fashion Design are broad and evolving areas in society. It is a multi-disciplinary study of the innovative use of materials which includes fibres and fabrics, that students manipulate to create garments, wearable art, furnishing or decorations.

Students study the influence of society, culture, industry and design utilising materials whilst exploring environmental sustainability in addition to local, national and global ethics and social justice issues. Textiles and Fashion encompasses the latest or most admired styles, shapes and forms in clothing and interiors; it is constantly evolving. In these courses students will have opportunities to develop their creative potential through the medium of fashion and textiles design technology.

Previous experience sewing garments and using machinery is desirable but not essential.

All units are subject to availability.

List of Units

- Design Applications
- Fashion Design and Illustration
- Fashion Industry
- Working with Textiles
- Marketing a Designer Label
- Textiles for Interiors
- Designing for Clients
- Design for Performance — Costumes & Sets
- Recycle and Reuse
- Fashion, Textiles and Society
- Textiles and Fashion — Negotiated Study



History (T/A)

The study of History gives students an understanding of the past and a sense of how history has shaped the present. The skills of investigation, interpretation and communication are emphasised. These skills equip students for further studies at tertiary or vocational level and for a variety of careers. The study of history equips students with an understanding of their world and their place in it, which is invaluable for self-awareness and active citizenship.

Within units and across the course, students will find opportunities to pursue interests such as discussion of current issues, political philosophies, social history and military history.

Units of Study:

Ancient History — Integrating the Australian Curriculum (A/T/M)

- **Unit 1:** Investigating the Ancient World
- **Unit 2:** Ancient Societies
- **Unit 3:** People, Power and Authority
- **Unit 4:** Reconstruct the Ancient World

Pre -Modern History — Aligned to the Australian Curriculum (A/T/M)

- **Unit 1:** Transformation
- **Unit 2:** Golden Ages
- **Unit 3:** Conflict
- **Unit 4:** Power

Modern History — Integrating the Australian Curriculum (A/T/M)

- **Unit 1:** Understanding the Modern World
- **Unit 2:** Change in 20th Century
- **Unit 3:** Modern Nations
- **Unit 4:** The Modern World since 1945

Each of the above courses may be studied to form an individual minor or major. Where a student wishes to study more than one History course or units across the three courses they may combine units from the above courses to form a course in **History (A/T/M)**

A course in History may consist of units from the Ancient, Pre Modern and Modern History courses providing there is no duplication of content.

A **History minor** consists of a combination of 2-3 units from these courses.

Where students study Units 1 – 3 in each of Ancient History, Pre Modern History or Modern History, minors will be awarded.

A **History major** consists of a combination of at least 3.5 units from Ancient History or Pre Modern History or Modern History.

A **History major minor** consists of a combination of at least 5.5 units, from either Ancient History or Pre Modern History or Modern History.

A **History double major** consists of a combination of at least 7, from Ancient History or Pre Modern History or Modern History.

Skills and assessment

Students develop their cognitive skills of investigation, interpretation and communication by asking meaningful questions to allow them to discern what is significant in historical events. They will be able to locate, select, analyse and evaluate evidence in order to present arguments. They critically assess sources of information about the past, and statements made about it, and come to realise that knowledge is problematic.

Three main task types are used to assess students in History units

Historical Investigation/Depth Study (Essay format)

Document Study/Source Analysis (Exam format)

Empathetic and/or Critical Response



Hospitality (C)

(Industry Based Course)

To gain a Certificate I in Hospitality students need to complete a minimum of two semesters of Hospitality. To gain a Certificate II in Hospitality, students need to study four semesters of Hospitality. Students studying this course are well equipped to pursue a career in hospitality. On successful completion of this course students will obtain a Certificate I and II in Hospitality and/or a statement of attainment in Kitchen Operations, Certificate III.

Students who obtain these certificates are competent in a range of hospitality activities and functions requiring basic operational knowledge and skills. Students are able to complete units of competency by operating a college restaurant and cafe and through active involvement in college functions where hospitality is required. Students can complete two Structured Work placements or equivalent to achieve the Certificate II qualification. This is a highly valued opportunity and many students benefit greatly from this experience, including receiving offers of employment.

All courses are subject to availability.

List of units

- **Unit 1:** Hospitality Industry Fundamentals
- **Unit 2:** Service Procedures
- **Unit 3:** Café Culture
- **Unit 4:** Café Operations

Hospitality Essentials is a prerequisite unit and should be completed before any other units are chosen.



Food Science and Management (T)

This tertiary course aims to give students an understanding of the various aspects of food as a resource. Areas of study include socio-cultural, nutritional, scientific, managerial and technological influences on the production, distribution, storage, preparation and consumption of food. This course provides useful preparation for further studies in health sciences including nursing, dietetics, nutrition, food technology and management in the hospitality industry.

List of units

- **Unit 1:** Food and Management
- **Unit 2:** Nutritional Science
- **Unit 3:** Food Chemistry and Technology
- **Unit 4:** Food Security and World Resources

Food for Life (A)

This course places emphasis on the practical aspects of food preparation and related areas. In line with increased job opportunities in the hospitality and tourism industry, and other sectors, the course provides experience in cookery skills and techniques, menu patterns and planning, food service, cultural and social variations in food preparation and consumption.

List of units

- **Unit 1:** Nutrition for Life
- **Unit 2:** Food First
- **Unit 3:** Food and Culture in Australia
- **Unit 4:** Independent Living

The usual sequence would commence with the first unit of study being Nutrition for Life.

A number of streams are available in this area of study. Each differs in the way information is viewed, the tools used and the level of complexity. Students are therefore able to select a stream that best meets their needs and interests.

Information Technology (T/A/V)

Students in Semester 1 Year 11 start in the stream that they choose. They may continue in this stream and complete a major in Information Technology. Students who complete two streams in the two years will have a double major in Information Technology

Note: A limit of a double major will apply to the number of Information Studies courses that can be counted towards the calculation of a Australian Tertiary Admission Rank (ATAR)

Students may gain a Certificate I or II in Information Technology by completing the required competencies over the course of their studies in Information Technology. To gain a Certificate II students must also complete a Structured Work Placement.

The Streams are as follows for all semesters in Year 11 & Year 12:

- Programming Stream
- Digital Media Stream

Information Technology — Programming Stream (A/T/V) Year 11 and 12

The aim of this course is to provide a background in computer programming and computer programming related fields for students wishing to pursue IT studies at tertiary level.

The knowledge and skills required for students considering careers as IT professionals will be introduced in class. Problem-solving abilities and strategies will be developed in conjunction with suitable high-level computer languages.

The Vocational (V) component of the course introduces knowledge and skills required for students considering careers as IT professionals. The SWL component can be gained by participating in work placement in industry and completing some compulsory units.

Some programming units have specific prerequisites. Students who take the standard sequence in the Programming Stream will satisfy these requirements.

List of Units

- Programming fundamentals
- Intermediate Programming
- Advanced Programming
- Computer Games and Programming Design
- Robotics and Intelligent systems
- Microcontrollers
- ITP Major Project
- Website Design
- Relational Databases & Spreadsheets

Information Technology - Digital Media Stream (A/T/V)

This course is a practical study of the ways in which IT can be used as a tool in the solution of multimedia problems in many areas of contemporary society. It focuses on the visual - graphics, animation and web page design, including the development of skills and knowledge in the use of a variety of software applications.

List of Units

- Digital Media Graphics and Animation
- Digital Media Foundations, Audio and Video
- 3D Modelling, Animation and Texturing
- Website Design
- Dynamic Website Construction
- Portable 3D Games
- IT Major Project

NB: It is expected that Digital Media be attempted by Year 12 students, however Year 11 students will not be excluded if they wish to do these units as part of a package with photography.

IT Digital Media and IT Applications Year 11 units can be combined to form a major in IT.

Experience by end of Year 10 — No previous study required.

Year 11 Semester 1 — Digital Media Graphics and Animation

Year 11 Semester 2 — Digital Media Foundations Audio and Video

Year 12 Semester 1 — Website Design

Year 12 Semester 2 — Dynamic Website Construction or IT Major Project

Students have the opportunity to take up a new language at College, or to continue to develop fluency in Chinese, French, German, Italian or Japanese. Students can also take advantage of the exchange programs organised through the College, offering an immersion experience, which is invaluable in developing proficiency in the chosen language.

In all courses students' needs may be taken into consideration, such as preparation for tourism course, university, or general interest.

Beginning, Continuing and Advanced courses in each of the languages will be offered this year to cater for the various levels of language expertise students bring with them to college.

English (R)

English language is also available as a registered unit for overseas students for whom English is a general interest.

Translating and Interpreting Skills (T/A)

This course is available to students who are background or native speakers of languages other than English. In this course, students will learn the principles and ethics of translation and interpreting and practise translating and interpreting between English and another languages. Students who speak and have some literacy in a language other than English are encouraged to enrol. Currently at this college there are speakers of languages as diverse as Chinese, Vietnamese, Hindi, Urdu, Macedonian, Serbian, Setswana etc. and they are encouraged to enrol.

The TIS course will focus on translating and interpreting language in the context of practical situations, e.g. Australian Society and Australian Government, Social Services and Health, Employment, Housing, Environment, and Migration. Students will work on topical, current, and authentic articles focusing on the relevant unit and will be required to translate these between English and their language. Students will also be required to write bilingual brochures and instructions.

The TIS course will complement and supplement EAL/D (English as an additional language/dialect), Continuing and Advanced Language courses. The TIS course incorporates some NAATI (National Accreditation Authority for Translators and Interpreters) principles that will prepare students for further tertiary studies in interpreting and translating, possibly leading to the nationally recognised NAATI qualifications.

Chinese (T/A)

Chinese language has greatly influenced the writing systems and vocabularies of neighbouring languages such as Japanese and Korean. China's growing economy offers many opportunities in the job market to young Australians. Chinese speakers today play increasingly important roles worldwide. The practical orientation of this course would be particularly useful for those interested in pursuing a career in hospitality, tourism or trade.

Beginning Chinese

The course is designed for students with no previous study of Chinese. It involves a study of both written and spoken Chinese with an emphasis on conversational ability. Culture and history will also be studied.

Continuing Chinese

This course is designed for students who have studied Chinese for at least two years. The four language skills of speaking, listening, reading and writing are practised with special emphasis placed on communication.

Advanced Chinese

This course is designed for the native Chinese speaker. This unit will develop communication skills in Chinese and English, through the study of Eastern and Western literature and Australian life and society. Translation and interpreting skills will also be emphasised.

Indonesian (T/A)

By undertaking the study of Indonesian, students will enhance their capacity to communicate and interact effectively within and across languages and cultures. Students will gain knowledge and an appreciation of the cultural aspects and lifestyles of Indonesia

Beginning Indonesian

This course caters for students who wish to start Indonesian at college and for students with less than two years' of study in the language at high school. It aims to develop speaking, listening, reading and writing skills for the purpose of communication, travel, and further study.

Continuing Indonesian

This is a course for students who have studied Indonesian for at least two years at high school. It incorporates core language work and literacy and cultural studies. The aim is to develop the four language skills of listening, speaking, reading and writing acquired in high school, with an emphasis on using spoken Indonesian for everyday communication.

Advanced Indonesian

This course is designed for native speakers of Indonesian or students who have spent a minimum of 12 months in Indonesia where the language is spoken. It incorporates advanced language work, literary research and analysis and a sustained use of Indonesian in speaking as well as writing. This course is for self-motivated, self-directed students.

French (T/A)

French is one of the official languages of the United Nations and the European Union. Canada, Africa and the Pacific Region (New Caledonia, New Hebrides etc) have large Francophone communities. In the Pacific region, French has direct application in the hospitality and travel industry. Students of French can also participate in the cultural pursuits of French literature, film, art collections at the Australian National Gallery, French popular music and song and the delights of French Cuisine.

Beginning French

This course caters for students who wish to start French at college and for students with less than two years' of study in the language at high school. It aims to develop speaking, listening, reading and writing skills in French for the purpose of communication, travel, further study and enjoyment. Students will also gain knowledge and an appreciation of the cultural aspects and lifestyles of France and the French-speaking world.

Continuing French

This is a course for students who have studied French for at least two years at high school. It incorporates core language work and literacy and cultural studies. The aim is to develop the four language skills of listening, speaking, reading and writing acquired in high school, with an emphasis on using spoken French for everyday communication.

Advanced French

This course is designed for native speakers of French or students who have spent a minimum of 12 months in a Francophone country where the language is spoken. It incorporates advanced language work, literary research and analysis and a sustained use of French in speaking as well as writing. This course is for self-motivated, self-directed students.

German (T/A)

German is an official language of the European Union. German has many useful applications. Students of European literature, culture and history find German valuable, as do scientists and musicians.

German is a precise and expressive language. The four language skills of speaking, listening, reading and writing are practised with special emphasis given to communication. Many supplementary activities are included in the course involving reading magazines and short stories, viewing TV programs and films, and tasting German food.

Beginning German

This course caters for students who wish to start German at college and for students with less than two years of study in the language at high school. It aims to develop speaking, listening, reading and writing skills in German for the purpose of communication, travel, further study and enjoyment. Students will also gain knowledge and an appreciation of the lifestyles and culture of Germany and the German-speaking world.

Continuing German

This course is designed for students who have completed at least two years of German at high school (or an equivalent). It incorporates core language work, literacy and cultural studies. The aim is to develop the four language skills of listening, speaking, reading and writing acquired in high school, with an emphasis on using spoken German for everyday communication. Students are given further insights into the life, achievements and influence of the German people through cultural and literary studies.

Italian (T/A)

Italian is a European language which is becoming more popular to study. Students of Italian can also participate in the cultural pursuits of Italian literature, film, Italian popular music (and song) and the delights of Italian cuisine.

Beginning Italian

This course caters for students who wish to start Italian at college, and for students with less than two years of study in the language at high school. It aims to develop speaking, listening, reading and writing skills in Italian for the purpose of communication, travel, further study and enjoyment. Students will also gain a knowledge and an appreciation of cultural aspects and lifestyles of Italy.

Continuing Italian

This is a course for students who have studied Italian for at least two years at high school. It incorporates core language work and literacy and cultural studies. The aim is to develop the four language skills of listening, speaking, reading and writing acquired in high school, with an emphasis on using spoken Italian for everyday communication.

Advanced Italian

This course is designed for native speakers of Italian or students who have spent a minimum of 12 months in a country where the language is spoken. It incorporates advanced language work, literary research and analysis and a sustained use of Italian in speaking as well as writing. This course is for self-motivated, self-directed students.

Japanese (T/A)

Japanese is an important language in the Asia region and in the world context. Japan's continued economic, tourism and cultural links with Australia provide many learning opportunities for young people through diplomacy, hospitality or travel.

Students are encouraged to think about going on an exchange trip to Japan and to participate in other activities such as the annual speech contest with other students and to experience the delights of Japanese food.

Students also have the opportunity to study Japanese at the ANU Secondary College. To do this they must be studying at the continuing or advanced levels of Japanese.

Beginning Japanese

This is a course in conversational and written Japanese for students with no previous study of the language. It aims to develop the speaking and listening skills in Japanese

required for basic conversation, travel, further study and enjoyment. The course aims to develop writing and reading skills by teaching the hiragana and katakana scripts and some kanji. Students will also gain an insight into aspects of Japanese culture and lifestyles.

Continuing Japanese

This is a course for students who have studied the language to Year 10 or an equivalent. It incorporates core language work and literary and cultural studies at a more sophisticated level. The aim is to develop the four language skills of listening, speaking, reading and writing, with an emphasis on using spoken Japanese for everyday communication.

Advanced Japanese

This course is designed for native speakers of Japanese or students who have spent a minimum of 12 months in a country where the language is spoken. It incorporates advanced language work, literary research and analysis and a sustained use of Japanese in speaking as well as writing. This course is for self-motivated, self-directed students.

Library Services

The Canberra College Library supports students to develop skills for gaining intellectual access to information, develop critical thinking skills, acquire knowledge and understanding. Digital citizenship is promoted through responsible use of resources.

A broad range of information is available in print and digital formats. The high quality print collection is under continuous development to support what is being taught in the classes. A dedicated fiction room promotes recreational literacy and a diverse range of magazines and journals are available for loan.

Subscriptions to online databases provide further access to current, reliable, relevant, accurate and authoritative information. The college community also has free access to thousands of educational videos through Clickview.

Information technology facilities available for Library use include free wifi, chromebooks, photocopiers, printers, interactive digital screen and desktop computers. ICT assistance is always available.

Teachers and Teacher Librarians are able to support learning for individuals, small groups or whole classes, particularly in teaching research skills across a diverse range of subjects. Editing, proofreading and analysing tasks is another aspect of services on offer.

The Library is open Monday to Friday from 8.00am until 4.00pm.

Mathematics (T)

It is important to note that when a course score for Mathematics is calculated, all three Tertiary Mathematics (T) courses are merged and compared.

Some units are prerequisites for others. Students should check with the faculty before enrolling in the next unit.

Students of all T courses will be expected to have access to graphics calculators for class and Assessment use. Students require a BYOD for Mathematics. This can be a tablet, laptop or smart phone.

Students at all levels of T Mathematics can undertake 2 lines of Mathematics.

Change of Package

Students who wish to transfer from one course to another must seek course counselling from their teacher and approval from the Executive Teacher of Mathematics.

A reference guide to help students select the level of mathematics best suited to their skill level is as follows:

Specialist Mathematics Integrating Australian Curriculum (T)

To undertake Specialist Mathematics you must also undertake Specialist Methods. This would require undertaking 2 lines of Mathematics.

It is expected by the end of Year 10 students have studied Extension or Level 1 Mathematics achieving an A or B grade

Year 11 Semester 1 students choose Unit 1: Specialist Mathematics T then in semester 2 choose Unit 2: Specialist Mathematics T.

This combined with a major from Specialist Methods can form a Major Minor or Double Major in Specialist Mathematics.

Specialist Methods Integrating Australian Curriculum (T)

It is expected by the end of Year 10 students have studied Extension or Level 1 Mathematics achieving an A or B grade

Year 11 Semester 1 students choose Unit 1: Specialist Methods T then in semester 2 choose Unit 2: Specialist Methods T.

Specialist Methods is available as a Major or Minor as an individual course. Students can undertake Specialist and Mathematical Application units at the same time. This may lead to a Major Minor or Double Major.

Mathematical Methods Integrating Australian Curriculum (T)

It is expected by the end of Year 10 students have studied Extension or Level 1 Mathematics achieving an A or B grade

Year 11 Semester 1 students choose Unit 1: Mathematical Methods T then in semester 2 choose Unit 2: Mathematical Methods T.

Mathematical Methods is available as a Major or Minor as an individual course. Students can undertake Mathematical Application units at the same time. This may lead to a Major Minor or Double Major.

Mathematical Applications Integrating Australian Curriculum (T)

It is expected by the end of Year 10 students have studied Level 1 Mathematics achieving an A, B or C grade or Level 2 Mathematics achieving an A or B grade

Year 11 Semester 1 students choose Unit 1: Mathematical Applications then in semester 2 choose Unit 2: Mathematical Applications

Mathematical Applications is available as a Major or Minor as an individual course. Students can undertake Mathematical Methods units at the same time. This may lead to a Major Minor or Double Major.

Specialist Mathematics Integrating Australian Curriculum (T)

Specialist Mathematics can only be undertaken as a second line of Mathematics if you are also undertaking Specialist Methods. This is for students who have achieved very high results at High School. This is useful for students wanting to undertake courses such as Actuarial Studies, Engineering, Sciences and Medicine.

List of Units

- **Unit 1:** Specialist Mathematics
- **Unit 2:** Specialist Mathematics
- **Unit 3:** Specialist Mathematics
- **Unit 4:** Specialist Mathematics

Course Patterns

Major-minor: 3.5 or 4 sequential Specialist Methods units to form the major and at least two Specialist units.

Double major: 3.5 to 4 sequential Specialist Methods units to form the major and at least 3 Specialist units where the combined total of all units is at least 7 semester units.

Specialist Methods Mathematics (T)

Students taking *Specialist Methods Mathematics* should have an extremely high level of achievement in Year 10 Mathematics at level one or Extended. This can be taken as a minor or Major. It must be undertaken if you are doing Specialist Maths. You should have very good algebra skills to undertake this course. You **cannot** do Mathematical Methods and Specialist Methods at the same time.

- **Unit 1:** Specialist Methods Mathematics
- **Unit 2:** Specialist Methods Mathematics
- **Unit 3:** Specialist Methods Mathematics
- **Unit 4:** Specialist Methods Mathematics

Course Patterns

- The units in this course should be completed sequentially.
- Specialist Methods (T) can be studied as a major or a minor.
- Specialist Methods can be combined with specialist Mathematics units to form a major minor or double major.
- Further course patterns can be made up by combining Specialist Methods with Mathematical Applications.

Mathematical Methods Integrating Australian Curriculum (T)

Mathematical Methods (MM) is available as a minor or major as an individual course. It can form other course patterns with Mathematical Applications. It is expected that students will have demonstrated a high level of aptitude and achievement at high school Mathematics. MM prepares students who need a year long unit in Mathematics at university and whose academic interests are in areas such as Economics, Psychology, Biology, Geography or Information Technology. Strong algebra skills are required.

List of Units

- **Unit 1:** Mathematical Methods
- **Unit 2:** Mathematical Methods
- **Unit 3:** Mathematical Methods
- **Unit 4:** Mathematical Methods

Course Patterns

- The units in this course should be completed sequentially.
- Mathematical Methods (T) can only be studied as a major or a minor.
- Further course patterns can be made up by combining Methods with Mathematical Applications.

Mathematical Applications Integrating Australian Curriculum (T)

The course Mathematical Applications (MA) is available as a minor or major as an individual course. It can form other course patterns with Mathematical Methods. It is expected that students will have demonstrated an interest in mathematics at high school and achieved a moderate to high level of success. This course is suitable for students who intend to undertake tertiary study in areas where mathematics plays a supportive role. The course emphasises the use of quantitative techniques, including the exploration and analysis of mathematical and statistical modelling. Mathematical Applications can be a very useful major for C.I.T. entry.

List of Units

- **Unit 1:** Mathematical Applications
- **Unit 2:** Mathematical Applications
- **Unit 3:** Mathematical Applications
- **Unit 4:** Mathematical Applications

Course Patterns

- Mathematical Applications (T) can only be studied as a major or a minor.
- Further course patterns can be made up by combining Applications with Mathematical Methods.

Mathematics (A)

Essential Mathematics integrating Australian Curriculum A/M

This course is intended for students who wish to study Mathematics in a more practical way. It is suitable preparation for entry to the workforce and for many apprenticeships. It offers a range of topics which enable students to examine situations in practical, social and physical contexts.

List of Units

- **Unit 1:** Essential Mathematics
- **Unit 2:** Essential Mathematics
- **Unit 3:** Essential Mathematics
- **Unit 4:** Essential Mathematics

General Mathematics (A) is available as a Major or Minor only.

It is expected by the end of Year 10 students have studied Level 2 or 3 Mathematics.

Year 11 Semester 1 students choose Unit 1: Essential Mathematics then in semester 2 choose Unit 2: Essential Mathematics

Media

Media (T/A)

Media is a unique art form that influences our perception and understanding of the world. The study of media enables learners to engage with innovative thinkers and practitioners and to experience media as producers and audience members.

In broad terms, learning in Media involves making and responding. Students learn as producers, by making media products that communicate to audiences. They learn as audiences, by responding critically to media products. These actions are taught together as each depends on the other.

Media courses offer students a context in which to acquire the knowledge and skills needed to develop into critical and discerning individuals. Students will be able to recognise that the media shapes what we know about the world and critically appraise the construction of that media. The media represent the world in a way which is different from direct experience. These representations have been constructed through a process of selection, using codes and conventions. From this perspective media products can be examined as the expression of creative ideas, specific symbolic languages, comments on culture and values and as a reflection of the society in which they were created.

The Media course aims to encourage students to create their own media products, both as a means of exploration and as evidence of understanding.

Media studies addresses aspects of the media industry, workplace realities, teamwork, commercial considerations, industry requirements and restrictions along with work ethics. Students learn to work independently and collaboratively, make informed decisions about professional and vocational pathways and acquire employment and leisure skills.

List of Units

- Media Foundation
- History & Development of Film
- Animation
- Process to Production
- Film Making
- Television Fiction
- Scriptwriting
- Journalism
- Video Production
- Popular Culture
- Film Genre Studies
- Audio Production and Sound Design

Year 11 Semester 1 students are recommended to choose Foundation Media. (Not Compulsory)



Music (A)

This course is designed for students to improve their performance skills on a chosen instrument. The course is available to beginners as well as continuing students who wish to improve their performance skills. Various units of work will be offered, covering a wide range of musical styles.

Music Industry (C)

This course is designed to enable students to enter the dynamic field of contemporary music with skills in production, promotion or performance. Students achieve valuable on-the-job training through work placements with employers associated with the local music industry, and gain valuable industry knowledge and contacts. There are opportunities to participate in live performances as a player, engineer or promoter, and to gain competencies through work done in class as well as through work placements.

The expected completion time for Certificate II is 4 standard units and may include an SWL. Most college RTOs will deliver the 4 standard units (1.0) in the course. The half standard units (0.5) are offered as exit or entry points when students do not complete the standard unit.

This course will be delivered through simulated work activities and class based projects and theory sessions. Emphasis will be given to observation of skills and teachers questioning students' knowledge on completion of tasks. Evidence contributing toward competency will be collected throughout the course forming the basis to assess competency.

List of Units

- **Unit 1:** Music Culture and Sound Editing
- **Unit 2:** Music and Technology
- **Unit 3:** Ensembles and Audio Skills
- **Unit 4:** Performance Skills



Music (T)

This course is designed for students who wish to engage in the study of music as an expressive but disciplined art form. Students need to be familiar with the fundamentals of music literacy and to have some instrument and/or vocal skills.

List of Units

- Classical Period
- Baroque Period
- Romantic Period
- Early Rock
- Rock Music of the 1970's and 1980's
- World Music
- 20th and 21st Century
- Early Music

In these units students have the opportunity to develop their performance skills. The units focus on a wide variety of musical styles. Students have the opportunity to increase their theoretical knowledge at an appropriate level.

It is expected that by the end of Year 10 that students who are intending on choosing a Music course have instrumental experience.

Year 11 Semester 1 students choose either Music (A) or Music (T) depending upon their package needs.

Jazz (A/T)

The specialized Jazz course is designed for students who wish to become proficient performing in the jazz genre. Improvisation and solo techniques will be developed throughout the course, which features all the main jazz styles including: blues, swing, bebop, cool, funk, contemporary and fusion.

Prerequisites include the ability to read music and basic skills on the chosen instrument. Early Jazz is the compulsory first unit in the Jazz course.

List of Units

- Early Jazz
- Cool and Modern Jazz
- Swing
- The Blues
- Bebop

In these units students will be introduced to the Jazz genre through playing in an ensemble. Improvisation will be studied as well as early styles of Jazz. The Jazz units are sequential.

Jazz and Music can be combined to form a double Major or Major/Minor.

All music students have access to our new industry standard rehearsal and recording studio facilities in CCPAC.

It is expected that by the end of Year 10 that students who are intending on choosing a Music course have instrumental experience.

Year 11 Semester 1 students choose Early Jazz.

Photography

Photography (T/A)

This course will assist students to develop an understanding of both practical and theoretical aspects of photography. Students are encouraged to explore their own individual photographic style in addition to increasing their appreciation of the history and artistic qualities of photography. Selecting photography as part of a college package enables students to develop their creative and visual communication skills.

Students planning a career in this field will have the opportunity to assemble a folio of photographic work that is suitable for tertiary institutions or employment purposes. This course provides excellent knowledge in all aspects of photography and digital imaging and enables students to produce work of exhibition quality.

List of Units

- Photography Practice (T/A)
- Digital Photographic Practice (T/A)
- Photographic Communication (T/A)
- Digital Photography (T/A)
- Photography Applications (T/A)
- Art Photography (T/A)
- Negotiated Study (T/A)
- Contemporary Photography (T/A)
- R Unit Photo Access (Half Unit)



National Botanic Gardens Prize winner 2018

Course Patterns

No previous study of Photography and Digital Photography is required.

Photography Practice or Digital Photographic Practice is the compulsory first unit of this course if you intend a major in photography.

Units should be studied sequentially. Variation to this would be if a student elected to begin Photography Practice or

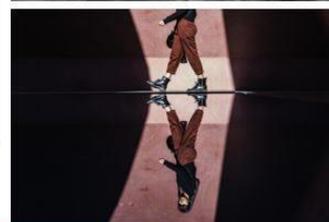
Digital Photographic Practice in Semester 2.

To complete a Major, Photography Communication and Art Photography could be studied in the same semester.

It is possible to transfer from Photography T to Photography A at any time. Year 11 Semester 1 students choose either Photography Practice or Digital Photographic Practice.



Above and right – Aidan Giddings Images



Below – Harry Postal Images



Semi Finalists national Moran student Photography prize 2019

Sports Development (T/A/M)

Sports Development is an integrated study that focuses on specialised sports development for the individual. Students learn about principles of high performance, self-awareness and understanding of their prowess in an individual sport. They learn about and practice ways of maintaining elite performance. This course prepares students aspiring to participate in elite sport.

List of Units

- **Unit 1:** Personal Development in Sport
- **Unit 2:** Building an Elite Athlete
- **Unit 3:** Athletes in Society
- **Unit 4:** Performance Analysis
- Negotiated Study

Performance Science Package

We are investigating the possibility of combining Exercise Science with Sports Development to create a package of complementary subjects for students interested in these areas.

Ensure that you obtain advice on your course selection.

Exercise Science (T/A/M)

Exercise science examines theories of the biological, physiological, biomechanical and psychological, the interrelationship and influences on performance and participation in physical activity. Students develop insights into the science underpinning sports performance and movement. When students undertake practical activities in Exercise Science they gain knowledge through experiential learning.

This course prepares students for further study and provides pathways into careers such as physiotherapy, sport and injury prevention, fitness training and allied health.

List of Units

- **Unit 1:** Anatomy and Physiology of the Human Body
- **Unit 2:** Factors Affecting Performance
- **Unit 3:** Preparation for Training and Performance
- **Unit 4:** The Body in Motion
- Negotiated Study

Health and Wellbeing (T/A/M)

Health Studies are the study of biological, physiological, psychological, social and cultural influences on health and broader wellbeing. They develop the ability to analyse influences and make decisions on health at an individual, community and global level.

List of Units

- **Unit 1:** Individual Human Health
- **Unit 2:** Health in Australia
- **Unit 3:** Health of Populations
- **Unit 4:** Global Health and Human Development
- Negotiated Study

Health Science Package

Combining Health and Wellbeing with Human Biology and Pre-med (Science Faculty) will create a package of complementary subjects for students interested in the Health Care and Allied Health Industry. High level courses such as Medicine will require Chemistry and Maths Methods but can include any of the health care courses. Ensure that you obtain advice on your course selection.



League team 2019 (above) Volleyball Nationals 2018 (below)



Physical Education Studies (A/M)

Physical Education Studies are the study of biological, physiological, psychological, social and cultural influences on performance and participation in physical activity. Students develop knowledge, understanding and skills, including physical literacy competencies, to support them to be resilient, to strengthen their sense of self, to build and maintain relationships, and to make decisions to enhance their health and physical participation.

List of Units

- **Unit 1:** Sports Skill Acquisition
- **Unit 2:** Leisure and Recreation
- **Unit 3:** Building and Improving Teams
- **Unit 4:** Sport, Activity, Culture and Society
- Negotiated Study

Outdoor and Environment Education (T/A/M/R)

Outdoor & Environmental Studies provides students with skills and knowledge to understand the role of the environment in mental health and physical wellbeing. It provides skills allowing students to safely and respectfully participate in physical activity in diverse outdoor environments. It allows students to understand the concept of discriminating between risk and challenge and to develop social and leadership skills. Students develop insights into environmental sustainability, particularly in local contexts. This course prepares students for lifelong physical and recreational activity as well as employment pathways.

Canberra College will provide two 'streams' -

Canberra College will provide two different learning programs or 'stream'

1. Shoalhaven River Journey
2. SCUBA diving

List of Units

- **Unit 1:** Discover Outdoor Environments
- **Unit 2:** Planning and Management
- **Unit 3:** Responsibility of Self and Others
- **Unit 4:** Sustainable of Outdoor Recreation
- Negotiated Study

Sport (R)

Inter-collegiate sport is conducted as one day carnivals and on Thursday afternoons between 2:00pm and 4:00pm. The sporting competitions currently involve students from all

ACT government colleges and are run over four terms. Each term competition generally lasts for 6 weeks.

These sports are conducted as Registered Units.

(The schedule below is a guide to possible offerings)

Term 1

- Cricket (Boys)
- Basketball (Boys and Girls)
- Rugby League (Boys and Gi



Georgia Beresford-Williams
Digital Print/Wall Pasting
In the Name of Progress, 2018
Waramanga Underpass, Damala Street, Waramanga, ACT

rls)

Term 2

- Futsal (Boys and Girls)
- Netball (Girls)

Term 3

- Volleyball (Boys and Girls)
- Oztag (Boys)

Term 4

- Touch (Mixed)

ACT Cross Country Championships

This carnival is held towards the end of Semester 1.

- College students gain direct entry to the carnival.

ACT Secondary Schools Swimming

This carnival is usually held in Semester 1

- College students gain direct entry to the carnival.

ACT Schools Athletics Carnival

This carnival is usually held in Semester 2

- College students gain direct entry to the carnival.

OTHER ONE DAY CARNIVALS

- Beach Volleyball
- Mixed Hockey
- Mixed Netball
- Softball (Boys and Girls)

Registered Units (R)

An R Unit is a learning experience designed to develop capabilities (knowledge, skills, behaviours) for College students.

A wide range of sporting, cultural, recreational and community service activities are offered each year as Registered Units (R). Students are encouraged to involve themselves in R Units where possible; they are a satisfying and relaxing complement to courses.

R Units are offered in units of differing lengths, carrying appropriate values. All R Units successfully completed are reported on the Senior Secondary Certificate and Secondary College Record. Units derived from this source will contribute towards the issue of a Year 12 Certificate.

Units and courses vary from year to year and season to season, depending on demand and the special interests and abilities of staff. Information regarding Registered Units (R) is made available to students early in Semester 1 via iGroup



The College offers Sciences as A and T courses. Students also have the opportunity to participate in extracurricular Science activities as listed at the end of this section. Pre-Med is offered as an R unit for students who are interested in pursuing medical related careers.

Students are encouraged to work independently and are given experiences to develop observation and experimental skills and the opportunity to apply knowledge in practical situations. The courses prepare students for the real world and to meet the recognised prerequisites for study in science-based professions as diverse as Marine Biology, Engineering, Medicine and Horticulture. Students looking to careers in science-based professions should seek early advice to ensure that they have an appropriate enrolment package.

Students who intend to study Science at University should enrol in at least one T science course such as Chemistry, Physics or Biology.

Biology (T/A)

This course covers plant, animal, ecological and human biology. The combination of units offered gives students opportunities to study Biology in themed units.

List of Units

- **Unit 1:** Biodiversity and Connectedness
- **Unit 2:** Cells and Organisms
- **Unit 3:** Heredity and Continuity of Life
- **Unit 4:** The Internal Environment

Course Patterns

- Students start with Biodiversity and Connectedness and proceed in order through the units.

Human Biology (T/A)

This course is designed for students planning a career in medical or health care and is specifically designed to complement the Biology course.

List of Units

- **Unit 1:** The Essentials of Human Life
- **Unit 2:** The Aging Human Body
- **Unit 3:** Human Health and the Environment
- **Unit 4:** Treating the Human Body
- Negotiated Unit

Course Patterns

The first four units are sequential. A negotiated unit can only be done in year 12 and usually involves an independent project.

Chemistry (T)

This course is designed to provide a general background in Chemistry that enables students to appreciate the contribution that the science of Chemistry makes to a technological society. This course will also provide the necessary basis for those students intending to study a science-based discipline at a Tertiary level, or to enter a science-based occupation.

List of Units

Core Units

- **Unit 1:** Chemical Fundamentals
- **Unit 2:** Molecules
- **Unit 3:** Equilibrium and Redox
- **Unit 4:** Structure, Synthesis and Design

Course Patterns

The first 4 units are sequential. Students intending to study Chemistry at university are strongly recommended to complete a major in this course.

It is helpful if students are competent in Year 10 Mathematics.

Year 11 Semester 1 students choose Fundamentals and Atomic Structure, and then in Semester 2 Year 11 students choose Physical and Organic Chemistry.

Physics (T)

The course will provide a good basis for those students who intend to study a science-based discipline at tertiary level or to take on any science-based occupation. Students taking this course are strongly advised to select concurrently a tertiary Mathematics course, usually Specialist or Mathematical Methods.

List of Units

- **Unit 1:** Linear Motion and Waves
- **Unit 2:** Thermal, Nuclear and Electrical
- **Unit 3:** Gravity and Electromagnetism
- **Unit 4:** Revolutions in Modern Physics

Course Patterns

- Units are sequential.
- Students intending to study Physics at university are strongly recommended to complete a major in this course.

It is helpful if students are competent in Year 10 Mathematics.

In Year 11 Semester 1 students choose the unit Introductory Physics, Mechanics then in second semester choose Thermal Physics, Electrodynamics.

Pre-Med

Preparing for Medical and related Careers

This program is being offered to help prepare students for careers in the health professions. These include careers in Nursing, Medicine, Veterinary Science, Dentistry, Physiotherapy and many others.

The program aims to provide students with skills, information and experience relating to various career directions. It also aims to help them in their applications for University, CIT and employment.

Students will all enrol on a particular study line and cover the topics listed below. The program will involve up to three hours per week of allocated lesson time. Out of class study time will generally not be necessary to complete the Pre-Med units.

Assessment for the completion of tasks will not be competitively based so as to encourage group participation and involvement. It is expected that students will spend a minimum of eleven hours on each unit. Students with a demanding workload do not have to complete all units to remain in the Pre-Med Program.

Health Science Package

Combining Biology, Human Biology or Health and Wellbeing (from Health Outdoor Ed and PE faculty) creates a Health Science package that will assist students to prepare for careers in the growing Health Care Industry.



Additional Science Activities

- Students also have the opportunity to participate in extracurricular Science activities. They will gain credit for these as R units. Further information on these activities is available by contacting staff in the Science faculty. Typical activities conducted in recent years include the following:
- National Youth Science Forum - Year 11 only
- CREST - CSIRO science experiments
 - Mentor Projects
- National Chemistry Titration Competition
- Murray Darling Research Scheme
- National Chemistry Quiz
- Australasian Schools Science Competition
- Australian Science Challenge
- Questacon Schools Training Program
- Australian Science Olympiads
- Rio Tinto Big Science Competition



Technology encompasses a range of subjects including Automotive Technology, Design & Graphics, Furniture Making and Metal Engineering. Many of these courses can be studied at A, T or V levels. Students pursue strong academic and practical areas of study in these courses.

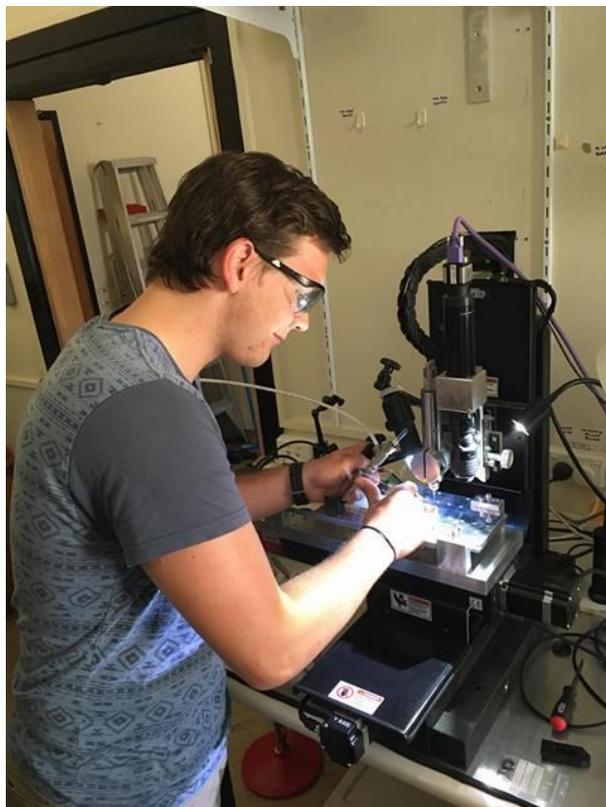
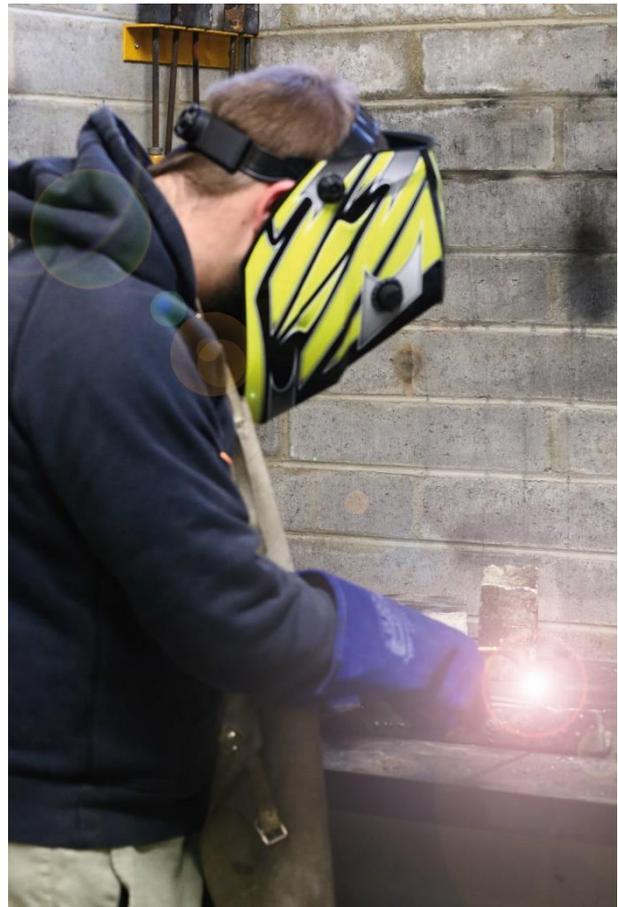
All courses are subject to availability

Automotive Technology (A)

This course aims to provide students with an understanding of automotive vehicle systems and the operating principles of motor vehicles. The emphasis is on practical work including instruction in safe workshop practice and tool selection. The course provides opportunities for students to develop relevant technical, vocational and interpersonal skills suitable for employment and further training. The development of employability skills, knowledge and experiences - such as teamwork, communication and occupational health and safety- that are transferable to other trades and industries are also a strong focus.

List of Units

- **Unit 1:** Automotive Fundamentals
- **Unit 2:** Automotive Electrical Systems
- **Unit 3:** Automotive Engine Systems
- **Unit 4:** Automotive Vehicle Systems





Design Technology & Graphics (T/A)

The Design Technology & Graphics course can be studied at either Tertiary (T) or Accredited (A) level. Over the course students will develop skills in freehand drawing, the design process, design principles, digital graphic skills, graphic and presentation techniques and typography. The CAD component can also be studied at either Tertiary (T) or Accredited (A) level. This course consists of units that cover a broad range of technical and freehand drawing skills, computer aided drawing (CAD), design principles, graphic and presentation techniques, Australian drawing standards, 3D modelling, rendering and 3D animation. This course provides useful preparation for future study in tertiary subjects such as Architecture, Engineering, Interior Design, Graphic Design and Industrial Design. Students wishing to pursue a technical career at Diploma, Certificate or Trade course levels will also benefit from this course.

List of Units

- Architecture Foundation
- Architecture Applications
- Architecture Advanced
- Architecture –Major Project
- Interior Design
- Industrial Design Foundation
- CAD Industrial Design
- Graphic Design Foundation
- Graphic Design Applications
- Graphic Design Typography
- Graphic Design Major Project
- 3D Animation & Motion Graphics
- Advanced 3D Animation & Motion Graphics
- Design and Manufacture
- CAD Industrial Design
- Graphic Design Foundation
- Graphic Design Applications

Furniture Making (A)

Through designing and making their projects students acquire the skills to use equipment, machinery and information technologies. They gain knowledge and experience of materials, systems and production processes and how to work independently and collaboratively.

List of Units

- **Unit 1:** Fundamentals
- **Unit 2:** Trade Skills
- **Unit 3:** Joinery and Finishing
- **Unit 4:** Project Assembly

Metal Engineering (A)

This course teaches students the manipulative and physical skills relating to the metals and engineering industry. The emphasis is on practical work including instructions in safe workshop practice and tool selection. Students are given the opportunity to develop skills both through completing set tasks and design based projects.

List of Units

- Introduction to Metal Technology
- Metal Trade Skills
- Metal Skills and Processes
- Working within the Metal Industry



Tourism and Event Management (T/A/V/)

List of Units

These units are taught at Tertiary Accredited and vocational Levels with the option for students to obtain a Certificate II in Tourism in addition to Year 12 Certification.

Tourism and Event Management

This unit gives an overview of the dynamic tourism industry. It looks at issues of concern to the industry including globalisation and ethical issues. Case studies within Australia are examined to explore tourism products and services. In addition marketing techniques and campaigns are reviewed at to capture customer preferences.

Global Tourism

This unit looks at global tourism issues and the rise in mass travel. Studies of environmental, economic, cultural and social impacts on host countries are analysed and discussed. As well as looking at specific international

destinations students investigate the need for social and cultural sensitivity. An excursion to Sydney may be a component of this course.

Working in Tourism

This unit explores the functioning of tourism ventures and industry standards. Business processes and customer interactions are covered with a variety of creative workplace scenarios and applications.

Tourism and Events Promotion

The focus is on understanding the events industry and in applying various marketing strategies to put on a display or actual event. Products, customers and the marketing of products and evaluating this process are essential components of this unit.

Visual Arts (T/A)

Ceramics (T/A)

The Ceramics course is suitable for novice or experienced ceramicists, providing students with the opportunity to study in a range of construction and decoration techniques. It operates as directed and experimental hands-on workshops giving all students opportunities to develop their strengths and interests in Ceramics.

Within each unit there is a balance between teacher directed work and student directed interest. There is a continued emphasis on students developing their own individual strengths and interest in the Ceramics. Ceramic history and theory will be related to the practical work being undertaken.

Each of the units have a skills and technique focus for the teacher directed class project. The student directed component of each unit will have a thematic focus to allow for students further explore decoration and construction techniques, including hand building, throwing and sculpture.



CELESTE FLOWERS, *Sea Forms*, 2018.

White earthenware with majolica decoration

Two units will be offered each semester from the following:

List of Units

- **Unit 1:** Exploring Ceramics
- **Unit 2:** Ceramics, Decorating & Firing
- **Unit 3:** Ceramics, Sculpture and Mixed Media
- **Unit 4:** Ceramics Negotiated Study



SCARLETT MCKAHEY, *Martha*, 2017. Acrylic on canvas

Visual Art (T/A)

The Visual Art course is comprehensive, providing students with the opportunity to study in a range of studio areas. It operates as an energetic and experimental hands-on program giving all students opportunities to develop their strengths and interests in Art.

Within each unit there is a balance between teacher-directed work and student-directed interest. There is a continued emphasis on students developing their own individual strengths and interest in the visual arts. Visual Art history and theory will be related to the practical work being undertaken.

Each of the units have a thematic focus for the teacher-directed class project, visual diary and literacy components. Individual students will elect to focus upon the student-

directed component of each unit in one or more of the following studio areas: drawing, graphic design and investigation, mixed media, painting, printmaking, illustration and sculpture.

A selection of units will be offered each semester from the following:

List of Units

- Exploring Visual Art
- Sculpture
- Illustration
- Painting
- Printmaking
- Culture and Identity
- Drawing
- Protest Art
- Visual Arts Negotiated Study

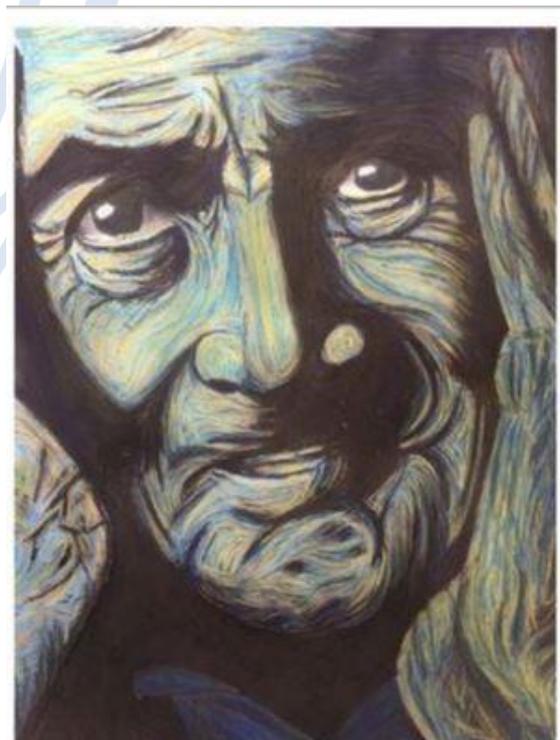
Course Patterns

Art and Ceramics units may be combined to form a Major, Minor, Major/Minor or Double Major

Students may transfer from T courses to A courses

Year 11 Semester 1 units are either Exploring Ceramics or Exploring Visual Art (Except for students who intend double major in Art)

Visual Arts Negotiated study and Ceramics Negotiated study are Year 12 only units and are undertaken as the penultimate unit in a Major, Major/Minor or Double Major package.



ELISABETH BRYCE, *Expressionist Portrait*, 2019. Ink and chalk pastel on paper, 781 x 582 cm.



USA Study tour 2019



Dance Showcase 2018



National Youth Science Forum 2019

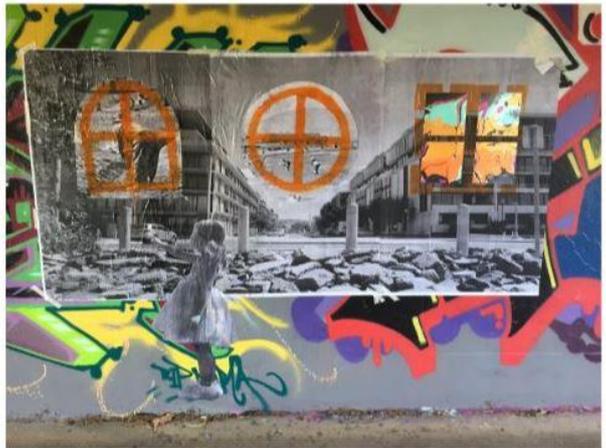


Mikaylah Norbart
Digital Print/ Wall Pasting.
Say No, 2019

Photography Pastings Youth Week 2019



Beach Volleyball 2019



Georgia Beresford-Williams
Digital Print/Wall Pasting
In the Name of Progress, 2018
Waramanga Underpass, Damala Street, Waramanga, ACT



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