

The semester is rapidly drawing to a close and the final exams and assessments are due shortly. Excellent time management, solid preparation and commitment to producing ones best work are the order of the day. I encourage all parents to support their student to remain focused on their school work to enable them to maximise their grades.

Open Night was a great success with a huge crowd of over 1000 people in attendance. Application for places has now closed and first round offers for Year 11 2105 will be posted next week. Due to the imbalance of numbers across the two year groups, we will only be able to accommodate a maximum of 400 places in Year 11 2015. This is going to cause disappointments for many who are keen to come to the college.

Asbestos Removal Works Update: I advised our community of the process and timeline for the removal and replacement of eaves by DET contractors. Following concerns expressed by some parents the work has now been programmed in a staged manner which will occur over several school holiday breaks. A community information and clarification session conducted by the licensed contractors is currently being finalised. I will notify and invite our community as soon as a date and time has been finalised.

New landscaping works will also begin in the last two weeks of this term and continue over the next stand down period. This will restrict access to Technology and some exits between the main building and the new CCCares building. This refurbishment forms part of the upgrade to the communal areas for our students who will soon enjoy the sculptured areas between our buildings to socialise in.

Student Principal for a Day: Principals Australia Institute conducts this annual national event on Wednesday 4th June. The purpose of this event is to showcase the complexities of a school leader and to provide insight into the diversity of responsibilities. Kate R was elected by her peers to act in this role. Kate accompanied me to the ACT budget briefing for Principals, conducted teacher lesson observations and provided feedback, visited CCCares, was interviewed by a University of Queensland researcher and conducted a parent interview for a potential new enrolment. Congratulations and thanks to Kate for taking up the challenge.

Congratulations to the students and staff who have continued to perform at a high level in a variety of co-curricular activities over the past few weeks. These include:

The production and performance team who put on a well executed production of A Midsummer Night's Dream.

The outstanding performances from our drama students continued with Year four 12 Drama students who also performed brilliantly, making the finals of the 'Fast and Fresh Drama Festival' at the Courtyard Studio.

The College Rugby Union team who competed in the Stephen Larkham Shield. The boys battled gallantly with a mixed bag of results but showed great spirit and enthusiasm on the day.

Sunny X, Lachlan W, Gary X, Jed G and Adam R, all Year 12 students, competed in the ANU Maths day. The team worked very hard and placed 4th overall after being one of the leading teams for most of the day. This was a great result considering it included teams from the ACT, regional area and Sydney. Special thanks go to Shane Barrett for the hours of hard work she puts in preparing these students.

Annika Sv who has been selected to perform in the ACT Flute Ensemble, a great personal achievement.

Andrew C, Oliver C, Daniel L, Josh Q, Kate R, Lachlan S and Oliver W who performed at the Merimbula Jazz Festival over the long weekend.

Newsletter

June 2014

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From the Principal (contd.)

Shaoli Tang, our Mandarin teacher, was invited to be a guest speaker at a DFAT Mandarin Immersion Course. Her contribution was highly praised and reflects how strong our languages program is in the college.

"**100 Stories**" a Public Education anniversary book celebrating 100 years of education in the Territory was launched by the Education Minister on Tuesday. Jan Marshall features as one of those stories.

The success of the **CCCares** model and our application of the **Big Picture Program** has continued to draw positive national attention. Last week we had follow up visits by researchers from the University of QLD who are studying why our models are so successful. They have the challenge of implementing similar programs in Queensland schools

George Palavestra

2014 CareersXpo

On Wednesday 30th of July 2014 all students will attend the CareersXpo at Exhibition Park in Canberra (Cnr Flemington Road and Northbourne Avenue, Federal Highway, Mitchell). Entry to the is free.

There will be no lessons taught during the first 3 lessons (Lines 2 and 6). Free bus transport will be provided on Action buses from the front of school departing 9.00am for Exhibition Park and returning by 11.45am. Normal classes will run on the remaining lessons of the day (Lines 3 and 1).

All students are expected to attend this worthwhile function. It is an integral part of all students' Careers and Pathways education at Canberra College. Attendance will be monitored on the excursion.

Please complete and return the Permission Note, Medical Consent Form and Code of Conduct to your iGroup teacher as soon as possible so that adequate numbers of buses can be booked and returned by Week 18 Wednesday 18th June 2014.

Thank you for your help and assistance with this.

Alex O'Brien Careers & Transitions Officer

Dear Community Members

The **Australian School Climate Measurement Tool Survey** has a particular focus on a school 'social' environment targeting information about:

Relationships – being valued, respected and listened to in our dealings with others.

Connection – a sense of belonging and connection to the school and what it stands for.

Engagement – investment in and enthusiasm for school.

Australian and international research demonstrates that **school climate** has an impact on student learning and wellbeing outcomes. This research also points towards a positive school climate protecting students who face socio-economic barriers to success. Measuring elements that contribute to school climate, particularly those elements that most directly relate to student learning and wellbeing outcomes, will allow school leaders to prioritise and monitor their school improvement efforts across learning and wellbeing domains.

"The information from longitudinal surveys provides capacity to monitor change over time as well as confidence that interventions are causing the changes observed. This capacity is important for school planning and ongoing improvement."

For Canberra College to ensure the best possible support for students in their development and learning we need to hear your views, insights, comments, suggestions as parents and carers. There are many events and ways in which parents and carers can have input and contact with staff and teachers at the school. It is important for the school that as many parents/carers as possible take advantage of these events and of course, to contact me if there is any matter that you wish to discuss.

To support the college in this process we are asking you to complete the survey by following the instructions once it is emailed to you and to attend a feedback session early in term 3. We will contact you with details about this session closer to the date.

Kind regards,

Mr George Palavestra

Fast + Fresh

A huge congratulations to our four year 12 drama students who performed at the Fast and Fresh Drama Youth Festival heats in week 14. These four clever peeps made it through to the finals on June 6th and 7th at the Courtyard Studio in the city. This is the biggest year of the Festival so far and we will be one of only 12 groups selected for the finals from 44 plays held during the heats. (At the time of writing this, the finals have not yet occurred...check out the College fb page to catch up on how they went in the finals)

Fb: <https://www.facebook.com/CanberraCollege>

(Fast + Fresh participants - Jordan, Jasmine, Eve & Alice)



A Midsummer Nights Dream

Congratulations to the cast and crew of the Midsummer Drama Production (held in mid-winter weather!)

The show was a great success and feedback has been wonderful!

Midsummer Nights Dream Production L-R Kate, Chloe, Mel, Jess, Ash, Tulley, Sammi



Photography News

On Tuesday 3 June the Art Photography class viewed three photography exhibitions at the National Portrait Gallery. These included the National Photographic Portrait Prize exhibition, Promo: Portraits from prime time and Beauty and strength work by Michael Riley. The National Photographic Portrait Prize exhibition is selected from a national field of entries that reflect the distinctive vision of Australia's aspiring and professional portrait photographers. The Promo exhibition goes behind-the-scenes and into the spotlight with professional photographers and the stars of Australian television, music and comedy. Influential Indigenous Australian artist Michael Riley's (1960 - 2004) work was on display and consisted of portrait photographs between 1984 and 1990. It was a great opportunity to see a variety of photographers and photographs which students appreciated.

Merimbula Jazz Festival



Andrew C, Oliver C, Daniel L, Josh Q, Kate R, Lachlan S and Oliver W who performed at the Merimbula Jazz Festival over the long weekend.

Midsummer Nights Dream L-R Ash, Andrew, Jess and Maddie (see below)





SASHA MOLLETT, *Inner Space*, 2014. Watercolour on paper, 205 x 145 mm.

You are invited to

The

Term 2 Art & Ceramics Students'

Exhibition

In the Art Room – Canberra College

Tuesday 1 July 2014

5:30 – 7:00 pm

ANU Maths Day

On Friday 30th May, 5 of our Specialist Option students attended the ANU maths Day. This annual competition comprises 4 different competition activities throughout the day and is attended by 32 schools from the ACT and surrounding regions, from Bega and Cooma to Wellington, the Highlands and even several schools from Sydney. The team comprising Sunny X, Lachlan W, Adam R, Gary X, and Jed G were superb all day finishing in the top 10 in 3 out of 4 activities, winning the Cross Number competition, fifth in the Group and finishing third in the Relay competition. We did not fare quite as well in the Swiss competition with a slightly poorer performance in the first round, but were extremely competitive all day. The students were focused, motivated, produced outstanding mathematics, and thoroughly enjoyed working with this large group of excellent young mathematicians. They finished 4th overall with a total score of 733 which is an excellent achievement. There was only 14 points between 2nd and 4th place.

The supervising teachers from other schools were again very impressed with the students' attitude and behaviour and their supervising teacher from Canberra Girls Grammar was happy to comment on how enjoyable it was to supervise them.

They were excellent ambassadors for the college and should be congratulated for their hard work, preparation and willingness to give up their time to support the college.

Shane Barrett



Student Principal for a Day

Participating in the Student Principal for a Day (sp4d) program gave me a first-hand insight as to what a Principal does on a day to day basis, from formal meetings with Principals from across the ACT, to casual discussions about classes with other teachers. During my sp4d experience, I attended the ACT Educational Budget briefing, sat in on class observations, visited and had a tour of the Canberra College Stirling Campus (CCCaes), discussed the landscaping plan for the surroundings of the new CCCaes, gave a tour of Canberra College to a prospective carer, and listened in on discussions with teachers on everything from class allocations to PA notices.

Half way during the day, I sat in on a meeting with a representative from The University of Queensland. This meeting was about a project which aimed to help schools across Australia become more socially just and inclusive of all young people. Canberra College was chosen to act as an example of how inclusive a school can be. Our inclusivity ranges from programs such as CCCaes, Big Picture, Futures, the Student Leadership Group, and IB; to our broad selection of courses and units. This meeting really opened my eyes to the extent of our inclusivity and community involvement, and made me realise how proud I am to say that I am from Canberra College.

Overall, taking part in the Student Principal for a Day program was an excellent experience, one I would definitely recommend, and I would just like to give a big thank you to George Palavestra for letting me follow him around all day!

Kate R



Masters of Teaching

The Masters of Teaching students have now completed their time at Canberra College. It has been a wonderful time with them and watching their amazing progress over the six weeks. The process has been quite different to the previous method. In the Masters program the students are allocated to more than one mentor and also have a professional associate who oversees their practicum. This has allowed for more than one teacher to give input into the training and thereby increase the range of experiences and understanding the students gain. The teacher mentors and associates all did a fantastic job assisting these new training teachers to gain insights and knowledge into our profession. Thank you very much for your efforts and interest in the nurturing of these upcoming teachers. We wish them all the very best and hope to see them fully fledged in our schools in the future.

Here are some final words from the students themselves:

Canberra College is a Great school, great mentors, great staff and great students! A big thank you to all!

Thank you to all of the teachers who have made us feel welcome, shared their wisdom and knowledge and given us a brilliant start to hopefully rewarding careers. Thanks also to the students, who have been patient and forbearing in our lessons.

Canberra College has been a great place for me to experience my first placement. I would be great to come back here as a teacher after completing the M-Teach.

Hiria Reppion





Honour an Outstanding Teacher

Call for nominations for the ASG NEiTA Awards for Inspirational Educators

Support our inspirational teachers

Our school has been invited to submit nominations for the ASG National Excellence in Teaching Awards. This is an opportunity for our school to publicly recognise and encourage our great teachers, and give them a well-deserved pat on the back. NEiTA is the only independent national awards program where school parents/grandparents, parent associations, school boards/councils, secondary student councils, and community organisations can nominate teachers and principals who contribute excellence.

Nominated teachers receive a congratulatory *NEiTA Certificate of Nomination* and become eligible for NEiTA State and National Awards. It's easy to nominate. Nominations can be made online at www.asg.com.au/nominate. For any questions about the awards contact NEiTA on free call 1800 624 487.

Showing appreciation to our teachers

Parents value teachers' efforts. However, we rarely have the opportunity to publicly express our appreciation. This is our chance to do so by nominating our teachers and leaders for the ASG National Excellence in Teaching Awards

It's easy to nominate and show our teachers how much we appreciate and support them. Nominations can be made online at www.asg.com.au/nominate. For any questions about the awards contact NEiTA on free call 1800 624 487. Nominations can be made by school parents and grandparents, the parent association, school council, secondary student council, and community organisations.

Teacher nominations due (for June/July Newsletter)

The closing date is fast approaching to nominate teachers for the ASG National Excellence in Teaching Awards. Be sure to submit your nominations for our school's outstanding teachers and leaders to NEiTA by 31 July 2014. It's easy to nominate. Nominations can be made online at www.asg.com.au/nominate. For any questions about the awards contact NEiTA on free call 1800 624 487.

Nominations close on 31 July 2014

PE News

Canberra College participated in the Stephen Larkham Shield last Friday the 30th May. We had a great day, winning against Dickson College and losing close games to Melba Copland/Lake G, Gungahlin and Erindale. The boys all showed great spirit and enthusiasm and should be commended on their attitude on the day.

On Thursday 22nd May we had a group of girls and boys participating in the ACT Colleges Touch Carnival. The girls team won 2 games, lost 2 games, and represented the college with great sportsmanship. The boys touch team was a little more successful, they were narrowly beaten during extra time in the semi-final! It was their only loss of the day but the boys showed great effort and commitment.

Intercol sport – The Girls netball team struggled with player numbers but those that did show each week played with great skills and even better attitudes. We finished the season with a gutsy win over Erindale in a very close and exciting match! The boys futsal team narrowly missed out on the finals and the girls futsal team did make the semi- finals which are yet to be played.

On Wednesday 6th May our boys set out to compete in the AFL Giants Cup. We didn't win many of our games and the boys came away with some very sore bodies! It was a job well done with maximum participation.

The ACT Colleges Boys Football Carnival was held on Thursday 5th June and we placed 2nd in our pool and finished 4th overall, a pleasing result.

The ACT Cross Country Champion in the 18 yrs girls division was our yr 12 student Leanne P - well done Leanne!

Chloe G yr 12 competed at the Cowra Dance Eisteddfod at the end of May and came 1st in the Tap Dance division and 3rd in the Jazz Dance division, well done Chloe!

Djakirri C yr 11 won a silver medal for Synchronised Trampolining at Nationals, outstanding!

Term 3 Sports – volleyball, oztag, squash, badminton, mountain biking, hockey – sign up at the PE staffroom if you are interested in playing.

Laura Skeates

Attention Parent/ Carer of Students with Medical Conditions

It is essential that the college maintains accurate and up to date information on all student medical conditions.

If at any time the health care needs of your child change, please contact the front office on 6142 3288.

Other College information

For information on Australian School-Based Apprenticeships (ASBA), Career & Transition and Work Experience (WEX), please call Canberra College and ask to speak to Sonya Bell (Careers and Transitions) or Alex O'Brien (Careers Advisor)

Mathematics tutorials are available at Canberra College on Thursdays 12.30–1.45 pm. For more information please call the front office.

Fridge Door

Week 18, 19 June - Last day of formal classes

Weeks 18-19, 20- 25 June Test Days

Week 20 Work Experience Week (WEX)

Week 20 1 July - Assessment feedback day

Week 20 4 July - Reports handed out in iGroup

Term 2 Last Day, Friday 4 July 2014

Term 3 First Day, Monday 21 July 2014

Looking for some great work experience?

Love to Dance?

Want to work with other students across the ACT?

Then look no further.



After the resounding success of last year's dance collaboration Step Into the Limelight are combining with schools across Canberra to create another featured dance item for the Gala Performance.

As part of this we are running a week long

**Work Experience placement for dancers
in Years 10, 11 and 12.**

30th June – 4th July

The theme for the dance piece this year is: *what messages do we give each other.*

This placement will allow you to workshop and create a dance piece for the collaborative dance project including primary, high school and college students. You will work under the guidance of Sophia Reppion. Sophia is currently a dance teacher in Melbourne. She was professionally trained at the New Zealand School of Dance and danced with the Royal New Zealand Ballet.

Contact Cheryl Diggins at *Step Into the Limelight* for further information and to register

Cheryl.diggins@ed.act.edu.au 6205 5777



Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students. From 2015, this information will be collected in every school across Australia, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential.

During term 2 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently requires some additional support at school they may be included in the data collection. Examples of the sorts of adjustments and supports a school may provide include:

- Small group literacy and numeracy sessions
- Study lines
- Additional time to complete tasks

A letter will be sent home to families of students that have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection. No names or personal information is collected as part of the collection process. More information about the NCCD can be found at the Australian Government Department of Education website. <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

ANU Maths Day Photos





Education and Training

Australian Capital Territory
Department of Education and Training
International Education Unit

HOMESTAY ACCOMMODATION NEEDED

ACT Department of Education has international students
who require homestay placement now!



An opportunity for you to participate in cultural
programs for school and college students
from overseas.

**Suitable host families will be paid up
to \$260 per week**

FOR MORE INFORMATION AND APPLICATIONS CONTACT:

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51 Fremantle Drive Stirling At 2611 • **Phone: 6205 9194** • Fax: 6205 9239

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Tuesday, 5:30-7:30 - Yr11 English Essentials
- Yr12 Math/Chemistry Tutorial

Thursday, 5:00-7:00 - Yr12 English Essentials
- Yr11 Math/Chemistry Tutorial

Contact Michelle:

W: 6295 1113

MB: 0404 036 223

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