

Welcome to English at Canberra College



General Information

- All students must complete at least a minor in English to be awarded the ACT Senior Secondary Certificate.
- Students enrol in ONE unit from an English course in Semester 1, Year 11. They can choose either English (T) or Literature (T) or Essential English (A) or English as a Second Language (T/A)
- If students have a strong interest in studying English and Literature, they may enrol in both English Unit 1 and Literature Unit 1 in Semester 1.
- All units within the English course are sequential 1-4.



English (T)

English can be taken as a **major** or a **minor**. The course focuses on developing students' ability to appreciate and evaluate the purpose, stylistic qualities and conventions of literary and non-literary texts. Students refine their skills by engaging critically and creatively with texts, including literary and media texts. They learn to speak and write fluently in a range of contexts and to create visual and digital texts. Their oral communication skills will also be developed through discussion, debate and argument, in a range of formal and informal situations.

This course is recommended for students who:

- wish to go on to further study at university,
- are interested the analysis of language use and communication across many genres,
- are interested in studying a range of text types in varying modes,
- have a sound understanding of and some proficiency in essay writing
- are achieving at C grade or above in Year 10 English.

Literature (T)

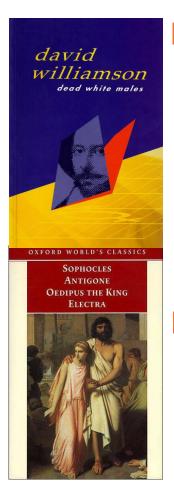
Literature can be taken as a **major** or a **minor**. The course focuses on the study of literary texts and the aesthetic use of language. Students will learn to evaluate perspectives and evidence, and challenge ideas and interpretations. Literature explores how literary texts shape perceptions of the world and teaches students to actively participate in the dialogue of literary analysis as well as the creation of imaginative and analytical texts in a range of modes, mediums and forms. Students establish and articulate their views through creative response and logical argument, reflecting on qualities of literary texts and the power of language to explore ideas, concepts, attitudes and values.

This course is recommended for students who:

- wish to go on to further study at university,
- are passionate about reading challenging texts,
- have a strong interest in the study of literature i.e. poetry, plays and novels
- have a sound understanding of and some proficiency in essay writing
- are achieving at C grade or above in Year 10 English.









This course allows students to blend units from the English (T) course and the Literature (T) course, enabling them to undertake a **major minor** or **double major**. This must include at least unit 4 from either English(T) or Literature (T). A minor consists of 2-3 units from these courses.

If a student completes units 1-3 in both English and Literature two minors will be awarded.

This course is recommended for students who:

- are very passionate about the study of English,
- enjoy reading a range of texts and have an expertise in writing essays, delivering oral presentations and are producing creative responses,
- have a sound understanding of and some proficiency in essay writing
- are achieving at C grade or above in Year 10.

Essential English (A)

Essential English can be taken as a **major** or a **minor**. The course caters for students who require a general course to enable them to become more confident in the use of the English language. All units are a semester in length (1.0 Standard Unit).

Students continuing their education at CIT should seek career advice about prerequisites as some specific CIT courses require English (T) as a major.

This course is recommended for students who:

- wish to enter the workforce or continue their education at CIT
- struggled with English at high school

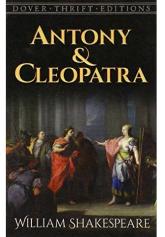
Engl ish as a Second Language (ESL) (T/A)

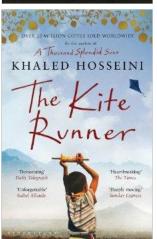
Students who are not fluent in English may study ESL (English as a Second Language) at both a tertiary and accredited level. On enrolment, students wishing to undertake study in English as a Second Language will be interviewed and tested to determine their suitability and the level of study most suited to their needs: ESL (English as a Second Language) Integrating the Australian Curriculum (T/A) OR Bridging (A).

ESL (English as a Second Language) Integrating the Australian Curriculum (T/A) aims to prepare students for further studies. At a tertiary level an ESL major is recognised by universities as equivalent to an English major.

Bridging(A) is designed for students who plan to go on to CIT or enter the workforce after college.

We have students from over 20 countries and from a variety of language backgrounds.





Any enquiries regarding enrolling into English Courses at Canberra College Ph: Rachael Radvanyi | Executive Teacher Humanities 6142 3309

