



## Principal's Update

Semester 1 at Canberra College has been a very positive time as the engagement of the college with the community continues to impress. Evidence of this includes the magnificent **Woden Square Artspace Photography project** through to the academic prestige of the **ANU Maths Competition Runner-up result**. Reflecting a tradition of highly capable student mathematicians, the college foyer trophy cabinet contains many trophies from the ANU Maths Competition, including the overall winner in 2017.

Final assessments for approximately 350 classes have been completed and student report writing has commenced. **Please note that reports will be emailed to parents/carers and students on Friday 5 July**. It was at the Board meeting this week that a decision was supported to also include all students in the email distribution of their reports. Previously, students would carry printed reports home in their schoolbags and deliver them to parents/carers. This practice also acknowledges that **reports are written to students and contain feedback they should reference to continuously improve their performance**. Student reports are valuable in reviewing student learning and pathways, and we encourage all parents and carers to discuss the reports at home.

On the topic of feedback, all students are encouraged to complete a **short online survey for each unit of study** they undertake. This practice is highly valued by teachers as a way they too can use student feedback to reflect on their craft as educators and seek ways to strengthen their pedagogy and areas of practice.

During this time College teachers are also required to prepare their **Board of Senior Secondary Studies (BSSS) Unit Moderation Portfolios for submission this semester**. The portfolios will then be peer-reviewed on **August 8 at the system Moderation Day** across multiple venues.

This practice supports school-based curriculum approaches and ensures the quality assurance of the continuous assessment of the ACT Certificate of Senior Secondary Education. We are privileged to have a system where students are not measured on Year 12 high-stakes examinations.

As we approach Term 3, I note that the college community will engage in the **School Review process**. This will be an opportunity to share evidence of school improvement accrued over the life of the 2015-2019 Canberra College Strategic Plan with the visiting School Review team in week 6. In the meantime, we continue to focus on three key priorities for improvement aligned with the **Annual Action Plan** outlined in the Term 1 newsletter.

On behalf of the college I thank the Board members for their contributions to good governance and the spirit of support this offers our college. In addition, as a progressive and inclusive government college, by emailing [info@canberra.ed.act.edu.au](mailto:info@canberra.ed.act.edu.au) we welcome your ideas and feedback to support continuous improvement.

This Term 2 newsletter features celebration and recognition of the tremendous achievements across academic, arts, cultural and sporting pursuits – some I have already mentioned. If you also follow Canberra College on Facebook, along with 2000 other followers, you will have enjoyed a timeline of success this Semester in many forms including the recent Dance, Drama and Music festival of events.

The **Reconciliation Week** event at the college was a proud celebration of our first nation’s heritage. Students, staff and community members joined in sharing culture, stories and showing how our college is growing the capacity to make a **strong contribution to reconciliation and cultural integrity**. Please enjoy the images of community working together we share in this newsletter.

Canteen news: A big thank you to the Metro staff for many years of wonderful canteen services. The College appreciates all that you have done for our school community. The College is currently sourcing a new canteen provider. No canteen will be available at the start of Term 3 and we will keep you informed as more information is available.

Finally, the upcoming school holiday break will give staff and students time enjoy the time with family and friends and **please note the important calendar dates for Term 3 at the end of this newsletter. (Note that public schools commence Term 3 on Monday 22 July April)**

Wishing all an enjoyable Winter break.

*M. Battenally*



**Regards Michael Battenally  
Principal**



**Our Vision**  
Canberra College is a diverse community that values learning, innovation, opportunity and excellence.

**Connecting      Challenging      Inspiring**

 Michael Battenally Principal	 Melissa Planten Deputy Principal	 Jan Marshall Deputy Principal	 Chris Brown Deputy Principal
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**Canberra College Values Learning**

# Student Services

## Contact details:

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Executive Teacher	Kate Fox 61423333	<a href="mailto:Kate.fox@ed.act.edu.au">Kate.fox@ed.act.edu.au</a>

## Student Leadership Charity Fundraising Event-Clothes and Book swap – Week 4 Term 3



The Student Leadership Group is running a Sustainability week in Week 4, Term 3. As part of this week students are organising a clothes swap, as well as a book swap to raise money for [the Indigenous Literacy Foundation](#). As we head into the school holidays, we encourage you to take a look at your wardrobe and identify any clothes that are in good condition but which you no longer wear, to contribute to the clothes swap. Once you have your pile of clothes ready to go, follow these steps:

1. Ensure clothes are clean, preferably washed, and in good condition.
2. Drop your clothes in a **named bag at the front office**, or in the SLG room, located next to the CLASS staffroom & around the corner from the Humanities staffroom.
3. Look out for information closer to the date for time and location of the clothes swap.
4. On the day, receive a token for each item donated to redeem for another item of clothing.
5. Enjoy your 'new' clothes.

Bring any books you wish to swap on the designated day and/or a gold coin to exchange for another book. All proceeds to go to the Indigenous Literacy Foundation.

Any questions please don't hesitate to contact Kate Shorland, Student Voice Coordinator via email: [kate.shorland@ed.act.edu.au](mailto:kate.shorland@ed.act.edu.au)



# Careers

The Careers team at Canberra College is available to help our students in the development of knowledge, skills and attitudes through a planned program of learning experiences (Pathways Plan) that will assist them to make informed decisions about their chosen study and /or work options and enabling effective participation in working life.

Career education at Canberra College includes:

- Learning about the world, its changing nature, the general expectations of employers, and the demands of the workplace
- Developing awareness and understanding of occupational information and career pathways
- Acquiring the skills to implement the career decisions made
- Opportunities to participate in our career development and pathways programs, WEX (Work Experience) and ASBAs (Australian School based Apprenticeships) promotes diversity and inclusivity in work and education.
- Developing self-awareness in relation to interests, abilities, competencies and values
- Developing skills in decision making which can be applied to career choices
- Access to fully qualified Career development practitioners
- Opportunities to apply for Scholarships and Bursaries

Students may attend many programs in career development offered either at the College or off site.

VLO Programs

CIT College Courses

UAC Training sessions

Information sessions from all the major Universities

ANU –Latin American Day course information Day

“one on one” career planning with the major universities

Canberra College Careers Market

White Card / Asbestos Training

Road Ready

Work Experience Opportunities

CIT Health Day

ASBA program

ANU – Asia Pacific course information Day

All school attendance at the Canberra Careers Expo

Apprenticeship Information

RSA Training (Responsible Service of Alcohol)

First Aid Training

## Careers Market

This term we held our Annual Canberra College Careers Market, which is held every year to accommodate all questions that students may have with their chosen pathway. This year’s market was a huge success with approx. 650 students attending and gathering career information from 40+ stall holders

## Work Experience

Our students can participate in Work Experience Placements, where they can go out into the Industry of their choice to gain valuable experience in their chosen field. Some of these placements have been with Department of Defence, National Zoo, The Canberra Hospital, ANU – Research Schools, NIDA (National Institute of Dramatic Arts) and The Australian Ballet and the Forensic unit at CIT just to name a few. This year, we have already placed up to 196 students into WEX placements (Semester 1). In 2018 we placed a total of 445 students across Yr.11 and 12. We highly value the Work experience program and encourage all our students to do at least 1 placement each year of College.

## WEX WEEK: 1 – 5 July and again in week 18 of semester 2.

The ASBA Program is highly valued here at the College and is a great way for our students who are looking at a Vocational Pathway the opportunity to gain further training and competencies by being part of the Australian School Based Apprenticeship. This program gives students an opportunity to complete their Yr.12 schooling and to also gain the employability skills and a recognised qualification in a Vocational certificate course. It also opens opportunity to follow a career pathway of their chosen Vocation upon graduation. At the end of last year, we had 72 students across Yr.11 and 12 doing an ASBA. This semester we currently have 35 students signed into School based apprenticeships. With more students still looking for employers.

If you are part of our Canberra College community and have your own Business that may be able to accommodate an ASBA student, I am more than happy to chat further. Please just contact me on 61423330 – regards Sonya Bell (ASBA Coordinator)

Sarina Russo Apprenticeships have several fulltime apprenticeships available for any students who maybe Early Exiting from College. For more information contact Sarina Russo Apprenticeships on <http://srajobs.sarinarusso.com/>

### Key University Admission Dates:

UAC University Admissions Centre shall be open for application from the **3 April 2019**. All Yr.12 Tertiary students shall receive their PIN number for UAC via email from the 3<sup>rd</sup> of April. We encourage all students to register with UAC asap. [www.uac.edu.au](http://www.uac.edu.au)

#### ATAR release date

Please be advised that ATARs will be released at **1pm on Tuesday 17 December 2019**,

This will allow students more time to finalise their preferences for December Round 2, the deadline for which is midnight on Thursday 19 December 2019.

If you require further information regarding Uni applications, please come and see us in the Careers room, we are more than happy to help.

The Canberra College Careers have our own **Google Classroom** page (**code utr98k**), which is regularly updated on Career opportunities for our students and we also have our own Careers website; Students and their Parents can register on this. The Website has links to everything you need to know about your Career planning.

- UAC/VTAC/QTAC
- Latest careers news and events
- Universities
- Create a Resume
- Youth Allowance and Centrelink information
- Vocational Education
- Work Experience
- Gap year Information
- Defence careers

Register today and you will also receive emailed information as it is updated by the Tertiary institutions. [www.canberracollegecareers.com](http://www.canberracollegecareers.com)

Some other helpful links for students and Parents:

Beyond School : [https://www.studyassist.gov.au/sites/studyassist/files/beyond\\_school\\_study-guide\\_interactive.pdf?v=1540767293](https://www.studyassist.gov.au/sites/studyassist/files/beyond_school_study-guide_interactive.pdf?v=1540767293)

My Future: [www.myfuture.edu.au](http://www.myfuture.edu.au)

Australian Apprenticeship Pathways: [www.aapathways.com.au](http://www.aapathways.com.au)

My Skills: [www.myskills.gov.au](http://www.myskills.gov.au)

Good Universities Guide: [www.gooduniguide.com.au](http://www.gooduniguide.com.au)

Pathways Planning: <http://pathways.act.edu.au>

## Careers staff

Sonya Bell – WEX / ASBA Coordinator | Careers Adviser - p.61423330

Borka Kresoya – WEX Administration - p.61423295

Alex O'Brien – Careers Adviser - p.61423469

Richard Johnston – Transition and Careers Adviser - p.61423287

## MOBILE PHONE BAN

Young and novice drivers are disproportionately represented in casualty crashes in the ACT. Between 2006 and 2017, 15 drivers aged 17 to 24 years old were killed in the ACT.

A total ban of mobile device use while driving has been put into place for learner and provisional drivers. This includes talking, hands-free and speaker mode.

Any activity that distracts a driver while operating a vehicle is dangerous, and can result in lane deviations, greater fluctuations in speed and delays in driver reaction time.

GPS applications can be used if the device is programmed before the trip starts so that it does not require any interaction during travel. It is recommended that drivers turn their phone into Do Not Disturb mode to avoid temptation.

For more information visit [www.justice.act.gov.au](http://www.justice.act.gov.au)



## Online Etiquette and Cyber Safety

Helping your child/ren navigate the online platforms may be a challenge. Some helpful sites and information below.

The College will also promote cyber safety through our year assemblies and iGroup sessions. A short ThinkUKnow presentation shall be provided in Semester 2 at year assemblies.

A link is provided on our website and Facebook page.



Cybersafety is important for all users of online platforms and linked devices.

Canberra College strives to provide safe, respectful and supportive environments and students agree to abide by our Canberra College Student Code of Conduct; this extends to the online world and includes such things as sexual/physical/personal harassment, the sharing of material that is denigrating, bullying illegal, unwanted or questionable nature either about others or oneself. Whilst at school or engaging in school activities students, staff and other stakeholders must comply with ACT Government policies.

The internet is an essential part of young people's lives – for learning, keeping in touch with friends and having fun. You can help them explore their digital world while educating them about how to avoid harmful experiences online, and how to deal with them if they arise.

Talk to young people early, and often, about what they are doing online. For tips and advice about how to help children to stay safe online there are some useful sites:

## Office of the Safety Commissioner



The Office provides audience-specific content to help educate all Australians about online safety including young people, women, teachers, parents, seniors and community groups. Their goal is to empower all Australians to explore the online world—safely. <https://esafety.gov.au/start-the-chat>

## ThinkUKnow - Australian Federal Police



ThinkUKnow is an Internet safety program delivering interactive training to parents, carers and teachers through primary and secondary schools across Australia using a network of accredited trainers. <https://www.thinkuknow.org.au/>

## Arty Bits

### ART

We have four students attending SOA&D College in the first week of May. Congratulations to Michelle Novak and Hannah Kelly from Art, Alice Johansson-Cranfield from Photography and Tobie Atherden from Photography/ Textiles. Limelight Exhibition will be on at the School of Art Gallery from 30 July to 10 August. Several Canberra College art and photography students will be represented.

Our Term 2 Art and Ceramic Exhibition will be held in the art room on **Wednesday 3 July from 5:30 - 7pm.**

## DRAMA



Students presented their final major assessment performances in the CCPAC Theatre on Monday 24<sup>th</sup> June. There was a fabulous sense of comradery and support amongst the students and a fantastic and wide variety of performances from the Australian Theatre, Comedy and Dramatic Explorations Units.

The semester one Drama Production of William Shakespeare's Cymbeline was staged in the Black Box Studio space in week 17. There was a full house for the Thursday night evening performance and the students involved in the production had fun creating the work and learnt a lot from the experience.

## MUSIC

Music Performance compositions have been taking place in the studio and many students have been preparing for the Music Showcase which was held on June 18 in the CCPAC theatre. It was a fantastic evening of excellent contemporary, Jazz and classical music performances.



**The College Jazz Band** have been rehearsing for their 25<sup>th</sup> Consecutive Jazz Festival performance in Merimbula on the June long weekend. The band performed brilliantly, showing professionalism and playing at an outstanding level. Many thanks to the parents and carers (and College staff) who attended and supported the ensemble.

We are already looking forward to next year, which is the 40<sup>th</sup> Merimbula Jazz festival.

The Jazz Band are also playing at the Limelight Showcase Gala at the AIS on the 30<sup>th</sup> of August!

## PHOTOGRAPHY

Photography students have been given the opportunity to showcase their work in a public space. During week 5 an exhibition was held in the new revamped Woden Town Square. The work was photographic documents of the Art photography term one work. Which the students created dynamic large photographic pastings in the local environment for youth week. The exhibition took place in the pod buildings and was very well received. It has been a great opportunity for the young people to highlight their talent.

Congratulations to Aidan Giddings, who was awarded a winner's plaque and \$75.00 for his recent entry in the Ilford student photographic and digital imaging competition. This is an Australian wide contest and attracts nearly 2,000 entries per year, making it one of the largest contests in Australia. The judges look for creativity, photographic technique and darkroom technique. This is the second time Aidan has received this award, his first was last year while he was in year 11.

Canberra College photography department is a VTS partner with the Australian National Portrait Gallery and this term year 12 students have been meeting with gallery staff once a week. Visual Thinking Strategies (VTS) is a new critical thinking and visual literacy program in collaboration with VTS New York. Students engage in 'close looking', verbalising observations and backing them up with evidence, providing them with new skills to navigate and critically examine our image-saturated world.

Art Photography students are in the midst of an innovative exhibition that will transform Woden Square, large-scale paste up photographs that provide a snapshot into the amazing diversity of the talents of the year 12 students will be available for viewing near the Woden Library side of Lovett Tower. The college was approached by Woden Community Services to create this work. The photographs were pasted on Lovett Tower in week 17 and 18 of this term.

Art Photography extension R-unit students have participated in a session with an artist, who is mentoring them on how to develop their street-art skills. The artist leading the project is called Bjarni. You can see more of his work here <https://happydecay.com.au/lovett-tower-mural-in-woden/>



The program offers young people the opportunity to work alongside professional artists in a collaborative way. The mural they have been working on is in the heart of Woden Town Square at 13 Keltie Street.

Year 12 students have completed a day workshop on cyanotypes. The cyanotype was discovered by Sir John Herschel in 1842. The cyanotype was one of many iron-based photographic processes developed in the early days of photography and is an alternative process that many photographic artists use. Students spent the day coating their own paper or fabric and using the sun to expose their prints, we were very fortunate to have a very sunny day. The students all produced some successful prints.

The digital photographic practice students have been shooting on location at the Australian National Botanical Gardens. This work will be exhibited later in the year at the National Australian and The Year 12 Digital Photography Apps students have created some awesome calendars for their final Commercial photography assessment task. Some of these are available to purchase. If you are interested in a 2020 calendar of original photographs please contact: phil.bevan@ed.act.edu.au



## MEDIA

Watch this space for a Film night early term 2 on the big screen in the CCPAC THEATRE to showcase Media work being produced by our budding film makers!

## DANCE

The dance showcase was held in CCPAC on Wednesday 12<sup>th</sup> June. A big thank you to all the staff, friends and family who attended the showcase. It was a fabulous evening with great talent and diversity of styles. The students were on a high after receiving such a warm reaction from an enthusiastic audience.



**Kim Walkom** - Arts Executive Teacher

## CLASS

The CLASS Faculty comprises the Commerce (Accounting, Business, Business Services & Economics), Languages (Chinese, French, German, Italian and Japanese) and Social Sciences (Behavioural Sciences [Psychology, Sociology and Social & Community Work] Global Studies and Legal Studies) courses.

During Term 2, students attended and participated in several excursions:

- On May 10<sup>th</sup> student attended the Humanities and Social Sciences Showcase at the ANU
- On May 11<sup>th</sup>, students attended the Languages Showcase at the ANU

- Economics, Accounting and Business students went to the ANU on Tuesday, May 21<sup>st</sup> to attend the Business/Economics day
- Legal Studies students went to the ACT Magistrates and Supreme Courts on Wednesday, May 22<sup>nd</sup>
- Psychology students went up to Sydney for an over-night stay to participate in the St Retreat excursion

## Psychology: Mental illness Education ACT Visits

Year 12 Psychology students have been further developing their understanding of mental health and mental illness throughout term 2. This has involved looking closely at the different categories of mental illness, how we as a community support people experiencing mental illness and the stigma that often surrounds mental illness. Stigma is the reaction that the general population has to people with mental illness that leads to stereotype, prejudice and then discrimination.

As a part of our investigations around the impact of stigma, we were fortunate to have volunteers from Mental Illness Education ACT come and tell their stories of lived experience to our students. Mental Illness Education ACT (MIEACT) has been the leading mental health and well-being education provider servicing the Canberra region for more than 25 years. Their mission is to address stigma so that individuals experiencing the impact of mental illness feel empowered to sustain their mental health and wellbeing.

During week 16 Canberra College hosted seven MIEACT volunteers across six Year 12 Psychology Classes. The volunteers provided our students with a window into their lived experience of mental illness, explaining their journeys through a variety of mental illness ranging from the Post Traumatic Stress Disorder that was triggered by a serious car accident, Anorexia Nervosa, Bipolar Disorder and Major Depressive Disorder and some insights from a carer of a young woman that was suffering from a Major Anxiety Disorder. What was most striking and valuable for our students in hearing these stories first hand was the very clear reality that our guests were all fully functioning and contributing members of the community. They were all people that have moved through the very difficult process of courageously acknowledging their illness and seeking the support required to lead a successful, happy and productive life. This challenges stigma around mental illness that often prevents positive help seeking behaviours. An enormous amount of positivity was gleaned from the visits and students walked away with a greater sense of the impact of social stigma on their own perceptions, the impact of self-stigma on people's capacity to seek support when needed and most importantly, the need to break the silence around mental illness so that we as a society can move along a more positive pathway to mental health.

Year 12 Psychology Teachers

Rachel Regan, Tracy Hennessy, Jason Tolmie and Claud Ingham

## Yr 12 Psychology – St Retreat Excursion



We drove out of Canberra right on time; all be it a little sleepy and blurry-eyed! There were 28 students and 3 teachers, all excited for what the next two days would hold. We stopped at McDonalds Sutton Forrest for sustenance and caffeine, and then headed off again for Campbelltown. We arrived at Odyssey House at approximately 10am; a treatment facility for those suffering from a Dual Diagnosis – substance addiction and mental illness. At Odyssey House we had the opportunity to hear quite a detailed story of one patient, then afterward we asked many intimate questions. His story was very sad; however, being on the road to recovery, he had an optimistic outlook for his future.

We then went for lunch at Campbelltown shopping centre before heading off once again to the Missionbeat headquarters. Missionbeat provides many services for the homeless in Sydney, including using their iconic vans to provide transport for homeless men, women, children, families and intoxicated or drug affected men and women to

services to meet their immediate needs, including safe accommodation, medical care, food and clothing or, as a last resort, provide a blanket or a street swag. The Missionbeat vans also use the Mission Australia radio network to connect people with services – whether it's calling a nurse to treat and dress an infected wound, transport them to a shelter or contacting emergency services for crisis support. Here we were given a workshop and information session



about the services they provide and were told the sad stories of several cases of homelessness. We then had the opportunity to get inside the vans and see how they were fitted out; a wonderful organisation supporting the unfortunate homeless in Sydney.

It was then off to our hotel, the Sydney Central YHA, where students were given free time for shopping before meeting us back at the hotel. We then went for a brisk walk up to Chinatown for dinner, and then after, a moonlit walk down to Darling Harbour for ice cream for desert. Needless to say, once we got back to the hotel, everyone was quick to get pyjamas on and snuggle down for a well-earned sleep!

After a hot American breakfast, the next morning, we headed off to William Booth House; another treatment facility in the heart of the city

that mainly works with young male addicts that are also suffering from mental illness. 80% of their patients are male, 20% female. Here we got to listen to the stories of 4 patients (2 male, 2 female).

Their stories were also very moving, and several students were brought to tears as they sat and listened to their very fast falls from grace. I think what the students found most disturbing and surprising was that every patient we talked with began their addiction with the casual use of marijuana; and then within as little as 6 months, most of them were fully addicted to heroin and/or ice and were living on the streets. They expressed how thankful they were for places like William Booth House, as they stated that “we would not be here, be alive if it was not for the help and care we are receiving”. Again, all four patients had goals and hopes for their futures, and we wished them all the very best of luck.

Back on board the bus and we headed off to the Wayside Chapel in Kings Cross. A fabulous place that provides much support for the homeless in the area. Unlike the previous two facilities, the Wayside is not residential, rather they offer support in the form of hot meals, counselling and a place to have a shower and get some clean clothes. Mostly the Wayside provides a caring place for friendship and support; somewhere the homeless can have a chat over a warm drink and feel human again. Wayside Chapel's motto is, “Look for the human, not the addict or the homeless man”. We once again donated boxes of mini travel/hotel toiletries so that the homeless can shower and take care of themselves; Rob and the team were most appreciative of this, as we were able to provide 8 boxes full this year. We headed upstairs to the Education Centre where Rob spent an hour talking to the students about the services that Wayside offers and their philosophy. Rob and Rosie then took us on a walking tour through the Cross and we went past some important historical landmarks in and around Woolloomooloo. We said thank you and goodbye to Rob and Rosie at the El Alamein fountain and then headed off for some lunch.

After another emotionally and physically exhausting day, we got back on our bus and headed for home. None of the students will ever forget what they saw, nor the stories they heard. They all came away with a very strong understanding of the mental health issues associated with substance abuse, and the personal battles that so many Australians go through every day. Their learning will greatly support the content that we have been covering this semester in classes. One of our students summed up his experience nicely, “This trip was one of the best things to happen to me and those that joined me on the trip.” The Psychology team could not agree more, and we were glad this trip gave the students a real-life insight into mental illness and substance abuse. We look forward to another trip in 2020.

The Psychology Team

## LEGAL STUDIES -SUPREME COURT, MAGISTRATES COURT AND PARLIAMENT HOUSE EXCURSION



In term 2, Legal Studies classes were given the opportunity to attend a tour of the ACT Law Courts, as well as Parliament House. Students were privileged to tour the Magistrates Court and Supreme Court with the Sheriff of the Supreme Court. The tour included entry to the Jury room and gave students an experience of what it would be like to be chosen for Jury Service. Then they were given an opportunity to sit in on several real-life court cases to witness first-hand how the ACT Law Courts function. The organisers noted how impressed they were with the questions that were asked of the Sheriff, and how engaged with the procedures of the Supreme Court. Students were excited to pose as serious lawyers in front of the ACT Law Courts to show they are serious about pursuing a future career in Law. This was followed by a guided tour of Parliament House prior to the 46<sup>th</sup> sitting of Parliament, both the Senate and House of Representatives. Students explored the history of the establishment of Parliament House and



our Australian Prime Ministers, the Magna Carta and the foundation stone of constitutional and parliamentary government in Australia. The day was busy but very rewarding for the students, as they really witnessed what they do in the classroom unfolding in real life.

Heather and Ben Legal Studies Teachers

## Business Studies News

Canberra College was fortunate to host the director of The United Nations Information Centre, Mr.Christopher Woodthorpe who presented a seminar to students in years 11 and 12 undertaking Business Studies and Global Studies. The talk was informative and topical, ranging across many subject areas offered at the school. Sustainable Development was the main focus with discussion centring on the role of the UN in promoting agencies to facilitate business entrepreneurship in these developing countries. The interconnectedness of globalisation between developed and developing countries was stressed as well as the importance of health and education in fostering business growth and subsequent economic prosperity for many countries. Students showed avid interest and Chris was kind enough to answer many questions after the talk from students, especially about the role of the UN, the Security Council and the General Assembly.

Stephen Edmond

## Languages

In Week 4, all language students were enrolled in the Education Perfect online resource for the specific language they are learning. We are encouraging the students to logon to the website to use the numerous resources available (reading, writing, listening, speaking etc) in order to further develop their language skills. The teachers are also using the website for part of their lessons, particularly where there are multiple levels within one class, as it gives the students the opportunity to individualise their learning.

If your child is studying a language at the College, please encourage them to use the website in order to strengthen their learning outside the classroom. The more a student can practice a language, even for just 15 to 30 minutes after school, the greater the chance they will gain fluency and understanding in the language.

In Week 10, Friday, April 12<sup>th</sup> students will be participating in the ACT Parliamentary Debates competition to be held at the ACT Legislative Assembly. It is a great opportunity for the students to be involved in a typical Parliamentary style of debating, which is the actual way our Members of the Assembly debate topics. Stay tuned for a report and photo of this activity in Term 2.

Kevin Howard  
SLC

## Mathematics



### ANU Maths Day- 5 and 9 May 2019

Following on from the maths camp, on Friday 25 May, 10 of our specialist students (two teams of 5), attended the ANU Maths Day as has been the tradition for many years. This annual competition comprises 4 different competition activities throughout the day and this year was attended by 36 schools from the ACT and surrounding regions, from Bega and Cooma to Wellington, the Highlands and even schools from Sydney

and Newcastle.

The students attending were Lachlan R, Lachlan H, Jessica Q, Vincent F and Flora W in one team, and Robert P, Khadeja K, Leon W, Tony J and Owen C in the other. Our teams were unstoppable all day. Even at the end of the day they were still hard at work in the relay competition to finish the day. Our team of Lachlan, Lachlan, Flora, Vincent and Jessica finished 2<sup>nd</sup> overall with incredibly consistent performances in all competitions throughout the day. Our team of Robert, Khadeja, Owen, Tony and Leon finished with a very creditable performance in the top third overall. The students were again wonderful ambassadors for the college with their attitude, diligence and enthusiasm throughout, not to mention their willingness to give up their free time to come to lots of practices in preparation for the day.

Both teams demonstrated an amazing focus and teamwork. I think the most pleasing for me was the fact that other teams were generous in their praise for their performances and attitude and the obvious excitement of both our teams throughout a very demanding day of mathematics. They certainly gave the college a great profile and were excellent ambassadors for the qualities we try to promote.

The college and particularly the mathematics faculty congratulate them on their outstanding performances.

### UNSW Mathematics Competition

On Wednesday June 12, we had 11 of our year 11 and 12 specialist mathematics students participate in the UNSW Mathematics Competition. This competition is a 3-hour exam comprising six questions which are at a very high level of conceptual thinking. This requires a large commitment from these students and is not for the faint hearted. Well done to Tahn R, Oliver B, Manish R, Nick C, Anthony B, Lily Z, Lachlan R, Lachlan H, Jessica Q, Leon W, Vincent F, Khadeja K. for their willingness to participate in such a demanding task. We are waiting for their results.

Sample Question:

**Problem B1:**

Let  $n$  be a positive integer. Prove that the product of all of the positive divisors of  $n$  is equal to  $\sqrt{n^s}$ , where  $s$  is the number of divisors of the integer  $n$ .

*Solution B1.*

If  $p_1, p_2, \dots, p_s$  is the list of divisors in ascending order and  $q_1, q_2, \dots, q_s$  is the list of the same divisors in descending order, then

$$n^s = (p_1q_1) \times (p_2q_2) \times \dots \times (p_sq_s). \quad \square$$

## CAT Competition



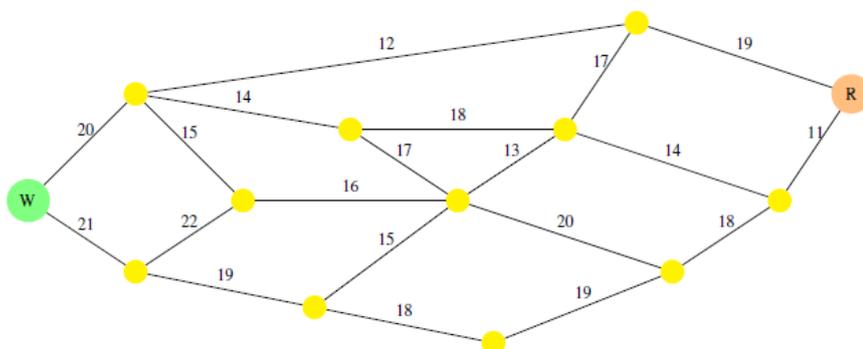
In term 1 we had 15 students participate in the CAT (Computational and Algorithmic Thinking) competition. We have received our results and it was pleasing to have Lachlan R and Gwyllym Y gain our highest results with High distinctions, along with 3 Distinctions, and 3 Credits. Congratulations to all who participated. This is a wonderful cross over competition between mathematics and IT.

Gwyllym in fact has been recognised by the Australian Mathematics Trust for gaining a perfect score in this competition. This is an amazing achievement and Gwyllym is to be congratulated for this achievement.

Sample Question:

Robin is downloading a file from a website. There are several links on the internet between the website and Robin's computer. Each link has a maximum speed.

In the diagram below, the yellow circles represent nodes, the website is the green circle marked W, and Robin's computer is the orange circle marked R. The numbers on the link represent the maximum speed on the link, in MBps.



The speed at which the file is downloaded is the speed of the slowest link used in the download. The file will always be sent on the path that provides the fastest download speed. Note that the file can be sent in either direction along a link.

At what speed will Robin's file be downloaded?

- (A) 14      (B) 15      (C) 16      (D) 17      (E) 18

### Coming Up

After the holiday break when we return in July, we will have 23 students participating in the Australian Mathematics Competition to be held on Thursday 1<sup>st</sup> August. We have a history of excellent results in this competition and look forward to the students' performances this year.

Shane Barrett

# Science News

## RACI Titration Stakes



On 30 May 2019, two Canberra College teams participated in the RACI Titration Stakes competition at the Australian National University. Jessica Booth, Aithne Dann-Hotchin and Emma Woodford were in Team 1, whereas Anthony Barancewic, Tahn Rainbird and Sam Hill were in Team 2. After one and a half hour of focussed and precise titrations, ten teams



out of 29 were selected to take part in the finals that will be held at the ANU in September. Jessica Booth, Aithne Dann-Hotchin and Emma Woodford will represent Canberra College in this final stage of the competition. Congratulations to all the students who participated in this challenge and thanks to the Chemistry teachers who devoted their time and efforts to assist the students in their preparations for this important event.

Viktor Halas

# PE News

## Term 2 Intercollegiate Sport Wap-up

### Netball

We competed in the Southside competition over the term playing a round robin. Some tough competition but our girls maintained enthusiasm and really enjoyed playing as a friendship group.

### Futsal

We had a great season for Futsal in both Boys and Girls divisions. The boys competition was very competitive with great skills on display for all matches. The girls team showed exceptional skill and teamwork to make the ACT finals last Thursday. They made the final off two great performances which saw them to only losing by a point in the final to Lake G. Congratulations to all students involved.



### ACT Primary swimming carnival helpers

Our Sports Development classes went to the AIS to assist with the under 12s ACT Swimming Championships. They were responsible for time keeping and seeing how a sports carnival is run from an administration point of view which could potentially be a career pathway. They all represented the college with professionalism and great attitudes.

## ACT Colleges 3 on 3 Basketball competition 22 May

Rob Smethills convened this day at the Belconnen stadium once again and its proving to be a very popular event with the 3 on 3 format allowing for maximum participation for all players and a fast scoring game. We took 3 boys teams and a girls team, with all teams playing lots of games and having a lot of fun. Thanks to Addison for helping coach the teams.



## ACT Colleges Boys Football Tuesday 4 June

The boys football team took to the fields at Southwell Park in Lyneham braving cold winds, low temperatures and potential rain. The 13 man squad competed well throughout the day with a win, loss and a draw. The boys played all games with dignity and represented the school well. Only missing out on finals through goal difference, we had no issue finding the back of the net, with Hamid notching a hattrick in the first game and scoring twice more in our remaining games.

## ACT Colleges Touch Day Tuesday 28 May



Students braved the 1 degree weather for the ACT Touch Competition. Despite the weather, our students loved the day and were on fire with their enthusiasm. Unfortunately, our skills did not match the warmth of this fire and resembled more of the freezing elements of the day. All in all, the we had a great day despite the conditions and although we came second in all of our matches, they kept on improving throughout the carnival and really performed especially well as a team by the last game. Team members were Will Dodds, Joel Dodds, Jack White, Zac Hyland, Karap Wii, Dylan Carujo, Eamonn Kennedy, Zac Sherring, Tyler Nguyen,

Matt McClennan, Mephi Loulolo, EC Teo, Laura Croft, Dayzhaun Kalolo, Sia Dekona, Nina Sikoulabout, Amber Essex, Hayley Jacobs and Tilly Tivalu.

Rob Smethills

## Outdoor Education

**Shoalhaven** - This term students have been working on developing their team building skills, Outdoor Education philosophy and research, personality profiling, risk assessment and remote area camping skills. Students had to plan, prepare and deliver a team building activity on camp at Berlang Campground on the Shoalhaven river. Much FUN was had by all and students were able to practically apply what they had learnt in theory.



## SCUBA

Students completed their PADI Advanced Open Water certification. This included a night dive, improving buoyancy and navigation skills, then a trip out to Montague Island to dive with the seals.

Tertiary students also had to choose a passionate issue, complete research into this topic and present a piece of work around their topic. A student has produced the first in a series on 'Save our Seas' with his short film on the problem of sea urchin overpopulation on the Southcoast of NSW, with most of the footage filmed whilst completing his SCUBA qualifications at Canberra College. <https://www.youtube.com/watch?v=t1NF1BILyY>

Fiona Maloney- Sports Coordinator



## Futures



Futures students have been busy this term with all students participating in Work Experience. A wide range of jobs and industries were explored, some students finding a job they would love and others realising that work can be quite difficult and tiring!



We are supported by local businesses to provide opportunities for our students.

A big thanks to:

- Coles Woden & Tuggeranong
- Hi-Tech Computers Tuggeranong
- McDonalds Woden
- TAMS
- Bowtie Dog Training
- Canberra Labour Club Belconnen
- Friendly Carpentry Services
- MIT Automotive
- Bunnings Tuggeranong
- Everyready Plumbing Hu me
- Home Timber and Hardware Phillip
- Woden Early Childcare Centre

Our Life, Leisure and Learning class ran a BBQ fundraiser for ADHD Canberra and Queanbeyan. This involved the students planning the event, organising advertising, budgeting the food, cooking and serving at the event and handling money. A huge congratulations to the students involved on their independent work and successful fundraising of \$220.

Towards the end of term we look forward to our alternative program in week 19 (Monday and Tuesday) which always provides an excellent opportunity for staff and students to engage in a more informal way and explore what our great city has to offer.



## Humanities

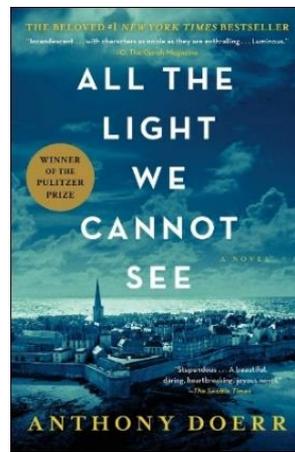
As semester one draws to close students have been completing their final assessment items in English. We have seen some wonderful oral presentations from Year 12 students and we are looking forward to reading Year 11 creative responses when they are submitted. These responses will be used to select five entries for this year's "Litlinks" competition. Organised by the ACT Association of Teachers of English, this competition is open to all secondary schools from across the ACT. Each school can select the work of up to five students to enter. Students whose work has been selected to represent the college will be contacted early next semester.

Once the final assessment period is over, teachers will be busy planning and preparing units for next semester. This includes a range of interesting topics and texts, including the study of Ethics in Philosophy, Conflict and Power and in Modern and Pre-Modern History and Reconstructing the Ancient World in Ancient History. In English, students will be studying a range of different themes and texts, including the unreliable narrator, witches, outlaws, and literature for children just to name a few. A lot of work goes into planning units to build on what students have already learned to extend and challenge their interaction with new themes and ideas. In all courses the focus is on building their skills in reading, writing and critical analysis. Whilst it is important for students to have a rest over the mid-year break, we encourage them to continue to informally build on their Humanities skills by reading widely and keeping abreast of current issues in the world around them.

In extracurricular activities next semester, we are getting ready to enter two teams in the Model United Nations Competition and we are planning excursions to see a performance of Bell Shakespeare's *Much Ado About Nothing* and participation in the ANU "George Orwell" English Enrichment day. The Canberra College "Book Club" will continue to run with new members are always welcome. Next semester they will begin by reading and discussing the novel *All the Light we Cannot See* by Anthony Doerr. Interested students can see Tracy Hennessy or Kate Shorland in the Humanities staff room for more information.



We are hoping to run an excursion to see this performance by Bell Shakespeare in October.



All students are welcome to join book club and read and discuss this award-winning novel.

## Reconciliation Day Celebrations



Reconciliation Day was celebrated by the College with many events held on Wednesday 29 May 2019. A big thank you to all our special guests including Michelle Phillips-Freeman and Darren Rix for helping make this event a truly memorable occasion. Thank you to all the College staff and students who supported this event and made it such a success.

Date	Event	Details
Wednesday 3 July	Art & Ceramics and Textiles Students' Art Exhibition	5:30pm – 7pm Art Room C Block
Friday 5 July	End of Semester 1 student reports	Will be emailed to parents and students
Friday 5 July	Last day of Term 2	
Monday 22 July	First day of Term 3 Year 11 Student meeting	All Year 11 students 12.45-1.15pm
Monday 29 July	Year 12 student meeting	All Year 12 students 12.45-1.15pm
Tuesday 6 August	Information evening for prospective parents/students	6pm Asgard Theatre
Mondays 5, 12, 19 August	Year 12 AST Tutorials	All Year 12 Tertiary students
Thursday 8 August	Moderation Day for Teachers	No classes
30 July – 10 August	Limelight Exhibition at the School of Art Gallery	Students various art works
Friday 13 September – Tuesday 17 September	Crossline testing	As indicated on the Final Exam Timetable for each course
Monday 16 September	Q4 work starts	
Tuesday 24 September	Parent/Teacher interviews	4.30 pm – 7 pm
Friday 27 September	Last day of Term 3	



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