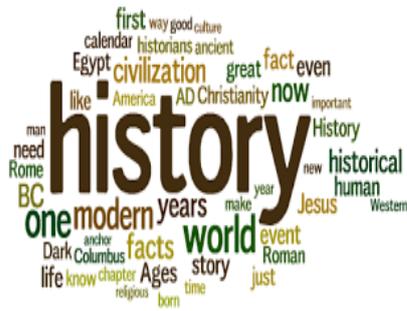


Welcome to History at Canberra College



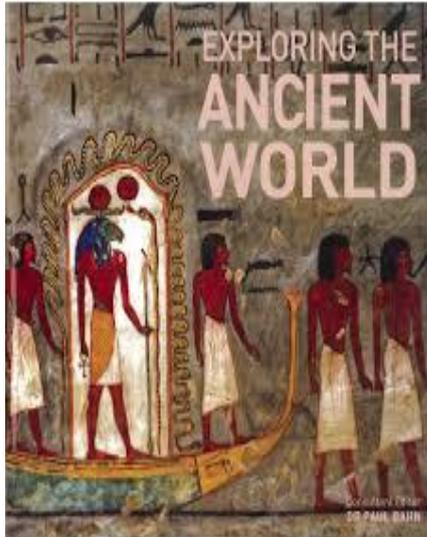
CANBERRA
COLLEGE
Caring for your future



The study of History gives students an understanding of the past and a sense of how history has shaped the present. The skills of investigation, interpretation and communication are emphasised. These skills equip students for further studies at tertiary or vocational level and for a variety of careers. The study of history equips students with an understanding of their world and their place in it, which is invaluable for self-awareness and active citizenship.

Ancient History

The Ancient History curriculum enables students to study life in early civilisations based on the analysis and interpretation of physical and written remains. The ancient period extends from the



development of early human communities to the end of late antiquity AD 650, with a particular focus on the ancient societies of Europe, the Near East and Asia.

Unit 1: Investigating the Ancient World

Students will explore a chosen topic such as; the development of Ancient Rome, Hannibal and the Punic Wars, Rameses II and the Battle of Kadesh, the fall of Rome, Roman Games, Cao Cao Alexander the Great.

Unit 2: Ancient Societies

Students will have the opportunity to examine topics such as Ancient Mycenae, Sparta, the Trojan Wars, Old Kingdom Egypt, Minoan culture or Qin & Han China.

Unit 3: People, Power and Authority

By investigating topics such as the fall of the Roman republic, Persia or late Han and three Kingdoms students will understand how power was used in the Ancient World.

Unit 4: Reconstructing the Ancient World

Exploring the Peloponnesian Wars, Pompeii, the 18th Dynasty in Egypt or the Athenian Agora and Acropolis students will understand the challenges of interpreting and evaluating evidence.

Modern History

The Modern History curriculum enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century references are made to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.

Unit 1: Understanding the Modern World

Students will examine historical topics such as; the American Revolution, the French Revolution, the Industrial Revolution or Imperialism.

Unit 2: Movements for Change in the 20th century

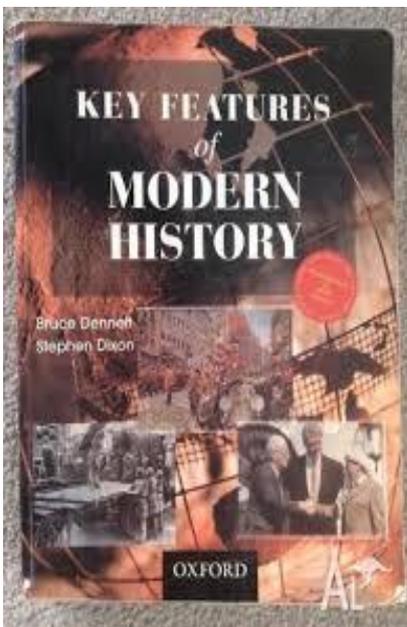
Classes will choose areas of study from topics such as US Civil Rights, Women's Rights or Right-wing Dictatorships etc.

Unit 3: Modern Nations in the 20th century

The class will choose a western and non-western major nation to investigate. This unit examines the 'nation' as the principal form of political organisation in the modern world; the crises that confronted nations in the 20th century; their responses to these crises, and the different paths they have taken to fulfil their goals.

Unit 4: The Modern World since 1945

Students will have the opportunity to examine phenomena such as the Cold War, Globalisation, Conflict in the Middle East or Australia's engagement with Asia





Pre Modern History

The Pre Modern History curriculum enables students to study life in the pre modern period based on the analysis and interpretation of physical and written remains. The pre modern period is global in scope and covers the period c. 400-1750 CE (common era).

Unit 1: Transformation

This unit will examine selected phenomena such as the Fall of Rome, Rapa Nui, the fall of the Mayans or the Saxon invasion of Britain. The unit provides an introduction to the pre modern world.

Unit2: Golden Ages

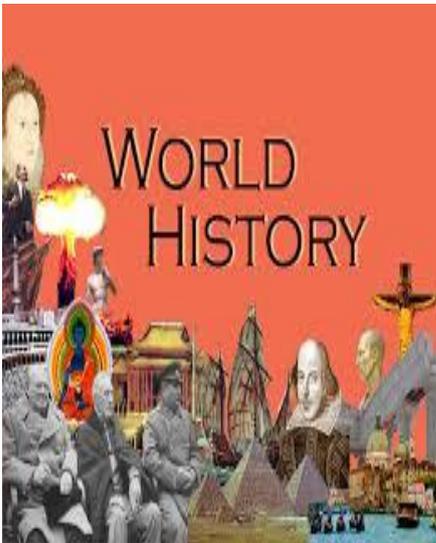
By examining periods such as Elizabethan England, Heian Japan, Tang China or the Aztec Empire etc., students will investigate the idea of Golden Ages.

Unit 3: Conflict

Exploring the Silk Road, the Mongol Empire, the Incan Empire, or Northern Australia, students will understand how societies interacted in the pre modern period and the impact that they had on one another.

Unit 4: Power

Examining Heresy in Europe or Islam, the Court of Love in the High Middle Ages, Feudalism in Japan or Confucianism, student will investigate the nature and exercise of power and authority in pre modern societies, with reference to formative ideologies.



History Integrated

Students can combine units from all three courses to create a course called **History Integrated (T/A/M)**. Students may undertake History Integrated by beginning with a unit from any of the three courses.

Any enquiries regarding enrolling into History Courses at Canberra College?

Executive Teacher Humanities

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