

Canberra College

Welcome

Course Advice Night for 2026

The slideshow will be available on the college website.



Acknowledgement of Country

We wish to acknowledge the Ngunnawal people as traditional custodians of the land we are meeting on
and recognise any other people or families with connection to the lands of the ACT and region.

We wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.



Canberra College

Our Learning Community

Simon Vaughan, Principal



Our Improvement Priority

Student Wellbeing

Students at the Centre

Every student has a unique learning pathway and is supported to make informed choices. Our focus on connection, agency, and engagement reflects our belief that wellbeing is the foundation of all learning and central to college life.



Strong Communities for Learning

With the support of students, staff, families, and community partners, we build a culture of strong relationships and coordinated care. By combining academic guidance, wellbeing resources, and career planning, we create a safe, inclusive, and supportive community where every student can thrive.

Student Wellbeing and Connecting to Community

Kim Walkom, Deputy Principal



- Leadership and Extension Programs
- Connect Group
- Lunchtime Groups and Library Space
- Work Experience, ASBAs, and Volunteering
- Interschool Sports
- Excellence Awards

Weekly Connect Group Meetings



- Build Community Connections
- Health and Wellbeing
- Study Skills
- Package Checks
- Attendance Monitoring

Student Support Team

Executive Teachers

Kate Fox

Robert Smethills

Student Advisors

Kim Thomas (A–D, Tues–Thurs),

Lucas Consola (E–I),

Caleb Baker (J–R),

Candice Rodgers (S–Z, Mon–Wed).



Careers - Sonya Bell

ASbAs and Work Experience

Careers, Post college pathways



Transition - Stephanie Smith

Transitions into Year 11, Volunteering,
New Enrolments





**School
Psychologist**
Shireen
Manocha



Social Workers
Kaila Drysdale
Bridget Perman

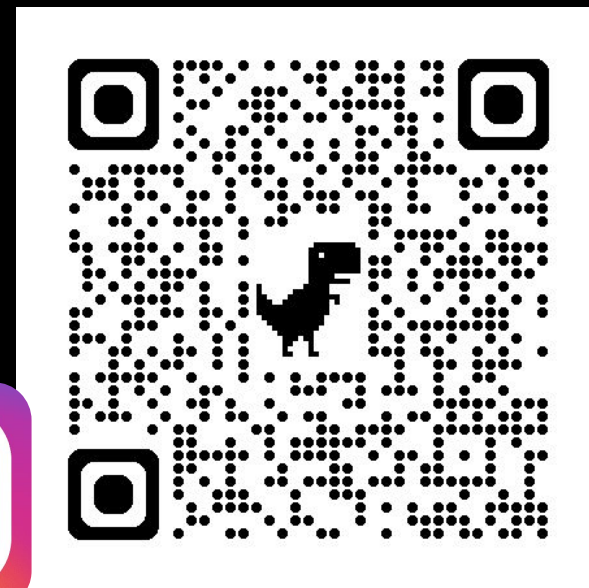
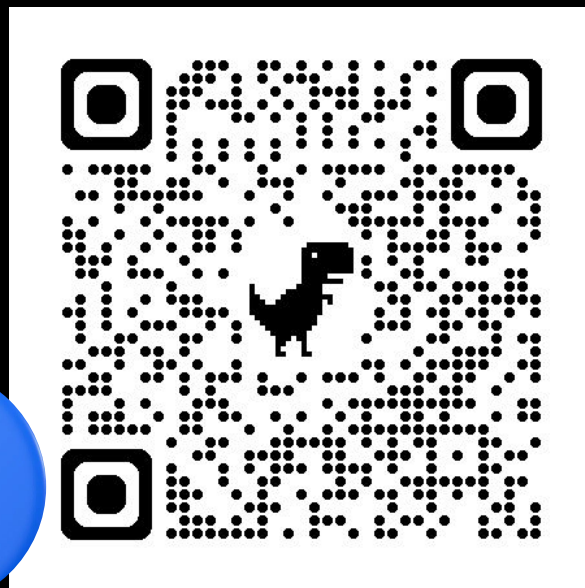


**Wellbeing
Coordinator**
Mark Baldwin



Communication is key

- Canberra College HQ
- Google Classroom is the main point of communication between teachers and the students
- Please keep your email and phone number up to date with the school.
- Send an email canberrac.info@ed.act.edu.au
- **FOLLOW US** on social media:



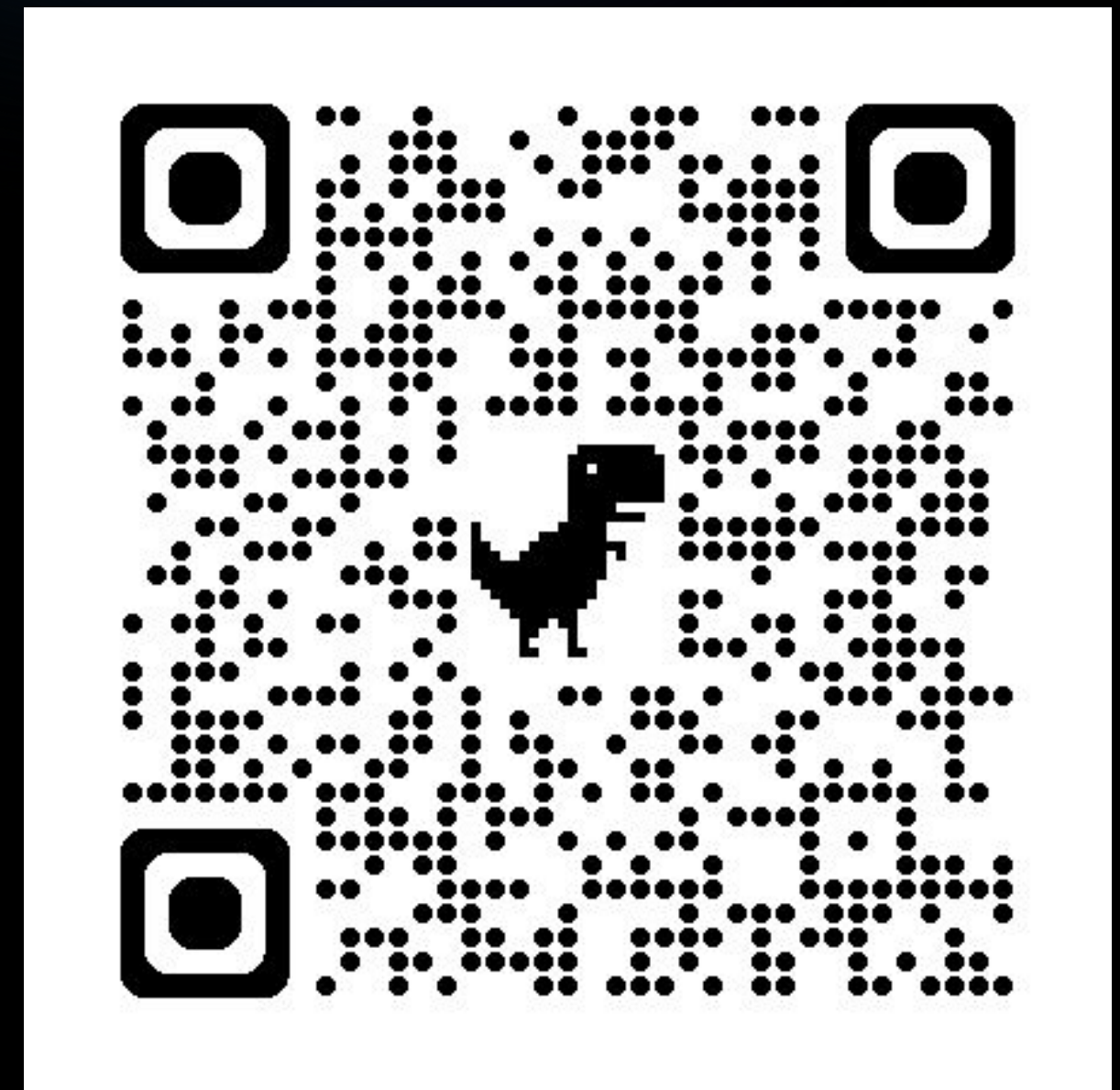
Canberra College HQ

The Canberra College HQ communication site has been launched!

On our HQ you will find:

- Fridge door dates
- Event and Excursion information
- Administration and Payment Information
- Careers and Transitions Information
- Access to our Support and Wellbeing Team
- Attendance & absence processes

Please see the CCHQ Help Desk for more details.



ACT Senior Secondary Certificate

Rachael Radvanyi, Deputy Principal



Pathways

Tertiary package

Accredited package

Australian School Based Apprenticeships
(ASBAs)

Majors and Minors

Throughout Year 11 and 12 students study a combination of courses.

Each course is made up of units. A unit runs for a semester.

Units are grouped together to form Minors and Majors.

A Minor is 2-3 units from a course. (Typically the equivalent of one year of study.)

A Major is 3.5 - 5 units from a course. (Typically the equivalent of two years of study.)

An R Unit is a Registered (R) Unit which recognises student participation in learning that takes place outside of the formal structured learning program. Eg College Sport, Jazz Band etc



Accredited vs. Tertiary Package



A side-by-side analysis

Accredited

Tertiary

17 Points

T, A or R

Points

1 Point = 1 course/1 Sem

20 Points

T, A or R

4 Minors

Can be completed over three semesters
Eligible for an ASbA

At least **3** different course areas

1 class for **1 year Minor**
1 class for **2 years Major**

5 Majors

4 Majors + 1 Minor

3 Majors + 3 Minors

3 Majors and 1 minor must be T

Maximum of 5 points from R units
Maximum of 8 points from C and E courses

English

All students must complete a minor in English

Must sit **AST**

Maximum of 7.5 points from non-T courses

ACT Senior Secondary Certificate

A maximum of **8** points from 1 course area

ACT Senior Secondary Certificate
Plus Australian Tertiary Admission Rank (ATAR)

Tertiary Packages and the ATAR

Minimum of **20** Standard units.

(Made up of) - Minimum of **3** “T” majors and **3** “T” minors

Students must sit the **ACT Scaling Test (AST)** in Semester 2 Year 12.

Australian Tertiary Admission Rank (ATAR)

Calculated to determine a students’ ranking and used by universities to place students in particular courses.

The ATAR is calculated using:

- 0.8 of the AST score
- the best 3.6 tertiary course scores.



ACT Senior Secondary Certificate

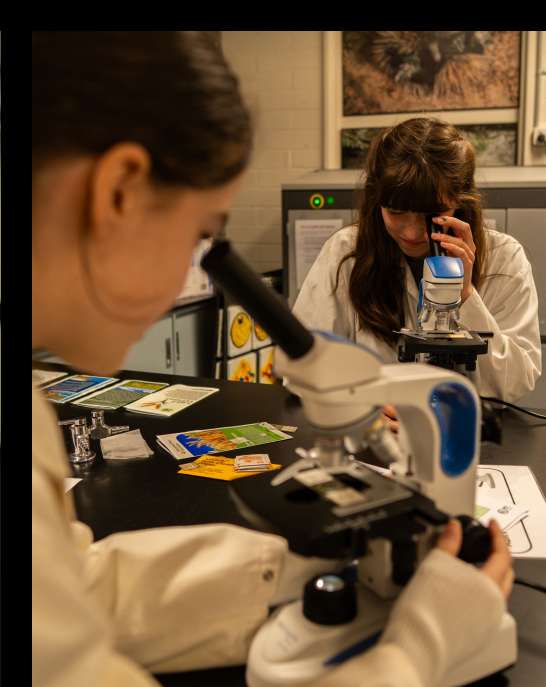
Accredited Pathway

- Minimum of **17** standard units
- Minimum of **4** minors from three different course areas

Australian School Based Apprenticeship

Students can combine part-time work and training with their education. It provides a pathway to a nationally recognized qualification which is also counted towards an ACT Senior Secondary Certificate.





What should I study at college?

Subject Selection Timeline

Preliminary Online Course Selection

Students and parents will be emailed instructions to make preliminary online course selections at the end of Term 3. These will be refined during individual course selection interviews.

Course Selection Interviews - PEA schools

Stromlo High School:	Tuesday, 21st October
Alfred Deakin High School:	Wednesday, 22nd October
Melrose High School:	Thursday, 23rd October
Evelyn Scott School:	Friday, 24th October



Course Selection Interviews - Non PEA schools

A booking form will be emailed at the beginning of Term 4 to schedule an appointment at these times:

- 30 October 2 –3:45 pm
- 6 November 2 –3:45 pm
- 13 November 2 –3:45 pm
- Fri 14 November 9 am–2:30 pm

Our Executive Team

Student Services

Kate Fox & Rob Smethills

Health, Outdoor Education, PE

Rob Smethills

Commerce, Global, Legal Studies, Behavioural Sciences, Languages Library

Cameron Foster

Mathematics, Assessment and Reporting

Jacob Woolley

Science, Vocational Education, Technology, IT

Graham Monger

English / English as additional language or dialect, History, Philosophy

Matt Noonan

Visual and Performing Arts

Marina Fowler

Flexible Education (Inclusion Support and Big Picture)

Tilly Wiles-Deane

CCCare (Pregnant and Parenting Program)

Susan Johnson & Glen Rowe

Questions?

